

Te Wana Long Term Plan 2021 Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
School Events	T- start	M-Waitangi T- Powhiri	T- Meet the tch	ThAssembly		M-Powhiri T-Whanau evt	S-Tri		Th-Tri Ass F-Good Fri	M/T-Easter W- TOD F - Tri PP	F- end T1
Topic	All About Me		Our Community				Mini Beasts				
KURA	What is KURA? KURA in the classroom and the playground Resilience					Being prepared and ready to learn Resilience			Stop/Walk/Talk Resilience		
ENGLISH	Spelling	Letterland (Alphabet Book) / Joy Allcock – focus on initial sound and letter/sound recognition									
	Reading	Daily Shared , Guided & Independent Reading Shared Reading Focus: Concepts about Print, Prediction, Retelling & Comprehension Skills Guided Reading Focus: Reading Strategies & Comprehension Skills									
	Writing	Daily Shared, Modelled & Independent Writing									
	Oral	Daily: Personal “News”/ Teacher directed “Talking Topic”/ KURA focus/ Brainstorming & Discussions. (Topic, Writing etc)/ Big Books. Focus on developing “rich vocabulary”.									
	Printing	Casey Caterpillar: Model & Practice: books, chalk, whiteboards, play dough, sandpaper cards, finger paint ...									

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
MATHS	Games & Activities	Statistics			<u>Number</u> Add/sub/place value - Maths groups with level appropriate activities Multiplication/Division Fractions/Proportions/Ratios						
THE ARTS	Visual: Drawing (integrated into our Topics) Music/Dance/ Drama: Class Singing/Go-Noodle, Junior Hui Kapa Haka/Pasifika: Weekly Hub Kapa Haka/Pasifika										
PE	Triathlon						ABC-Sports Start				
TE REO	Te Reo - Wednesday lessons with Murray, and integrated where possible throughout the day.										
Key Competencies	Thinking - developing understanding, making decisions, shaping actions, constructing knowledge about their world. Using language, symbols and texts - use ICT to access and provide information and to communicate with others. Managing self – learning when and how to act independently. Relating to others - working effectively together children can come up with new approaches, ideas, and ways of thinking. Participating and contributing - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group.										
ASSESSMENT PROFILE	Entry assessment within first 4 weeks of starting school: SPAT, JAM, SLF Ass 1 - with follow up feedback to Parents.										
	Writing sample taken on entry and at 6 mths, highlight progress on PaCT tracking sheet. At 1 year PaCT for writing.										
						Running Records SW tracking		Data onto Beagle			
Meetings		T -TW HUB Th Stf mtg Mindfulness	T - MTT 5;30-6:30	T- HUB lds	T- HUB lds & KD Staf mtg	T Whanau evt W TW HUB		T- HUB lds	T- HUB lds & KD W- TW HUB		

NB: Keep Tuesdays free for Staff Meetings