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TITAHI BAY SCHOOL NEWSLETTER

Titahi Bay Pharmacy

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'Caring for our community'
 Care Chemist

TERM 1 ISSUE 2 FEBRUARY 18 2021

KERRY'S THOUGHTS



Tēna Koe, Talofa Lava, Kia Orana, Malo e lelei,
Bula vinaka,
Fakalofa lahi atu, Taloha ni, Fakatalofa atu and
warm greetings to you all

Meet the Teacher is now **MONDAY 22 FEBRUARY** all staff will be in their rooms from **3pm – 6pm**, you can come anytime.

As I write this we are back at Alert Level 1 and that is great news for New Zealand. I feel very grateful that we live in this country. I would love you to keep dropping our KURA kids at the gate in the morning. Let's make it our norm so if we go into Level 2 again it's no big deal. After school come into the grounds and wait for your child. As a community we need to avoid the complacency which New Zealanders tend to quickly move into when we are at lower alert levels. **PLEASE** do continue to scan QR codes and monitor closely for illness with your whānau. Our focus as always will be to support the learning, safety and wellbeing of our rangatahi and tamariki and we continue to be here to support you too. Please don't hesitate to contact your child's kaiako (teacher) if there is something you need assistance with.

I know some of you are looking forward to the new web page to get 2021 details, it is coming bear with us, it is worth the wait.

Please be aware we have had a number of children who have gone home with a sore tummy this week. If your child has been ill overnight please keep them at home.

It is Week 3 and we have been at school for a few days now and life is settling at school and is very calm and positive. Our playground times are showing us that the work our teachers are doing around KURA is being seen in action. We have most of our KURA kids coming to school with a pōtae (hat) on each day and this is very important. If they don't wear a pōtae they can't play at lunchtime in our open areas. We have purchased really effective sunblock for all classrooms, if you don't want your tamariki to use this PLEASE let the class teacher know.

I have been down the front of the school and I still need to talk to whānau about not driving up our school driveway, it is really important as some of our tamariki are still learning about being careful around running to get their ball on the driveway. PLEASE park outside the school. I am also really concerned again by the whānau who walk with their tamariki across the road instead of taking them across the pedestrian crossing. We teach this and it is the adults who need to be reminded of this, not our KURA kids.

This year we have had tamariki arriving at school from 7.45am and this is not good as some of our staff aren't even at school. PLEASE don't drop your tamariki off before 8.30am.

The Board and I are very close to making a decision about the supplier we will use for our school lunches. As soon as we have signed up you will know. Remember this starts in Term 2 for all our KURA kids, so all you will need to send is a drink. I can tell you it will be cold lunches – probably a sandwich, roll or a wrap and fruit and vegetables with them. We are really lucky we will still have fruit in school as well and this fills a lot of bellies. We will not have milk in schools this year that has stopped and our KURA kids loved this so they will miss the afternoon drink.

Goodtime Music Academy are going to run a music concert at school to show what they teach. They run music tuition in school time and want to be part of our school. The cost is \$185 a term (10 weeks) and they teach guitar, piano, drums, ukulele, intro to music. They will do a demo at school and stay around to talk to anyone. If we go down this path it will be next Wednesday 24th February from 1-3pm.

I will meet with Whetu Bennett from WREMO Wellington Region Emergency Management Office to discuss our Emergency procedures and to ensure our school is doing all we can before an event happens. It is always reassuring to share our school emergency procedures with Whetu and hear him say how well we are prepared. Our documents are well written and everyone in our school knows them. In every class there are posters, in each block, there are wheelie bins ready for us to grab with medical and other needs in them. In every class, there are supplies in case we had to shut down our school. Please ensure you have brought your Civil Defence kit back to school and hand to the class teacher, if it isn't here already. To ensure we always know what we need to do in an emergency our school does termly drills.

We have a **fire drill** - a long bell will sound and we move our classes in a calm manner out onto the school field and the teacher takes a clipboard with them and takes the roll. We have an evacuation board that as each class comes out and the roll is completed, teachers show that their class is all accounted for.

We have an **earthquake drill** where a series of short bells will sound- in class everyone **DROPS -COVERS AND HOLDS**

The class waits for the long bell for evacuation and once more we go to the field. Same procedure with the evacuation board.

The **lockdown** is a series of long, long, long, long bells, and class teachers lock doors, pull blinds or curtains, turn off lights and get down out of sight. Teachers text the office when this is all done when the office has heard from everyone that they are safe - we wait until the safety concern has passed.

The drills are so important and we do talk to our tamariki about **WHY** we do this and that if you are always prepared you are informed and can do the right thing.

We are a **KIDS CAN** school so we have shoes, socks, and jackets and they are for anyone who needs them. Just ask a teacher, or send a message. We also have sandwiches every day in the staffroom for our tamariki to help themselves if they are hungry.

It is the time of the year where we like to share Positive Behaviour for learning information. Miranda McMahon leads this area in our school and she has put together this information for you.

PB4L

We have been a PB4L (Positive Behaviour For Learning) School for many years now

Positive behaviour for learning is a way of life. It's about creating safe positive environments that allow you to build safe working relationships so that everyone can succeed to the best of their ability.

It's not about changing the students; it's about changing the environment, systems and practices you have in place to support them to make positive behaviour choices.

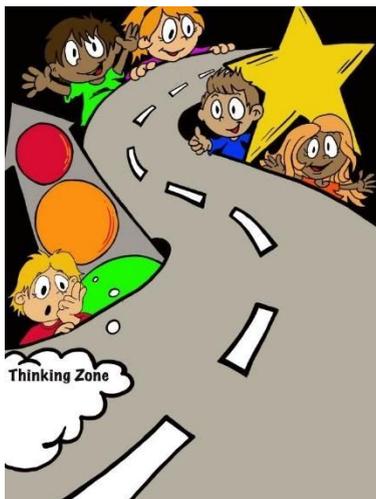
As a school we really work hard to ensure the KURA values are implemented.

K - Kindness

U - Unity

R - Respect

A – Achieve



We work hard to provide a consistent school wide behaviour system where we not only teach positive behaviour but also celebrate our tamariki for their positive behaviour.

We have Circle Time in classrooms where we teach not only our KURA values but also Social Skills and Restorative Practice. We discuss our feelings and also teach strategies to help us regulate and calm ourselves when we have BIG feelings.

By being as positive as we can, being clear with expectations and consistent with our responses we are helping children to understand that there are consequences for our actions and their choices.

We teach our juniors that if something happens that they don't like that they can let people know. We encourage them to use their voice, walk away and get help if they need it.

**IF SOMEONE IS
BEING UNKIND OR
DISRESPECTFUL
FOLLOW THESE 3
SIMPLE STEPS:**

1. NOT COOL

In all schools across New Zealand, staff deal with issues and in some cases bullying. At our school this is what we ask our KURA kids.

IS IT BULLYING?

When someone says or does something **unintentionally** hurtful and they do it once, that's **RUDE**.

When someone says or does something **intentionally** hurtful and they do it once, that's **MEAN**.

When someone says or does something **intentionally** hurtful and they keep doing it even when you tell them to stop or show them that you're upset – that's **BULLYING!**



As a staff we will not tolerate rude, mean or bullying behaviour. We are a restorative practice school and we will work on rectifying the issue and repairing the damage from behaviour.

WHAT IS RESTORATIVE PRACTICE?

- Restorative Practice is a process used to resolve conflict / fix problems
- The process is based on a set of questions (see Restorative Chat below)
- It follows a fair process that allows every party to have a voice
- The process is used consistently school wide
- It is linked to our KURA values

WHO

Our aim is that all staff, students and parents/whanau have a clear understanding of the Restorative process

WHY

“Human beings are happier, more productive and more likely to make positive changes in their behaviour when those in position of authority do things **with** rather than **to** or **for** them”.

WHEN

The Restorative Practice process can be used to restore relationships when there has been

minor, moderate or severe behaviour problems.

RESTORATIVE CHAT

TELL THE STORY

Tell me what happened

EXPLORE THE HARM

Which KURA value have you not shown?

Who is affected by this?

How has it affected them?

REPAIR

What would be the KURA way to fix this?

AGREEMENT

What can you do to make sure this doesn't happen again?

FOLLOW UP

When shall I check this has happened?

If you have any issues remember to contact to your child's teacher first or contact one of our DP's

miranda.mcmahon@titahibay.school.nz or jamie.merrick@titahibay.school.nz

Remember

*If a child doesn't know how to **read** - we teach*

*If a child doesn't know how to **swim** - we teach*

*If a child doesn't know how to **multiply** - we teach*

*If a child doesn't know how to **write** - we teach*

*If a child doesn't know how to **behave** - we teach*

If you are a New Parent to Titahi Bay School (and we are out of Level 2) and you'd like to

find out more about the way we teach behaviour here at KURA St School then there will be a **PB4L Information Night Wednesday 24 Feb 6-7pm** in the staffroom

This is where Miranda McMahon will take you this information and answer any other questions you may have.



SCHOOL CAMP

We are going on Camp with our Year 6s next week. We will be going to El Rancho Camp in Waikanae. We are there from Wednesday 24 February through to Friday the 26 February. <https://elrancho.co.nz/>

We see this as an opportunity to set up our leaders at the start of the year. It is also a great chance to expand friendships, relationships, and horizons.

It will be an action-packed three days and two nights where children will be regularly challenged to push themselves outside of their comfort zone.

Parents wishing to attend as parent helpers came to a meeting in October and have been sent out a separate google form.

The aim of camp is to:

- Encourage children to challenge themselves to try new experiences.
- Teach children how to manage themselves and their belongings.
- Develop/extend social relationships.
- Build self-esteem and develop resilience.
- Develop leadership skills by providing leadership opportunities with peers.
- Teach children to learn about personal limits and identify their strengths.
- Provide a fun experience that celebrates their senior years at Kura Street.

We are running an activity-based camp. The children will be split into groups with up to 12 students each to complete the following activities:

- Go Karting
- Rock Wall climbing
- Kayaking
- Tubing (on the river)
- Soft Archery (Like a big Nerf battle with bows and soft-tipped arrows)
- Archery
- Air Rifle shooting
- Horse riding
- Raft Building (and riding)
- Bike riding
- Water Slide
- Swimming

Each activity will run for 1 hour. Check out this YouTube clip <https://www.youtube.com/watch?v=5oMuL5hMwVU> to see some of these activities.

It is a great experience and we are all looking forward to it



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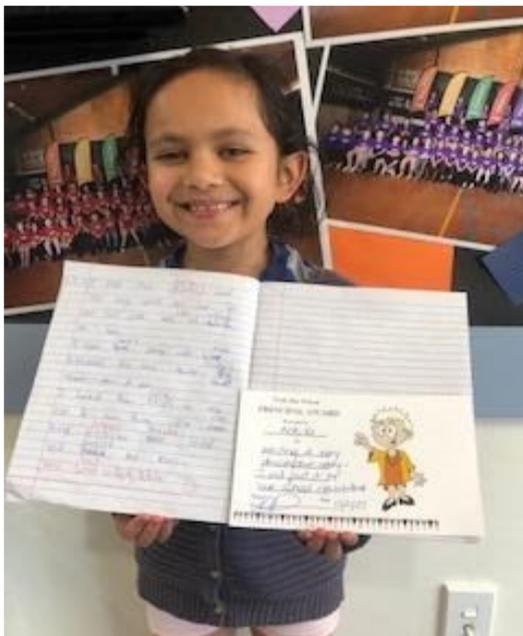
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Nikita room 14 thank you for sharing a really well written piece of writing.

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FOR ALL YOUR
ELECTRICAL NEEDS

YMCA –We have worked hard to negotiate a great deal with YMCA for our whānau and you will have seen that before school care is \$4.50 available from 7.30am to 8.30 am. After

school care is \$8.50 and this starts at 3pm to 6pm. Please phone YMCA on 02108299256 to organise this.

Porirua City Football Club is taking registrations for all age groups for mixed boys and girls for season 2021.

First Kicks programme for 5 & 6 years starts on Sunday 2nd May at 9.30am on Postgate School sports field.

First Kicks cost \$60.00 (includes Reg \$20 + Club shirt \$40.00)

Teams from 7th grade and above start on 10th April, costs depends on grade, POA.

If your son/daughter is keen to join or you know of anyone who is keen, email Steve at poriruacityfootballclub@gmail.com to register your interest.

We will be having a registration night later in February, to be confirmed.

You can also visit our website www.poriruacityafc.co.nz

Regards Gary Jarrett
Porirua City AFC Chairman

02763449

2021 TERM DATES

Term 1 – 2 February – 16 April

Term 2 – 3 May - 9 July

Term 3 – 26 July – 1 October

Term 4 – 18 October – 13 December

IMPORTANT DATES TO PUT IN YOUR DIARY

22 February – Meet the Teacher 3pm – 6pm in your child's room

22 February – Pedal Ready – Rākau Hub

24-26 February – Y6 Camp

25 February – Waikanae Pool trip – Rākau and Koru Hubs

8 March – Powhiri 9am

2 April – Good Friday – NO SCHOOL

5 April – Easter Monday – NO SCHOOL

6 April – Easter Tuesday – NO SCHOOL

7 April – Teacher Only Day – NO SCHOOL
16 April – Term 1 ends

*Do things for people
Not because of who they are
Or what they do in return,
But because of who you are*