

Tena Koe, Talofa lava, kia orana, Malo e lelei, Bula vinaka, Fakalofa lahi atu, Taloha ni, Fakatalofa atu and greetings to you all.

**Nga mokopuna o te ra nei
Nga rangatira o apopo!
The children of today are the leaders of tomorrow!**

What a fantastic year 2017 has been for Titahi Bay School We had a very positive review from the Education Review Office.

How well is the school achieving equitable outcomes for all children?

The school has made significant progress in achieving increased equitable outcomes for Māori and Pacific students. Systems clearly focus on tracking and monitoring targeted learners. There is a deliberate focus on accelerating the progress of Māori, Pacific and other learners that require targeted support.

Overall, most students achieve at and above in relation to the National Standard in literacy and mathematics. Those not yet at the Standard are clearly identified by teachers and school leaders. These students are closely monitored for accelerated progress. More students are exceeding the National Standards over time. Addressing the disparity of boys in literacy and girls in mathematics is an ongoing focus.

There is a sustained focus on reducing disparity in outcomes of learning programmes school wide. Assessment practices have strengthened and impact positively on student achievement data, particularly in writing. Ongoing work with the PaCT tool in reading and mathematics contributes to the increased dependability of achievement information.

A supportive school environment contributes to purposeful engagement in learning. Students display a strong sense of belonging. Ongoing information sharing with families supports learning partnerships.

As a staff we were delighted with our review and it really reflected the hard work everyone does at our school.

It is exciting times ahead with changes in education and schools being able to work on things other than National Standards. Our school is in the process of working on:

*responsive curriculum

*key competencies

*civic education

great times ahead for 2018.

Our community continue to support all that we do and I am so thankful for the kind people who enable us to do our work.

“It takes a village to raise a child”

Our KURA values are really important to how our school operates. Our staff believe in these values and walk the talk. 2017 - we have been training our staff in restorative practice and in 2018 this will be implemented.

ERO Review Asked?

What school processes are effective in enabling achievement of equity and excellence?

The school's 'KURA' values of kindness, unity, respect and achieve underpin school operation and are highly evident. Students have warm, caring and respectful relationships between each other and staff. PB4L is seamlessly embedded into learning programmes and responsively monitored.

Collaborative teaching practices encourage students to use their expertise and share their thinking. This contributes to purposeful student engagement in learning.

Significant progress in developing a culturally responsive and local school curriculum has occurred. This has resulted in meaningful integration of te ao Māori in school programmes under the guidance of local Ngāti Toa kaumatua and iwi. Students learn te reo Māori as part of this. Partnerships with whānau Māori and local iwi continue to evolve and are increasingly reflected in the school's strategic planning.

Pacific families are increasingly sharing their aspirations to inform the school's future direction.

Our Home & School Board of Trustees, Whanau and Pasifika groups work so hard for our school and we thank them.

HOME & SCHOOL

The School Triathlon continues to provide our school with amazing resources. 2017 was for stadium seating for our hall. They also provided:

- *extra resources cooking room
- *Year 6 toanga
- *trees and shrubs
- *gardening gear for tamariki
- *playground gear
- *signage around school

They also run really FUN events for our tamariki to go to that raise lots of money.

So if you want to join a really cool group of people who help our school then contact Michelle Sutton - email homeschool@titahibay.school.nz

WHANAU GROUP

This group has run really effective hui this year where ideas have been shared, food eaten together, tamariki performing and just a really warm night of fun and talking

Matariki and kotahitanga were celebrated in 2017 and it showed our strength growing in our kapa group.

If you wish to join this group or know more then contact

Delwyn Gardner - Email delwyn.gardner@titahibay.school.nz

Nadia Collins - Email nadia.collins@titahibay.school.nz

Gillian Tumoana - Email gillian.tumoana@titahibay.school.nz

STUDENT ACHIEVEMENT

Again, I thought this year I would share the findings of our external review by the Education Review Office.

Equity and excellence

How effectively does this school respond to Māori and other children whose learning and achievement need acceleration?

The school has made significant progress in achieving increased equitable outcomes for all children. There is a sustained focus on improving achievement and strengthening school processes that accelerate the progress of target learners. This is particularly evident for Māori, Pacific and students involved in learning support programmes.

the school is able to demonstrate many targeted students made accelerated progress during 2016. Recently strengthened termly tracking and monitoring of students who are at risk of underachieving has been implemented.

Good progress is evident in accelerating the progress of Māori learners since 2013. Trustees, school leaders and teachers continue to address the remaining disparity in learning outcomes in literacy and mathematics.

Students involved in learning support programmes are appropriately tracked and monitored. External expertise and additional programmes are used to assist these learners. Inclusive and respectful practices are evident.

Professional leadership and teaching practices are firmly centred on accelerating the achievement of learning through growing the effectiveness of practices and intervention strategies. High expectations of staff contributes to critical reflection on teaching practice. Improved reporting within syndicates identifies what is contributing to students' progress and achievement.

It is so refreshing not to put our National Standards data into this report. Our tamariki are making progress. Our programmes are shown to make a difference and our staff go out of their way to review programmes that will be effective.

In 2017 we ran many programmes to help our tamariki reach their potential -

*Reading Recovery

*Spring Into Maths

*Accelerated Literacy Writing

*Extra Reading

*Joy Allcock sounds to letters

*Reading Eggs

*Maths Whizz

*Study Centre

*Early words

We thank the Ministry of Education for supporting us having a trained teacher run our study centre.

We had Resource teachers of Learning and Resource teachers of Literacy work in our school.

For our extension programmes we had

*Maths extension

*Te Reo

*Leadership courses

*Mathswell

*Science Badges

*EPRO 8

*Coding Club

*Mind Lab

KIWI SPORT

Kiwi Sport is a Government funded initiative to support students participation in organised sport.

In 2017 we had 6K. this funding was spent on:

*Pedal Ready

*Swimming Y4 - Y6 (subsidised)

*Year 1-3 Beach Education

*Fundamental skills programmes

Swimming in our community is so important as we have a harbour and beach.

TE REO

Again this year Murray Patterson and our Maori team have ensured that the level of Te Reo in class, across the school has grown. Our tamariki performed at many events and they loved kotahitanga at TBI.

The Board of Trustees and Titahi Bay School are committed to:

*Respect for the diverse ethnic and cultural heritage of New Zealand people, with acknowledgement of the unique place of Maori and New Zealand's role in the Pacific and as a member of the international community of nations.

Aspire to excellence!

*Increased participation and success by Maori through the advancement of Maori education initiatives, including education in Te Reo Maori consistent with the principles of the Treaty of Waitangi.

PASIFIKA

Again this year we had Renata Marshall and our Pasifika team ensure that we are covering all ethnic groups in our school.

We can be so PROUD that we are all a part of Titahi Bay School and its community and we are all on the same waka together. The success of Titahi Bay School “Kura Street” is based upon us all working together.

Ehara taku toa
i te toa takatahi
Engari, he toa
Takitini

**Success is not the work of one,
but the work of many**

Sarah Campbell.....
BoT Chairperson

Kerry Delaney.....
Principal