

NGAHERE LONG TERM PLAN 2016 Term 4

		Week 1 10 th Oct	Week 2 17 th Oct	Week 3 24 th Oct	Week 4 31 st Oct	Week 5 7 th Nov	Week 6 14 th Nov	Week 7 21 st Nov	Week 8 28 th Nov	Week 9 5 th Dec	Week 10 12 th Dec	
School Events		Powhiri Buddy Patrol submissions due 14/10	Show week 18 th -19 th Oct 21 st Buddy Patrol Speeches @11	24/10 Labour day	31/10 Free show 2/11 Epro8	Powhiri 9/11 Buddy Patrol Celebration	Maths Week Reports due	23/11 TBI Orientation 24/11 Run, Jump, Throw Houses	TBI Production Interschool Athletics Day	Reports out	Y6 Leavers	
Scientific Inquiry		Electronics			Chemistry			Forces & Energy			Assessment	
Key Competencies		<p>Thinking - developing understanding, making decisions, taking appropriate action, constructing scientific knowledge.</p> <p>Using language, symbols and texts - Using a range of graphic organisers to record and clarify thinking.</p> <p>Managing self – Taught through social skill lessons related to ‘SWAG’ acronym adopted in the senior school and Leadership Profile (Vision for Year 6 Leavers)</p> <p>Relating to Others – Taught through inquiry (working as part of a group)</p> <p>Participating and contributing - Contributing appropriately as a group member, sharing tasks. Giving and responding to feedback (maths & writing buddy).</p>										
KURA Values		Taught through social skill lessons related to ‘ SWAG ’ acronym adopted in the senior school and our ‘ Student Leadership Profile ’ (Vision for Year 6 Leavers)										
		Goals	Success / Willpower/ Attitude			All/celebration	Goals	Success / Willpower / Attitude			All/celebration	
E N G L I S H	Spelling rules	Rules and conventions taught based on class needs (e.g. rules for double consonants, spelling patterns for long vowels)										
	Reading	Activating knowledge		Building Vocabulary		Predicting	Questioning	Summarising		Synthesising new learning		
	Writing	Poetry (Analysing and responding)					Creating texts to persuade/influence others (Letters, Speeches, Adverts)					
		<p>For ourselves: Develop a profile on what it means to be a leader, set a goal related to this and create a plan to achieve it</p> <p>Free Writing - related to a variety of genres (expository, descriptive, journal/letters, persuasive, narrative, poetic).</p> <p>Integrated into science inquiry - Making notes, summarising, using graphic organisers, reporting, analysing, and reflecting.</p>										
M A T H S	Strategy	Add/Sub			Mut/Div			Proportions & Ratios				
	Problem solving using the RUCSAC process		- Read, understand, choose, solve, answer, check. What is the most efficient strategy to answer the question?									
	Knowledge	Taught based on class needs (Place Value multiplication table pattern, fractions, decimals, %, language of shape, position and direction)										
		<p>Strand</p> <p>Integrated into inquiry (science) Geometry and Measurement, Statistics and Algebra.</p> <p>How to discuss and record our thinking – Revising talk rules when talking with a maths buddy.</p>										
I C T	Software	Maths-Whizz Reading Eggs IR software Coding Club (Tuesdays)										
	Chromebooks	<p>Revisiting KURA for Chromebooks expectations - renewing contracts.</p> <p>Using CB's as a tool for researching/presenting information related to inquiry. Other features: creating, labelling, sharing</p>										
A R T S	Visual	Drawing (sketching prototypes, models, labelling materials/parts, using a scale)										
	Music	Hui – Introducing new songs		Pasifika/& Senior Kapa Haka – Revising known songs.				Rehearsing for Y6 Leavers				
	Dance	‘Hunt For The Flame’ School Show		Senior Kapa Haka - Performing known waiata, introducing new actions to ‘Te Tikanga’								
PE		Dance performance		Ki O Rahi		Athletics Training (Running, Jumping, Throwing)			Kiwi Sports			
Senior Electives		Fridays weeks 5-10 Choices: Maori arts, Art, Kiwi Sports, ‘Out & about in the community, Coding.										
Te Reo Meetings		Maori (kupu) words and phrases related to science										