

Te Whare Piritahi Long Term Plan 2019 Term 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
School Events		Powhiri	Book week	Kotahitanga	Powhiri	Maths week Assembly	Onesie day			Assembly
Inquiry	Social science - elections Small worlds- dinosaurs, police, jungle animals, cooking									
Key Competencies	Thinking - developing understanding, making decisions, shaping actions, constructing knowledge about Using language, symbols and texts - use ICT to access and provide information and to communicate with others. Managing self – learning when and how to act independently. Relating to others - working effectively together, they can come up with new approaches, ideas, and ways of thinking. Participating and contributing - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group									
ENGLISH	Spelling	Follow spelling unit plan based off joy allocks spelling program sounds like fun and Switched on to spelling Sounds Like Fun – Sounds/Letters – B/M/E Sounds – Counting Sounds Switched onto Spelling – Spelling Rules								
	Reading	Daily Shared , Guided & Independent reading Shared Reading Focus: Concepts about Print & Comprehension Skills Guided Reading Focus: Reading Strategies & Comprehension Skills								
	Writing	Daily Shared, Modelled & Independent Writing, Recounts, Description and Narrative. Using different forms of planning. Printing: Casey caterpillar								
MATHS	Number Add/sub/place value - Maths groups with level appropriate activities Multiplication/Division Fractions/Proportions/Ratios Maths games on Ipads and computers Geometry: shape, tessellations									
THE ARTS visual/music dance/drama	Print making and stamping									
PE/Sport	Striking and fielding	Striking and fielding	Striking and fielding	Striking and fielding	Net and Wall	Net and Wall	Net and Wall	Net and Wall	Net and Wall	Net and Wall
TE REO PASIFIKA	Pōwhiri / Karakia / Kapa Haka/Mihi									
KURA VALUE	Stop, walk, talk			Using kind words			Working together			Kindness

Assessment

[Link to assessment timetable](#)