

Te Whare Piritahi Long Term Plan 2018 Term 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
School Events		Powhiri	Book week Kotahitanga		Go-Getters	Powhiri	House event onesie day	Assembly		Go-Getters Assembly	
Electives and Production practice	Electives	Electives	Electives	Electives	Electives Production practice	Production practice	Production practice	Production practice	Production practice	Production practice	
KURA	Tattle taling vs telling			Being in control of your own body	Taking responsibility of your own actions			Giving 100%			
E N G L I S H	Spelling	Sounds Like Fun – Sounds/Letters – B/M/E Sounds – Counting Sounds					Switched onto Spelling — Spelling Rules				
	Reading	Daily Shared , Guided & Independent reading Shared Reading Focus: Concepts about Print & Comprehension Skills Guided Reading Focus: Reading Strategies & Comprehension Skills									
	Writing	Daily Shared, Modelled & Independent Writing									
	Printing	Casey Caterpillar: Model & Practice books, chalk, whiteboards, play dough, sandpaper cards, finger paint ...									
MATHS	Measurement	Measurement	<u>Number</u> Add/sub/place value - Maths groups with level appropriate activities Multiplication/Division Fractions/Proportions/Ratios								
THE ARTS	<input type="checkbox"/> Visual: paint, pastel, dye, weaving <input type="checkbox"/> Music/Dance/ Drama: Class Singing/Go-Noodle, Junior Hui, Jelly bean music lessons weeks 7-10 <input type="checkbox"/> Kapa Haka/Pasifika: Weekly Team Kapa Haka/Pasifika										
PE	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	Gymnastics	
TE REO	Karakia – Waiata – Greetings & Farewells – Counting to 10 – Classroom Commands – KURA Pepeha Kapa Haka										
Key Competencies	Thinking - developing understanding, making decisions, shaping actions, constructing knowledge about _ Using language, symbols and texts - use ICT to access and provide information and to communicate with others. Managing self – learning when and how to act independently. Relating to others - working effectively together, they can come up with new approaches, ideas, and ways of thinking. Participating and contributing - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group										
ASSESSMENT				Running Records	Running Records			All Term 3 data on etap			