

Te Whare Piritahi Long Term Plan 2018 Term 2

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
School Events			Cross country Assembly		Powhiri	Go-Getters	Queens birthday	Assembly-Piritahi hosting		Powhiri	Go-Getters Interviews Assembly
Inquiry		Life cycles	Life cycles	Life cycles	Life cycles	Life cycles	Chemical reactions	Chemical reactions	Chemical reactions	Chemical reactions	Chemical reactions
KURA		Respect -Looking after clothes and equipment			Resilience		Getting along			Using initiative	
ENGLISH	Spelling	Sounds Like Fun – Sounds/Letters – B/M/E Sounds – Counting Sounds					Switched onto Spelling — Spelling Rules				
	Reading	Daily Shared , Guided & Independent reading Shared Reading Focus: Concepts about Print & Comprehension Skills Guided Reading Focus: Reading Strategies & Comprehension Skills									
	Writing	Daily Shared, Modelled & Independent Writing									
	Printing	Casey Caterpillar: Model & Practice books, chalk, whiteboards, play dough, sandpaper cards, finger paint ...									
MATHS		Patterns & Relationships	Patterns & Relationships	Paterrens & Relationships	<u>Number</u> Add/sub/place value - Maths groups with level appropriate activities Multiplication/Division Fractions/Proportions/Ratios						
THE ARTS		<input type="checkbox"/> Visual: paint, pastel, dye, weaving <input type="checkbox"/> Integrated into Inquiry and Kura Lessons <input type="checkbox"/> Music/Dance/ Drama: Class Singing/Go-Noodle, Junior Hui, Jelly bean music lessons weeks 1-10 <input type="checkbox"/> Kapa Haka/Pasifika: Weekly Team Kapa Haka/Pasifika									
SCIENCE		Life cycles weeks 1-5 Chemical reactions weeks 5-9									
PE		cross country training	sports start lessons	sports start lessons	sports start lessons	sports start lessons	sports start lessons	sports start lessons	sports start lessons	sports start lessons	sports start lessons
TE REO		Karakia – Waiata – Greetings & Farewells – Counting to 10 – Classroom Commands – KURA Pepeha Kapa Haka									
Key Competencies		Thinking - developing understanding, making decisions, shaping actions, constructing knowledge about _ Using language, symbols and texts - use ICT to access and provide information and to communicate with others. Managing self – learning when and how to act independently. Relating to others - working effectively together, they can come up with new approaches, ideas, and ways of thinking. Participating and contributing - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group									
ASSESSMENT PROFILE/Seesaw			Jam aor Gloss	Jam aor Gloss	Jam aor Gloss	Sound letter Pseudo	Running Records	Running Records	All Term 2 data on etap	Samples of reading and writing on seesaw	