

# Te Whare Māia Long Term Plan 2019 Term 2

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
School Events	Garden to table	Garden to table Powhiri School Photos Otago Maths Electives	Garden to table School Cross Country Otago Maths Electives	Garden to table Inter-school x country Electives	Garden to table Samoan Language Week Electives	Garden to table Electives	Garden to table St Johns in school TOD	Garden to table Inter-school netball Otago Maths Reports to KD	Garden to table Police Museum trip	Garden to table Interviews Regional x country
Inquiry	Social Sciences: Policing through the Ages Garden to Table (R7)									
Key Competencies	<p><b>Thinking</b> - developing understanding, making decisions, shaping actions, constructing knowledge about</p> <p><b>Using language, symbols and texts</b> - use ICT to access and provide information and to communicate with others.</p> <p><b>Managing self</b> – learning when and how to act independently.</p> <p><b>Relating to others</b> - working effectively together, they can come up with new approaches, ideas, and ways of thinking.</p> <p><b>Participating and contributing</b> - to contribute appropriately as a group member, to make connections with others/, and to create opportunities for others in the group</p>									
ENGLISH	Spelling	Based on Joy Allcock testing and evidence from writing samples and PACT								
	Reading	Year 5 and Year 6 <b>Making sense of text: using knowledge of text structure and features, Acquiring and using information and ideas in informational texts, Making sense of text: Reading critically, Reading to organise ideas and information for learning</b>								
		Language Features/Structures (based on E asTTle assessment)					Processes and Strategies/Purposes and Audiences/Ideas (based on E asTTle assessment)			
Writing	"Speedy writing" to increase fluency and output. Writing for Seesaw, descriptive writing, biographies/report, persuasive writing, journal writing									
MATHS	Number and Algebra									
	Geometry and Measurement - Measurement (Time)					Problem Solving				
THE ARTS visual/music dance/drama	Fingerprint art Prints and etching, rubbings Mugshot with future career sign (Teacher , word teacher made out of things representing teaching) Music - Chain Gang style with synchronized motion									
PE/Sport	Cross Country					Sport Start - Gymnastics				
TE REO PASIFIKA	Pōwhiri / Karakia / Waiata / Waiata/Kupu / Matariki									
KURA VALUE	Respect									
Assessment	<a href="#">Link to assessment timetable</a>									

