

Te Wana Long Term Plan 2020 Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
School Events	M- Powhiri Th-Waitangi					W- Net Safe evening	M- Powhiri	Sat- Triathlon		F-Good Friday
Topic	All About Me		Our Community				Rock Pools			
KURA	What is KURA? KURA in the classroom and the playground Resilience					Being prepared and ready to learn Resilience			Stop/Walk/Talk Resilience	
ENGLISH	Spelling	Letterland (Alphabet Book) / Joy Allcock – focus on initial sound and letter/sound recognition								
	Reading	Daily Shared , Guided & Independent reading Shared Reading Focus: Concepts about Print & Comprehension Skills Guided Reading Focus: Reading Strategies & Comprehension Skills								
	Writing	Daily Shared, Modelled & Independent Writing								
	Oral	Daily either – Personal “news”, Teacher directed “talking topic”, KURA focus, as well as integrated into Writing and Topic Big Book weekly plans brainstorming/discussions. Focus on developing “rich vocabulary”								
	Printing	Casey Caterpillar: Model & Practice books, chalk, whiteboards, play dough, sandpaper cards, finger paint ...								
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MATHS	Games & activities	Statistics	<u>Number</u> Add/sub/place value - Maths groups with level appropriate activities Multiplication/Division Fractions/Proportions/Ratios							
THE ARTS	Visual: Drawing (integrated into our Topics) Music/Dance/ Drama: Class Singing/Go-Noodle, Junior Hui Kapa Haka/Pasifika: Weekly Hub Kapa Haka/Pasifika									
PE	Triathlon					ABC-Sports Start				
TE REO	Te Reo - Wednesday lessons with Murray, and integrated where possible throughout the day.									
Key Competencies	Thinking - developing understanding, making decisions, shaping actions, constructing knowledge about . Using language, symbols and texts - use ICT to access and provide information and to communicate with others. Managing self – learning when and how to act independently. Relating to others - working effectively together, they can come up with new approaches, ideas, and ways of thinking. Participating and contributing - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group									
ASSESSMENT PROFILE	Entry assessment within first 4 weeks of starting school: SPAT, JAM, SLF Ass 1 - with follow up feedback to Parents.									
	Writing sample taken on entry and at 6 mths, highlight progress on PaCT tracking sheet. At 1 year PaCT for writing.									
						Running Records SW tracking	Data onto Beagle			
Meetings		T- Staff Mtg								