

Te Wana Long Term Plan 2019 Term 4

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
School Events			M-Powhiri Th- Te Papa	M-Labour Day T-AthleticsDay		Assembly	KD back Reports due Fri	M-Powhiri F-TOD	Assembly F-Reports home	Visit new rooms	M- school closes 1pm	
Topic		Mini Beasts							Christmas			
KURA		KURA in the classroom - Kindness Using Kind Words Doing Kind Things			KURA in the playground - Kindness Using Kind Words Doing Kind Things			KURA at home & in the community - Kindness Using Kind Words Doing Kind Things				
ENGLISH	Spelling	Letterland (Alphabet Book)-focus on initial sound and letter/sound recognition Joy Allcock – focus on where you can hear the sound in a word (BME), and common ways of writing the sound down.										
	Reading	Daily Shared , Guided & Independent reading Shared Reading Focus: Concepts about Print & Comprehension Skills Guided Reading Focus: Reading Strategies & Comprehension Skills										
	Writing	Daily Shared, Modelled & Independent Writing										
	Oral	Daily either – Personal “news”, Teacher directed “talking topic”, KURA focus, as well as integrated into Writing and Topic. Focus on developing “rich vocabulary”.										
	Printing	Casey Caterpillar: Model & Practice - books, chalk, whiteboards, play dough, sandpaper cards, finger paint ...										
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MATHS		<u>Algebra</u> Patterns			<u>Number</u> Add/sub/place value - Maths groups with level appropriate activities							

		Problem Solving Fractions/Proportions/Ratios (Fractions Fridays)							
THE ARTS	Visual: Music/Dance/ Drama: Class Singing/Go-Noodle, Junior Hui Kapa Haka/Pasifika: Weekly Team Kapa Haka/Pasifika								
PE	Athletics (rotations Mon-Thurs 9:05-9:25)				Games				
TE REO	Te Reo - Wednesday lessons with Murray, and integrated where possible throughout the day.								
Key Competencies	<p>Thinking - developing understanding, making decisions, shaping actions, constructing knowledge about .</p> <p>Using language, symbols and texts - use ICT to access and provide information and to communicate with others.</p> <p>Managing self – learning when and how to act independently.</p> <p>Relating to others - working effectively together, they can come up with new approaches, ideas, and ways of thinking.</p> <p>Participating and contributing - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group</p>								
ASSESSMENT PROFILE	Entry assessment within first two weeks of starting school, with follow up feedback to Parents Writing Sample on Entry and at 6 months, Etap OTJs as they come up								
Meetings	T-Staff Mtg Decoding		T-Staff Mtg T1 2020 Topic					F- Staff Xmas Do	T- Y6 Leavers