

Te Wana Long Term Plan 2019 Term 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
School Events		Th/Fri - Y3 Noho in hall	Book Week Thursday - House Event In class writing observations	Thursday - Kotahitanga F-H&S Beer Curry Night	M- Powhiri	Maths Week Th-Assembly 12	F-Onesie Day	Maori Language Week		F-Assembly 2:30
Topic	Dinosaurs							My Place My Community - Local Elections		
KURA	KURA in the classroom - Achieve (Having a go at everything, putting in your best effort, being ready to learn, setting goals, celebrating success)				KURA in the playground - Achieve (Trying new things, practicing, Problem Solving, setting goals, celebrating success)			KURA in the community - Achieve (Trying new things, putting in your best effort, practicing, setting goals, celebrating success)		
ENGLISH	Spelling	Letterland (Alphabet Book)-focus on initial sound and letter/sound recognition Joy Allcock – focus on where you can hear the sound in a word (BME), and common ways of writing the sound down.								
	Reading	Daily Shared , Guided & Independent reading Shared Reading Focus: Concepts about Print & Comprehension Skills Guided Reading Focus: Reading Strategies & Comprehension Skills								
	Writing	Daily Shared, Modelled & Independent Writing								
	Oral	Daily either – Personal “news”, Teacher directed “talking topic”, KURA focus, as well as integrated into Writing and Topic. Focus on developing “rich vocabulary”.								
	Printing	Casey Caterpillar: Model & Practice - books, chalk, whiteboards, play dough, sandpaper cards, finger paint ...								

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MATHS	Measurement - <u>Time</u>			<u>Number</u> Add/sub/place value - Maths groups with level appropriate activities Problem Solving Fractions/Proportions/Ratios						
THE ARTS	Visual: Clay Music/Dance/ Drama: Class Singing/Go-Noodle, Junior Hui Kapa Haka/Pasifika: Weekly Team Kapa Haka/Pasifika									
PE	ABC /Fundamental Skills					Gymnastics				
TE REO	Te Reo - Wednesday lessons with Murray, and integrated where possible throughout the day.									
Key Competencies	<p>Thinking - developing understanding, making decisions, shaping actions, constructing knowledge about .</p> <p>Using language, symbols and texts - use ICT to access and provide information and to communicate with others.</p> <p>Managing self – learning when and how to act independently.</p> <p>Relating to others - working effectively together, they can come up with new approaches, ideas, and ways of thinking.</p> <p>Participating and contributing - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group</p>									
ASSESSMENT PROFILE	Entry assessment within first two weeks of starting school, with follow up feedback to Parents Writing Sample on Entry and at 6 months, Etap OTJs as they come up									
					Running Records, SLF Assessment 1, Sight Words			All data onto Beagle		
Meetings	M -Staff PB4L	W - HUB Leaders			W - HUB Leaders					