

# Te Wana Long Term Plan 2018 Term 4

	<b>Week 1</b>	<b>Week 2</b>	<b>Week 3</b>	<b>Week 4</b>	<b>Week 5</b>	<b>Week 6</b>	<b>Week 7</b>	<b>Week 8</b>	<b>Week 9</b>
School Events	Thurs - Shake Out Day	Mon - Labour Day Thurs - r 2/3/5 at zoo Fri - r 1/4 at zoo.	Mon - Powhiri Tues - Athletics Wngt Orchestra Wed - Assembly		Tues/Wed - Junior Production	Maths Week Thurs - Pasifika Day	Mon - Powhiri Wed - Assembly	Thurs - KURA on the Green	Mon - Reports go Home. Tues - visiting 2019 classes.
Topic	Animals					Christmas			
KURA	KURA in the classroom - Kindness (using kind words, helping others, being a friend)			KURA in the playground - Kindness (using kind words, helping others, being a friend)			KURA in the community - Kindness (using kind words, helping others, being a friend)		
ENGLISH	Spelling	Letterland (Alphabet Book)-focus on initial sound and letter/sound recognition Joy Allcock – focus on where you can hear the sound in a word (BME), and common ways of writing the sound down.							
	Reading	Daily Shared , Guided & Independent reading Shared Reading Focus: Concepts about Print & Comprehension Skills Guided Reading Focus: Reading Strategies & Comprehension Skills.							
	Writing	Daily Shared, Modelled & Independent Writing							
	Oral	Daily either – Personal “news”, Teacher directed “talking topic”, KURA focus, as well as integrated into Writing and Topic. Focus on developing “rich vocabulary”.							
	Printing	Casey Caterpillar: Model & Practice - books, chalk, whiteboards, play dough, sandpaper cards, finger paint ...							

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MATHS	Algebra			<u>Number</u> Add/sub/place value - Maths groups with level appropriate activities Problem Solving Fractions/Proportions/Ratios					
THE ARTS	Visual: Christmas Craft Music/Dance/ Drama: Class Singing/Go-Noodle, Junior Hui, Jelly Bean Music (FRI 1:30 - 3pm), JUNIOR PRODUCTION Kapa Haka/Pasifika: Weekly Team Kapa Haka/Pasifika								
PE	Athletics					Games			
TE REO	Te Reo - Wednesday lessons with Murray, and integrated where possible throughout the day.								
Key Competencies	<p><b>Thinking</b> - developing understanding, making decisions, shaping actions, constructing knowledge about .</p> <p><b>Using language, symbols and texts</b> - use ICT to access and provide information and to communicate with others.</p> <p><b>Managing self</b> – learning when and how to act independently.</p> <p><b>Relating to others</b> - working effectively together, they can come up with new approaches, ideas, and ways of thinking.</p> <p><b>Participating and contributing</b> - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group</p>								
ASSESSMENT PROFILE	Entry assessment within first two weeks of starting school, with follow up feedback to Parents								
			Spelling Alphabet HF words	JAM	Running Records	Writing Samples	Data onto etap	Reports to Hub leaders	
Meetings	Mon -Staff mtg						Mon - Staff Mtg		