

# Te Wana Long Term Plan 2019 Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
School Events	TOD Tues Start Wed	Powhiri WaitangDay	Tues- Beach Ed	Meet the Tch Kura on the Green Assembly		Powhiri			Tri -Sat	Tri PP- Wed	
Topic	All About Me				Being Safe		Rocky Shore				
KURA	What is KURA? KURA in the classroom and the playground Resilience					Being prepared and ready to learn Resilience			Stop/Walk/Talk Resilience		
ENGLISH	Spelling	Letterland (Alphabet Book) / Joy Allcock – focus on initial sound and letter/sound recognition									
	Reading	Daily Shared , Guided & Independent reading Shared Reading Focus: Concepts about Print & Comprehension Skills Guided Reading Focus: Reading Strategies & Comprehension Skills									
	Writing	Daily Shared, Modelled & Independent Writing									
	Oral	Daily either – Personal “news”, Teacher directed “talking topic”, KURA focus, as well as integrated into Writing and Topic Big Book weekly plans  brainstorming/discussions. Focus on developing “rich vocabulary”									
	Printing	Casey Caterpillar: Model & Practice books, chalk, whiteboards, play dough, sandpaper cards, finger paint ...									

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
MATHS	Games & activities	Statistics			<u>Number</u> Add/sub/place value - Maths groups with level appropriate activities Multiplication/Division Fractions/Proportions/Ratios						
THE ARTS	Visual: Drawing (integrated into our Topics) Music/Dance/ Drama: Class Singing/Go-Noodle, Jellybean Music, Junior Hui Kapa Haka/Pasifika: Weekly Hub Kapa Haka/Pasifika										
PE	Triathlon				Triathlon/ ABC						
TE REO	Te Reo - Wednesday lessons with Murray, and integrated where possible throughout the day.										
Key Competencies	<b>Thinking</b> - developing understanding, making decisions, shaping actions, constructing knowledge about . <b>Using language, symbols and texts</b> - use ICT to access and provide information and to communicate with others. <b>Managing self</b> – learning when and how to act independently. <b>Relating to others</b> - working effectively together, they can come up with new approaches, ideas, and ways of thinking. <b>Participating and contributing</b> - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group										
ASSESSMENT PROFILE	Entry assessment within first two weeks of starting school, with follow up feedback to Parents										
	Writing sample taken on entry and at 6 mths, highlight progress on PaCT tracking sheet. At 1 year PaCT for writing.										
						Running Records/ Sight Words/ Alphabet			Data onto etap		
Meetings	Tues - TOD	Tues- Team		Parent afternoon							