

Te Wana Long Term Plan 2018 Term 1

| | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 | Week 7 | Week 8 | Week 9 | Week 10 | Week 11 |
|------------------|---|--------------|-----------------------|---|---------|------------|---|----------------------|-------------|--------------------------------------|------------|
| School Events | Powhiri | Waitangi Day | Assembly Parent Night | Beach Day | Powhiri | Go-Getters | Assembly | Triathlon | Good Friday | Easter Mon Easter Tues Powhiri | Go Getters |
| Topic | All About Me | | | Life Cycle – Monarch Butterflies Frogs | | | | | | | |
| KURA | KURA in the classroom and the playground | | | Being prepared and ready to learn | | | | | | | |
| ENGLISH | Spelling Letterland (Alphabet Book) / Joy Allcock – focus on initial sound and letter/sound recognition | | | | | | | | | | |
| | Daily Shared , Guided & Independent reading Shared Reading Focus: Concepts about Print & Comprehension Skills Guided Reading Focus: Reading Strategies & Comprehension Skills | | | | | | | | | | |
| | Writing Daily Shared, Modelled & Independent Writing | | | | | | | | | | |
| | Oral Daily either – Personal “news”, Teacher directed “talking topic”. KURA focus, as well as integrated into Writing and Topic brainstorming/discussions. Focus on developing “rich vocabulary” | | | | | | | | | | |
| | Printing Casey Caterpillar: Model & Practice books, chalk, whiteboards, play dough, sandpaper cards, finger paint ... | | | | | | | | | | |
| MATHS | Games & activities | | Statistics | | Number | | Add/sub/place value - Maths groups with level appropriate activities Multiplication/Division Fractions/Proportions/Ratios | | | | |
| THE ARTS | Visual: Painting (Colour Mixing/ Colour Wheel) - Integrated into Topic and Kura Lessons Music/Dance/ Drama: Class Singing/Go-Noodle, Junior Hui Kapa Haka/Pasifika: Weekly Team Kapa Haka/Pasifika | | | | | | | | | | |
| PE | Triathlon | | | Triathlon/ Little Sticks Hockey | | | | Little Sticks Hockey | | | |
| TE REO | Te Reo - Wednesday lessons with Murray, and integrated where possible throughout the day. | | | | | | | | | | |
| Key Competencies | Thinking - developing understanding, making decisions, shaping actions, constructing knowledge about . Using language, symbols and texts - use ICT to access and provide information and to communicate with others. Managing self – learning when and how to act independently. Relating to others - working effectively together, they can come up with new approaches, ideas, and ways of thinking. Participating and contributing - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group | | | | | | | | | | |