

# Rakau Long Term Plan 2017 Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
School Events		Powhiri	TBSC Beach Day	House event - down syndrome	Triathlon Assembly	Go-Getters	Triathlon Postponement date			Go-Getters	
Topic		Triathlon	Triathlon	Triathlon	Triathlon	ANZAC	ANZAC	ANZAC	ANZAC	ANZAC	
KURA	Being prepared and ready to learn and Stop/Walk/Talk			Welcoming new people and visitors into our school		Entering exiting the room, moving around the school			Tolerance - Allowing others to be different		
ENGLISH	Spelling	Sounds Like Fun – Sounds/Letters – B/M/E Sounds – Counting Sounds					Switched onto Spelling — Spelling Rules				
	Reading	Daily Shared , Guided & Independent reading Shared Reading Focus: Concepts about Print & Comprehension Skills2 Guided Reading Focus: Reading Strategies & Comprehension Skills									
	Writing	Daily Shared, Modelled & Independent Writing									
	Printing	Casey Caterpillar: Model & Practice books, chalk, whiteboards, play dough, sandpaper cards, finger paint ...									
MATHS	Games & Activities	Statistics	Statistics	<u>Number</u> Add/sub/place value - Maths groups with level appropriate activities Multiplication/Division Fractions/Proportions/Ratios							
THE ARTS	<input type="checkbox"/> Visual: <input type="checkbox"/> Integrated into Inquiry and Kura Lessons <input type="checkbox"/> Music/Dance/ Drama: Class Singing/Go-Noodle, Junior Hui, <input type="checkbox"/> Kapa Haka/Pasifika: Weekly Team Kapa Haka/Pasifika										
PE	Triathlon	Triathlon	Triathlon	Triathlon	Triathlon	Fitness/Relays Co-Operative Games	Fitness/Relays Co-Operative Games	Fitness/Relays Co-Operative Games	Fitness/Relays Co-Operative Games	Fitness/Relays Co-Operative Games	
TE REO	Karakia – Waiata – Greetings & Farewells – Counting to 10 – Classroom Commands – KURA Pepeha										
Key Competencies	<b>Thinking</b> - developing understanding, making decisions, shaping actions, constructing knowledge about _ <b>Using language, symbols and texts</b> - use ICT to access and provide information and to communicate with others. <b>Managing self</b> – learning when and how to act independently. <b>Relating to others</b> - working effectively together, they can come up with new approaches, ideas, and ways of thinking. <b>Participating and contributing</b> - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group										