

# Rakau Long Term Plan 2016 Term 4

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
School Events			school show			Local Rocky Shore	Island Bay trips	Run, Jump Throw day				
Topic		Rocky shore - science						Cultures and celebrations				
Key Competencies		<p><b>Thinking</b> - developing understanding, making decisions, shaping actions, constructing knowledge about sea creatures of New Zealand</p> <p><b>Using language, symbols and texts</b> - use ICT to access and provide information and to communicate with others.</p> <p><b>Managing self</b> – learning when and how to act independently.</p> <p><b>Relating to others</b> - working effectively together, they can come up with new approaches, ideas, and ways of thinking.</p> <p><b>Participating and contributing</b> - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group</p>										
E N G L I S H	Spelling	Joy Allcock - Stage 3 - Topic 11/12 Plurals and Contractions			Joy Allcock - Stage 3 - Topic 13 Possessive apostrophes			Proofreading Skills				
	Reading	critical thinking						Plays				
	Writing	Planning Writing process						Play writing				
MATHS		Algebra: patterns and equations			Statistics Probability		Proportions and Ratios	Multiplication and Division	Addition and Subtraction	Problem Solving		
THE ARTS <input type="checkbox"/> visual <input type="checkbox"/> music <input type="checkbox"/> dance <input type="checkbox"/> drama		Dance- production Visual art - painting Drama - Plays in reading groups										
PE		class co-operative games (whole team - Goldrush)			Run, Jump, Throw				class co-operative games (whole team - Goldrush)			
TE REO		pepeha presenting										
ICT		touch typing										
KURA		Stop/Walk/Talk	Being a good competitor Fairplay		Talking to adults Following Instructions		Honesty and Attitude		Being a good listener & using polite tone and voice level		KURA kids in the holidays	