

Rakau Long Term Plan 2016 Term 2

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	
School Events			11 May Way back Wednesday Cross country					Display for hall			interviews	
Topic		1900-1950 Time hop. NZ history										
Key Competencies		<p>Thinking - developing understanding, making decisions, shaping actions, constructing knowledge about festivals.</p> <p>Using language, symbols and texts - use ICT to access and provide information and to communicate with others.</p> <p>Managing self – learning when and how to act independently.</p> <p>Relating to others - working effectively together, they can come up with new approaches, ideas, and ways of thinking.</p> <p>Participating and contributing - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group</p>										
E N G L I S H	Spelling	Sounds catch up		Joy Allcock - Stage 2 - Topic 4 Digraph patterns				Joy Allcock - Stage 3 - Topic 8 Digraphs - 'ar', 'er', 'or', 'air', 'ear'				
	Reading	Activating prior knowledge		Self monitoring		Predicting		Questioning		Making Connections		
	Writing	<p>Using prompts and other ideas to motivate, writing done every day including opportunities to do free writing. Relate to inquiry and write about things that will connect to it, e.g.</p> <p>Write a letter to a child who lived in the early part of the 1900's and tell them about your life in 2016.</p> <p>Pretend to be a child in the early 1900's and write to someone in 2016 and tell them about your life.</p> <p>Pretend to be a soldier in one of the wars and write a letter home.</p> <p>Write a letter to a soldier.</p> <p>Find out about rationing during the 1900's and learn what food was available and what wasn't and write a recipe or meal plan for a family.</p> <p>Write out a safety plan in case the air raid signal went off.</p> <p>Pretend that you are living in the depression and write about what it is like and how you feel.</p> <p>Imagine that you have travelled through time and are back in 1940, and explain to a child of that time how to play one of the games we play in 2016.</p>										
MATHS		Geometry -shape			Testing Gloss/JAM		Add/Sub		Prop/Rat		Mult/Div	
THE ARTS <input type="checkbox"/> visual <input type="checkbox"/> music <input type="checkbox"/> dance <input type="checkbox"/> drama		Weaving and stitchery Singing - counting stars - one republic, history -one direction, love yourself - Justin Beiber										
PE		Cross-Country			Swimming Tues, weds, Thurs	Swimming Tues, weds, thurs	Swimming Tues, weds	Basketball		Netball		
TE REO		Greetings, roll call, Karakia, pepeha, mihi										
PB4L		Kura in the Classroom Stop/Walk/Talk	Looking after others and showing consideration		Using the Library		Welcoming new people and visitors to our school		Asking for help & excellence		Being a KURA kid at home and in the community	
ICT		Maths-Whizz Reading Eggs IR software Google searching Publishing - word documents										