

# Rakau Long Term Plan 2016 Term 1

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	
School Events			Powhiri				Triathlon end of Week 6 10 minutes interviews Go=Getters	Powhiri	Good Friday	Easter Monday Parent Night Saturday sports 30 <sup>th</sup> March		Go-Getters	
Topic		PB4L Expectations. How things work around here. Who we are? All about me type activities Class culture and routines				Science - hands on, experiments, physics, chemical changes, electricity.					Mini-inquiry Child choice		
Key Competencies		<b>Thinking</b> - developing understanding, making decisions, shaping actions, constructing knowledge about festivals. <b>Using language, symbols and texts</b> - use ICT to access and provide information and to communicate with others. <b>Managing self</b> – learning when and how to act independently. <b>Relating to others</b> - working effectively together, they can come up with new approaches, ideas, and ways of thinking. <b>Participating and contributing</b> - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group											
E N G L I S H	Spelling		y' - yes x' - box b' - bed t' - to d' - dog	g' - go l' - lip m' - me n' - nut p' - pig	r' - rat s' - sun f' - free z' - zip v' - ver	k' - cat j' - jam h' - hat w' - wet ch' - chips	sh' - ship th' - think th' - that ng' - sing ar' - card	er' - her or' - for oy' - boy ow' - cow qu' - queen	zh - division air' - stair ear' - hear short 'a' short 'e'	short 'i' short 'o' short 'u' short 'oo' long 'a'	long 'e' long 'i' long 'o' long 'u' long 'oo'	Last week to catch up on any missed letters.	
	Reading	shared reading	shared reading	Big books CAPS	Start reading groups	Finding and retrieving	Finding and retrieving	Skimming and scanning	literal and inferential	reorganisation of information	Justifying	Main ideas Predicting	
	Writing	recount holidays	use books, pictures clips to motivate writing	Poetry  Free writing --	descriptive -----	Reports Explanations -----	Reports Explanations -----	Explanations Descriptive -----	Descriptive Persuasive -----	Descriptive Persuasive -----	Free choice -----		
MATHS		Number Knowledge/		Algebra	Statistics: Data/Graphs		Addition/Subtraction		Multiplication/Division		Proportions/Ratios		
THE ARTS <input type="checkbox"/> visual <input type="checkbox"/> music <input type="checkbox"/> dance <input type="checkbox"/> drama		3D Construction Visual pepeha Portraits Kapa Haka Singing											
PE		Triathlon Training						Whole class and syndicate games Team building					
Sport		Pedal Ready											
TE REO		Mihi/Pepeha											
PB4L		Kura in the classroom/ What is a KURA kid?			Being prepared and ready to learn and Stop/Walk/Talk		Entering exiting the room, moving around the school		Going to the office, ordering lunch and going to the printer		Having a good attitude		
ICT		Maths Whizz and Reading Eggs/Eggspress			File management/Using Google/Publishing								