

RĀKAU DIGITAL PLAN

Purpose:

We aim to use digital resources to enhance our existing learning programmes.

Expectations:

- Digital technology is only used when directed by a Teacher
- No digital device is allowed to be used during break times
- [Kura websites](#) document clearly states what websites can be used and when

Chromebooks

| Learning Area | What | When | Why |
|----------------------|-----------------------------|--|---|
| Maths | Maths-Whizz | <ul style="list-style-type: none"> - Used as part of our maths programme, Maths-Whizz is used as a rotation activity. | <ul style="list-style-type: none"> - It is a tailored programme which works from a student's individual assessment results across all areas of maths. |
| | Yesikan | <ul style="list-style-type: none"> - is used as a maths warm up activity at the start of a maths lesson as well as an independent task during maths rotations. | <ul style="list-style-type: none"> - It can be differentiated so students are getting 'quick 10' knowledge questions at their learning level. |
| | Xtramaths | <ul style="list-style-type: none"> - A warm activity before a class maths programme. - Used as an independent activity during maths rotations. | <ul style="list-style-type: none"> - A progressive repetition tool supporting children's basic facts learning working through addition, subtraction, multiplication and division. - A timed programme, differentiated for children's needs. |
| | Prodigy | <ul style="list-style-type: none"> - Used independently as an alternative programme to Maths-Whizz. - During rotations and as a fast finishers activity once students have reached their Maths-Whizz progressions. | <ul style="list-style-type: none"> - It is a maths based adventure website with maths concepts taught through interactive games. |
| | Floor Planner | <ul style="list-style-type: none"> - Used with Teacher permission as part of measurement and geometry maths programmes. | <ul style="list-style-type: none"> - It allows children to create a floorplan of a house online. |
| Literacy and inquiry | Epic Reading | <ul style="list-style-type: none"> - Used as a rotation option during reading. - An alternative to SSR for dyslexic children who enjoy audio books | <ul style="list-style-type: none"> - Offers children the opportunity to read a wide genre of books digitally. - Builds on reading mileage and reading for enjoyment. |
| | Spelling City | <ul style="list-style-type: none"> - Used as a rotation option during reading. | <ul style="list-style-type: none"> - Targeted spelling programme using students own weekly spelling words. - Students learn their words through interactive games. |
| | Google Drive Google Docs | <ul style="list-style-type: none"> - During literacy activities such as writing and reading tasks. - Researching and gathering data for inquiry learning. | <ul style="list-style-type: none"> - This is where students write using their digital device on google docs. Some children use assistant apps such as co-writer as an alternative to typing or handwriting. - Students are shared directly into reading and writing tasks through their google drive and our Teacher dashboard, Hapara. |

I-Pads

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| All areas | Seesaw | <ul style="list-style-type: none"> - During a set time each week children will use Seesaw to upload an aspect of their learning. | <ul style="list-style-type: none"> - A way to communicate children's learning with whānau. - Celebrate achievements and progress with whānau. |
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