

Ngahere Team

Term 4 Newsletter - Monday 16th October

Welcome back parents and caregivers of Ngahere children. Term 4 is here - WOW where has the year gone! This term is a short 9 week term but you can be guaranteed it will be jam packed with lots of learning, hands on experiences and FUN for our tamariki.

OUR LEARNING IN TERM 4

Inquiry -



Week 1-2 Years 5-6 Puberty

During the first two weeks of Term 4, starting on Monday 15th October Ngahere (Years 5/6) will be covering a unit called 'Positive Puberty'. The lessons will be taken by the classroom teacher and will cover the basics of: · Body bits · Our changing bodies · Daily routines · Valuing myself · Teasing · Peer pressures · Our different cultures · Get the picture (media literacy) · Health Care Agencies.

For some lessons, the boys and girls will be split.

All the lessons in the Puberty unit are available to view online on the following link:

<http://health.tki.org.nz/Key-collections/Curriculum-in-action/Positive-Puberty>

Week 1-2 Year 4 Looking after ourselves (Personal Hygiene)

Students will learn about personal hygiene and keeping themselves clean. This will involve a session with our School Nurse Di.

Week 3-9

Classes will follow their own student-led inquiry topic(s).

Classroom Programmes

Numeracy Literacy (Reading and Writing)



Numeracy

We will begin Term 4 in maths by focusing on Statistics, where children will have opportunities to gather and interpret different types of data, displaying their findings on graphs.

Reading

In reading, children will be focusing on aspects of the learning progressions that we have identified as the ones needing a push.

In Year 4 they will be working on:

Making sense of text: using a processing system with a particular focus on *Automatically reading all high-frequency words, knowing that illustrations clarify and extend text, and making the transition to silent reading for extended time periods.*

Reading to organise ideas and information for learning with a particular focus on *generating questions before, during and after*

reading for inquiry, and locating, recording and organising information using scaffolded strategies or frameworks.

In Year 5 they will be working on:

Making sense of text: using knowledge of text structure and features with a particular focus on *using knowledge of plot structure to anticipate what will happen next in fiction texts, using knowledge of text structure to identify the writer's purpose, using punctuation to follow unattributed dialogue, and recognising rhyming and rhythm patterns in poetry.*

Acquiring and using information and ideas in informational texts with a particular focus on *locating and evaluating information in relation to reading purpose, identifying main ideas at whole text and paragraph level, identifying and rejecting small amounts of conflicting information between texts, and retrieving information from charts, maps and diagrams that extend the text.*

In Year 6 they will be working on:

Making sense of text: reading critically with a particular focus on *identifying specific devices used to influence, evaluating the writer's use of language to influence, determining fact from opinion, and identifying what they think writer's intention was and whether they agree.*

Reading to organise ideas and information for learning with a particular focus on *using a range of frameworks to clarify reading purpose and to locate and organise information, generating and refining questions to guide research, selecting and previewing texts to evaluate their usefulness, making notes, and using frameworks/visual representations to organise ideas and information gathered.*

Writing

This term will see our Years 5/6 children writing descriptive and recount texts about their experiences at camp. Some of these texts will include poetic forms.

The children will also explore writing genre that lend themselves to the children's own inquiry topics which they will choose alongside their individual classroom teachers.

Spelling

Spelling for Term 4 will be focusing on learning long vowel spelling patterns, writing word endings, e.g. ly or ley and spelling rules and conventions.

<h1 style="text-align: center;">KURA</h1> <p style="text-align: center;">Values</p>	<p>After a long winter and year in class, Term 4's kura focus is kindness. We'll be learning what situations are good to put the needs of others ahead of ourselves, using our manners, and being kind when challenging circumstances come our way. There are great ways to give compliments to others which we'll look at too. We'll also look at how to show kindness over the summer holidays.</p> <p>"To be kind, it covers everything" - Roald Dahl.</p>
<p style="text-align: center;">Health and PE</p> 	<p>We are kicking off Term 4 with a whole school athletics day in week one, on Thursday 19 October. Throughout the term our students will develop skills in jumping, rotating, landing, throwing and running. This is always a popular focus in physical education as our tamariki enjoy the competitive nature of the athletics events. In Week 4 we will be sending a team along to the Interschool Athletics. These children will be preselected in trials. The top qualifiers from this event will then go on to represent Porirua at the Regionals in week eight.</p>
<p style="text-align: center;">The Arts</p> 	<p>Our focus for Term 4 is printmaking. Tamariki will explore some printmaking conventions and apply their knowledge of elements and selected principles through the use of materials and processes.</p> <p>For dance and music, tamariki will continue to strengthen their performance skills in Kapa Haka and Pasifika.</p>
<p style="text-align: center;">Maori</p> <h1 style="text-align: center;">Te Reo</h1>	<p>Term 4 will focus on teaching action sentences, e.g Kei te aha koe? (What are you doing?). Kei te ako ahau. (I am learning). We will also be learning simple sentences that Ngahere students will be able to use at camp, e.g Hōmai koa te tote (Please pass the salt).</p> <p>The second half of the term will focus on preparing the Year 5 students in preparation for leading in Kapa Haka in 2018 and the Year 6s will be preparing for their performances for their Year 6 leavers celebration evening.</p>

HOMEWORK

Please ensure that all goals set at parent teacher interviews are being done regularly at home, as this will help to ensure your child achieves their set learning.

The expectations of homework remain the same. These are listed below:

Maths-Whizz - we recommend three 20 minute sessions a week on top of what your child does in class. If this isn't possible at home we can accommodate by making computers available before school and during break times.

Reading daily. The importance of this can't be emphasised enough. Your child's class teacher will have a system in place. This may involve specific set books from school or personal choice books from home. Regular reading is what makes great readers.

Reading Eggs for those children who have been signed up. This should be three 20 minute sessions a week.

UPCOMING DATES

- **Powhiri dates - 16 October, 13 November, 11 December.**
- EPRO8 Challenge - Friday 20th October (Selected children)
- Elections for Buddy Patrols 2018, Enviro Monitors 2018, Sports Monitors 2018
- **School Camp - 31 October - 3 November 2017 (Y5/6 only)**
- Tokelau language week - Monday 30th October - 1st November.
- Snorkeling dates

- WEEK 4 - Wed 8/11/17 classroom sessions

- WEEK 5

- Mon 13/11/17 Room 16 9.30 - 11:45
- Mon -13/11/17 Room 10 12.15 - 2:30
- Tues 14/11/17 Room 7 9.30 - 11:45
- Tues 14/11/17 Room 8 12.15 - 2:30
- Wed 15/11/17 Room 12 9.30 - 11:45
- Wed 15/11/17 Room 13 12.15 - 2:30

BACK UP DATES WEEK 6 Wed 22/11/17 Thur 23/11/17

- Road Patrol training for Year 5s with Constable Andi - Thursday 16th November
- Xmas Picnic 4.30pm-6pm - Thursday 7th December
- Fun House day - Friday 8th December.
- Year 6 pool/rec trip - Tuesday 12th December
- Year 6 Leavers Celebration - Wednesday 13th December - 6:30pm start
- Reports go home - Thursday 14th December
- New class visit - Thursday 14th December
- New classes up in library and School closes 12.30 - Friday 15th December.

REMINDERS

- Term 4 dates are: 15 October - 14 Dec.
- Labour Day 23 October - NO school.
- Please send your child's civil defence kit back into school.