

# Ngahere

(Year 5/6 Hub)

## Term 3 Newsletter - Thursday 23 July 2020

Hoki mai Ngahere whanau, We are excited to be back at school and look forward to discussing your tamariki with you next week. It is going to be a busy term with lots of great learning opportunities.

### IMPORTANT DATES/EVENTS:

#### Parent - Teacher Interviews

- Monday 27 July 2.10-6.30pm,
- Tuesday 28 July 2.10-6.30pm,
- Wednesday 29 July 3-4.20pm.

Book online at [www.schoolinterviews.co.nz](http://www.schoolinterviews.co.nz) code d2f4s.

NOTE: school finishes early on Monday and Tuesday at 2pm for interviews.

#### Book week 3-6 August

Books for bookswap sent into school in week 2, 27 July - 31 July

- Wednesday 5th August Bookswap
- Thursday 6th August DRESS UP as a book character

#### Cook Island Language week 10-14 August

- Jump Jam for StarJamFriday 14th August (StarJam is a not-for-profit organisation that provides weekly workshops in drumming, singing, dancing and guitar for children with disabilities)
- Powhiri 24 August
- **TEACHER ONLY DAY 4 SEPTEMBER**

#### Māori language week 14-18 September

### TERM 3 LEARNING

#### INQUIRY

We are continuing on from our Term 1 and 2 focus on learning in and about our place - Titahi Bay and our local areas. This term we are taking a water focus. We will be looking into what a healthy waterway should look like and what we can do to help improve their health.

#### NUMERACY

We are using a different approach and will start each topic by working with children on word based problems, using what we observe to identify areas of need and then teaching small groups the knowledge and strategies they had gaps in.

## READING

In Reading, our focus for Year 5 and 6 students continues to be comprehension. We are focusing on a couple of reading approaches in the first half of the term. We will work through Reciprocal Reading and Three Level Guides. Reciprocal Reading is a small-group reading approach that helps develop the comprehension and critical thinking of readers. Studies have shown that when students take part in reciprocal reading, their comprehension (including their listening comprehension) improves and they apply the learning to other reading contexts. The Three-Level Guide is a reading strategy which supports students to read the text closely by providing a clear purpose and direction for reading. It is used to develop comprehension skills. The guide is a series of statements written by the teacher about a text, some are true and some false. Students/readers are asked to agree or disagree with these statements and justify their responses.

## WRITING

This term will see our tamariki doing a mix of free choice writing and writing as part of their Inquiry learning. Some styles of writing they will cover are: Report writing about the animals in the catchment, Poetry with a water theme, Explanations about the water cycle and what a catchment is, and Persuasive writing to persuade people to help us improve the quality of water in our catchment.

## SPELLING

In Term 3 we will continue to focus on teaching spelling sounds that have been identified as gaps in children's knowledge from testing.

## PHYSICAL EDUCATION

We are starting the term with Jump Jam in the build up to our JumpJam for StarJam fundraising even in week 4.

We will then focus on skills needed for invasion games such as soccer, netball, and basketball. We will finish the term learning some athletics skills as we look ahead to athletics day in Term 4.

## HOMEWORK

The expectations of homework remain the same. These are listed below:

**Maths-Whizz** - We recommend three 20 minute sessions a week on top of what your child does in class. If this isn't possible at home we can accommodate by making computers available before school and during break times.

**Reading daily** - The importance of this can't be emphasised enough. Your child's class teacher will have a system in place. This may involve specific set books from school or personal choice books from home. Regular reading is what makes great readers. For children who get set up on Lexia (an online sounds based reading programme) this could be their reading homework.

## LUNCHTIME OPPORTUNITIES

Our Ngahere children will have some extra opportunities available to them this term. These will all be run during lunchtimes, starting at 1.10,(after eating time)and ending before 2.00 (the end of lunch)

**Monday** - Dance group run by Ebony Sushames

**Tuesday** - Coding group run by Jamie Merrick Room 16

**Wednesday** - Band run by Matua Murray and Matua Gardner Room 16

**Thursday** - Choir run by Miss Ell in Room 16

**Friday** - Poi and performance group[ run by Whaea Renata in the hall

## CONTACTS

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