

NGAHERE LONG TERM PLAN 2016 Term 3

		Week 1 25th July	Week 2 1 st Aug	Week 3 8th May	Week 4 15 th Aug	Week 5 22 nd Aug	Week 6 29th Aug	Week 7 5th Sept	Week 8 12th Sept	Week 9 19th Sept	
School Events			4 th Tawa Int Open night 5 th Rio start	11 th Kapokapo @TBI	Book week 17 th Dress up 21 st Rio finish	Fri 26th Go- getters	31 st Choir perform Art splash	6 th Mindlabs Y6 Trip		21 st senior matinee & perf @6.30pm 22nd school show	
Key Competencies		Thinking - Developing understanding, making decisions, taking appropriate action, constructing knowledge about the history of the Olympics. Using language, symbols and texts - Using ICT to access, search, present and communicate information to others. Using a range of graphic organisers to record & clarify thinking. Managing self & Relating to Others – Taught through KURA social skill lessons & inquiry (working as part of a group, making connections to the values shown by Olympic athletes) Participating and contributing – Contributing appropriately as a group member; Sharing tasks and learning how to accept and give feedback to a maths & writing buddy.									
Inquiry		Whole school inquiry - Olympics Rio 2016 (History & Values)					Leadership 'Knowing the way, going the way & showing the way' (Developing a profile of what it means to be a leader & identifying a way to strengthen or show leadership in our kura and/community)				
KURA values		Social skill lessons related to Olympic values					Social skill lessons related to 'SWAG' concept				
		Friendship	Respect	Excellence	Fair Play	All - reflection/ celebration	Success	Willpower	Attitude	Goals	
ENGLISH	Spelling	Joy Alcock 'Switch onto Spelling' Focus: Long vowels, contractions & apostrophes									
		Long 'a'	Long 'e'	Long 'i'	Long 'o'	Long 'u'	Contractions	Apostrophes	Revision		
	Reading skills	Comprehension skills related to inquiry: Building vocab knowledge; Inferring; Synthesising new learning; Questioning; Summarising									
		Skimming, scanning , self-monitoring & predicting Taught through: cloze activities (predicting the missing word) ; referring to 'decoding' strategies for unknown words (re-read on/back, look for a part of a word that you recognise e.g. suffix/prefix/root, using visuals or context as a clue)									
Writing	To persuade: Poster/presentation – Letter to IOC on why NZ should host next Olympic or to add a new sport to the Olympics To inform: Explain (Olympic games; then and now), Report (country) Biography/Interview (athlete), Commentate (sports event) Instructions (favourite sport) To entertain: Recount (sports event) Poem ('Olympic' acrostic), Script (TV/radio presenter reporting back from Rio) For ourselves: Diary entry (Olympic athlete), develop a profile on what it means to be a leader, set a goal related to this and create a plan to achieve it Other: Preparing questions to interview speakers (Olympic, personal trainers), making notes to record/reflect on learning, writing letters to thank speakers Free Writing – weekly opportunities to write independently on self-chosen topics.										
MATHS	Knowledge	Multiplication tables (Related concepts: arrays; division; family of facts; finding the product, factors, memorising patterns)									
	Strategy	Add/sub			Mut/Div			Proportions & Ratios			
	Strand	Problem solving - Geometry and Measurement, Statistics and Algebra related to inquiry context (sport) What is the most efficient strategy to solve the problem? How to use the RUCSAC process - Read, understand, choose, solve, answer and check How to discuss and record our thinking - Using thinking boards, talk rules to use when talking with a maths buddy									
ICT - Software		Maths-Whizz			Reading Eggs		Maths Pack		IR software		
ICT - Chromebooks		Revisiting KURA for Chromebooks expectations - renewing contracts. Using CB's as a tool for researching/presenting information related to inquiry. Skills: creating, labelling, sharing.									
ARTS	Visual	3D construction (crafts related to the Olympics Games e.g rings, medals, torch, wreath)									
	Music	Hui - learning new songs				School Production (Step up)					
	Dance	Kapokapo - Rehearsal for cultural performance				School Production (Step up)					
PE		'Dodging and the Olympics' Practicing dodging through Rippa Rugby, Handball & Basketball					'Gymnastics' Practicing landing & balancing through gymnastics.				
Te Reo		Learn weekly Maori (kupu) words and phrases in relation to the Olympic Games									