

NGAHERE LONG TERM PLAN 2016 Term 2

		Week 1 2nd May	Week 2 9th May	Week 3 16th May	Week 4 23rd May	Week 5 30th May	Week 6 6th June	Week 7 13th June	Week 8 20th June	Week 9 27th June	Week 10 4th July
School Events		Powhiri 2/5	9/5 Cross Country 11 /5 Way Back Wed	20/5 Electives start 16/5 CC if postponed	Chromebook parent meeting TBC	Wellington museum trip wk 4/5 TBC	6/6 Queens B'day	13/6 Powhiri	20/6 Ngahere Assem 24/6 Final elective		Parent/Teacher interviews
Inquiry		Body Mechanics			Pre 1900s. Time Machine. NZ history				24/6 Inquiry display up.	Inquiry (Sharing, reflection)	
Key Competencies		<p>Thinking - developing understanding, making decisions, taking appropriate action, constructing knowledge about NZ history.</p> <p>Using language, symbols and texts - use ICT to access and provide information and to communicate with others. Using a range of graphic organisers</p> <p>Managing self – Taught through KURA social skill lessons.</p> <p>Relating to others - Taught through KURA social skill lessons.</p> <p>Participating and contributing - to contribute appropriately as a group member, to make connections with others, sharing with a maths & writing buddy.</p>									
ENGLISH	Spelling	Joy Alcock - Switch onto Spelling Double consonants			Suffixes			Long vowel rules			
	Reading	Activating prior knowledge		Predicting		Questioning		Making Connections		Self-monitoring	
	Writing	Explanations		Free Writing - related to a variety of genres (expository, descriptive, journal/letters, persuasive, narrative, poetic). Integrated into inquiry - Making notes, summarising, using graphic organisers, reporting, analysing, reflecting.							
MATHS	Strategy	Add/sub		Problem Solving	Mut/Div		Proportions & Ratios		Statistics & Algebra		Class needs
	Emphasis on what is the most efficient strategy to answer the question.										
	Knowledge	Place Value		Multiplication tables, patterns			Fractions, decimals, %		Shape, position & direction.		Place Value
	Strand	<p>Problem solving - Each domain integrated into teaching strand; Geometry and Measurement, Statistics and Algebra.</p> <p>How to use the RUCSAC process - Read, understand, choose, solve, answer, check</p> <p>How to discuss and record our thinking - Using thinking boards, introduce talk rules to use when talking with a maths buddy.</p>									
ICT	Software	Maths-Whizz Reading Eggs IR software									
	Chromebooks	Revising KURA for Chromebooks expectations. Exploring other features of the chromebook: creating, labelling, sharing Use Chromebook for our everyday writing and Maths Whizz, as well as other curriculum areas (Inquiry) Use Chromebook as a tool for researching information - Searching on google									
ARTS	Visual	Painting (focussing on a specific artist)									
	Music	Hui - learning new songs Pasifika/& Senior Kapa Haka – Revising known songs, introducing new waiata (songs)									
	Dance	Senior Kapa Haka - Performing known waiata, learning new actions to songs.									
PE		Cross-Country			Throwing & catching.			Swimming Tues, Weds, Thurs			Team games
Te Reo		Maori (kupu) words and classroom commands									