

Ngahere Long Term Plan 2017 Term 2

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
School Events			Powhiri School cross country	Year 5 & 6 trip to Kahotea stream	Book week Inter school cross country		Queen's birthday powhiri		Rooms 7, 8, 10, 12, 13 & 16 swimming	Rooms 7, 8, 10, 12, 13 & 16 swimming	Parent - Teacher-Student interviews
Inquiry		Water							Swimming		
Key Competencies		<p>Thinking - developing understanding, making decisions, shaping actions, constructing knowledge about _</p> <p>Using language, symbols and texts - use ICT to access and provide information and to communicate with others.</p> <p>Managing self – learning when and how to act independently.</p> <p>Relating to others - working effectively together, they can come up with new approaches, ideas, and ways of thinking.</p> <p>Participating and contributing - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group</p>									
ENGLISH	Spelling	Continue covering sounds		Digraphs Year 4	Suffixes	Long Vowel sounds			Spelling rules		
	Reading	Reading to organise information for learning linked to our inquiries Reading for personal enjoyment Reading conferences									
	Writing	Water themed - tied to inquiry. Types we may use: Explanation Report Persuasive Procedural Poetry Narrative									
MATHS		Basic Facts			Fractions	Statistics - probability and data					
		Number Strategies / Number Knowledge									
THE ARTS visual/music dance/drama		Painting (Water colours) Kapa Haka									
PE/Sport		X country			Basketball Netball						
TE REO		Pōwhiri / Karakia / Waiata / Mihimihi / Simple Commands / Classroom Objects									
KURA VALUE		*Conflict resolution *Digital Citizenship	*self esteem *growth v fixed mindset *positive self talk		Speaking to others	*respecting others space *body language *understanding people's social boundaries		*respecting the classroom and school environment *rubbish/recycling *our duty to our environment		*respecting the environment for learning *independence *initiative	