

Ngahere Team

Term 2 Newsletter - Monday 1st May

Welcome back parents and caregivers of Ngahere children.

Term 2 has arrived, and the next 10 weeks will be full of wonderful educational opportunities for your children. Please feel free to pop in and catch up with your child's teacher before or after school. During class time teachers are focused on their students, so they won't be able to stop and discuss things. You can also contact your child's teacher by email.

Our school day is from 9am to 3pm. Getting your child to school on time will help them to prepare for the day. Often we finish our day by handing out notices and discussing the day's learning. We would appreciate as few disruptions as possible at this time of day.

REPORTS and INTERVIEWS

Reports are coming out in week 10. They will be given out at **Interviews** which are being held on: **Monday 3rd July 2:00pm - 8:00pm, Tuesday 4th July 2:00pm - 7:00pm, and Wednesday 5th July 3:00pm - 5:30pm**

Please ensure that you make a time to meet with your child's teacher to discuss how your child is achieving in class.

To book your interview log on to www.schoolinterviews.co.nz, select Titahi Bay School, code is **pm87m**.

We look forward to spending time with you and your child discussing their progress and next steps.

There will also be work displayed in the the hall from our Water inquiry. Please make the time to have a look when you come to discuss your child's progress.

ELECTIVES

Electives will be happening this term. These will be on **Fridays between 11.00 and 12.30**. They will begin in week 2, **Friday 12th May and run until week 8, Friday 16th June**. Children have already made their choices and will find out which groups they are in during the first week back. There is a good range of opportunities again this year. Please ask your child about their elective once they start, so they can share their new learning and experiences with you.

OUR LEARNING IN TERM 2

Inquiry - Water



Years 5 - 6 (Rooms 7, 8, 10, 12, 13, 16)

Our water theme: Keeping our Harbour Healthy

Focus: Stormwater pollution.

An inquiry into how we can make a positive change to our local environment. Zoe and Sarah coordinators from 'Healthy Harbours' will work with 6 classes investigating storm water pollution and drains in our local area.

3rd May Introduction to 'Healthy Harbour'


16th May Field trip to Onepoto Park - Rooms 10 & 16

17th May Field trip to Onepoto Park - Rooms 7 & 8

18th May Field trip to Onepoto Park - Rooms 12 & 13

31st May Installation of a 'Litter-trap' on a stormwater drain at school.

Students will begin monitoring the drain as well as initiate **kaitiaki (conservation action)** projects based on their learning. To help cover the cost of the field trips and equipment children will use, we need each child to contribute **\$5**. This amount also includes snorkelling in the

	<p>harbour later in Term 4, as a celebration of student's conservation efforts this term. Details to follow this week.</p> <p>Year 4 (Room 11 & 18) Theme: Porirua Harbour as a Taonga Focus: The history of the harbour over time. An inquiry into how people view and use places differently. This unit will include a field trip to Takapuwhia Marae to learn about how people's ideas about the cultural values held by different groups, such as Ngati Toa, shape their perspective of Porirua Harbour. Date TBC. Students will also learn how to use water stream testing kits and equipment so they can monitor water and gain scientific perspectives on the health of the harbour. Action: Students will share the different perspectives they have gained in some way through art/story telling/writing to communicate not only how the harbour has changed, but why it is important and their vision for its future.</p>
<p>Classroom Programmes</p> <p>Numeracy Literacy (Reading and Writing)</p> 	<p>Numeracy and Literacy (Reading, Writing and Spelling) programmes will be taught daily. During Term 2, in maths children will be focusing on learning number knowledge and strategies based on need. They will also be exploring the strands of Probability and Statistics.</p> <p>In reading, children will be focusing on; Reading to organise information for learning linked to our inquiries and reading for personal enjoyment and Reading conferences.</p> <p>In writing, children will be focusing on; writing texts that are tied to our Water inquiry. Types we may use include: Explanation, Report, Persuasive, Procedural, Poetry and Narrative.</p> <p>In spelling, children will be focusing on; revising over all sounds, and explicit teaching and learning of Digraphs, Suffixes, Long Vowels and Spelling rules.</p>
<p>KURA</p> <p>Values</p>	<p>During this term, children will be focusing on the following;</p> <ul style="list-style-type: none"> ● Conflict resolution ● Digital Citizenship ● Self Esteem ● Growth v Fixed Mindset ● Positive self talk ● Speaking to others ● Respecting others space ● Body language ● Understanding people's social boundaries ● Respecting the classroom and school environment ● Rubbish/recycling ● Our duty to our environment ● Respecting the environment for learning ● Independence ● Initiative
<p>Health and PE</p>	<p>CROSS COUNTRY We have our whole school House Cross Country event in Week 2 on Thursday 11th May. Children will be doing training for this in weeks 1 and 2, so please ensure your child comes to school with appropriate footwear. The event will be held at Onepoto Park with times to be advised.</p>



Health & PE

BASKETBALL/NETBALL

Our syndicate will also be learning how to correctly execute the **fundamental motor skills of passing, catching and shooting through the games of Basketball and Netball.**

SWIMMING

In weeks 8 and 9 of this term all of the Year 5 and 6 classes (**Rooms 7, 8, 10, 12, 13, and 16**) will be taking part in water safety lessons at Cannons Creek Pool. These lessons will be part of a new focus on children learning simple things like floating and kicking, as well as more advanced skills such as critical thinking and advanced water safety knowledge - how to deal with currents and open water environments.

Children are taught by experienced instructors, provided by Dash Swim School.

The following are the dates (all in June) **Monday 19th, Tuesday 20th, Wednesday 21st, Thursday 22nd, Monday 26th, Tuesday 27th, Wednesday 28th and Thursday 29th.**

We will travel to and from the pools by bus. Your child will need a swim bag with **togs, towel, goggles** if they have them and a little **extra food in their lunches on these days**, as swimming uses a lot of energy.

To help cover the cost of these very important lessons we need each child to contribute **\$5**. Please send this money into your child's class teacher as soon as possible.

The buses will leave at the following times:

Room 7 leave school at 9.00, swim from 9.30 - 10.00, leave pool on bus at 10.15

Room 8 leave school at 9.30, swim from 10.00 - 10.30, leave pool on bus at 10.45

Room 10 leave school at 10.00, swim from 10.30 - 11.00, leave pool on bus at 11.15

Room 12 leave school at 10.30, swim from 11.00 - 11.30, leave pool on bus at 11.45

Room 13 leave school at 11.00, swim from 11.30 - 12.00, leave pool on bus at 12.15

Room 16 leave school at 11.30, swim from 12.00 - 12.30, leave pool on bus at 12.45

The Arts



Our visual focus for the term is **Painting**. During this unit, children will explore painting techniques with a focus on using watercolors to create artwork.

Our music and dance focus will be on participating in senior kapa haka to revise known waiata, as well as to learn new waiata which we will perform during our school powhiri and future performances.

Maori

Te Reo

Our Te Reo Maori focus this term will be continuing our learning of whole school karakia (prayer) and waiata (songs). Tamariki will also learn how to use simple commands and words for classroom objects.

HOMEWORK

The expectations of homework remain the same. These are listed below:

Maths-Whizz - we recommend three 20 minute sessions a week on top of what your child does in class. If this isn't possible at home we can accommodate by making computers available before

school and during break times.

Reading daily. The importance of this can't be emphasised enough. Your child's class teacher will have a system in place. This may involve specific set books from school or personal choice books from home. Regular reading is what makes great readers.

Reading Eggs for those children who have been signed up. This should be three 20 minute sessions a week.

UPCOMING DATES

- Term 2 dates: 1 May - 7 July.
- Powhiri - Monday 8th May and Tuesday 6th June
- School Cross Country Thursday 11th May
- National Young Leaders Day - selected children will attend - Wednesday 17th May
- Otago Problem Challenge - Friday 19th May
- Book Week - Monday 22nd - 26th May. Dress Up Day Thursday 25 May, house event raising money for Autism.
- Reading Rocks Event - Tuesday 23rd May - School Library 6 -7pm
- Interschool Cross Country Event - Wednesday 24th May (Selected children attend based on TBS Cross Country Placings) Postponement day - 31st May
- School Assembly - Monday 29th May
- Queens Birthday - Monday 5th June - NO SCHOOL
- School Disco - Friday 9th June - School Hall - 5:30 - 7pm
- Swimming starts - Monday 19th June runs til Thursday 29th June.
- Otago Problem Challenge - Thursday 22nd June
- School Assembly - Monday 26th June
- Interschool Netball Tournament - Wednesday 28th June (Selected children will attend)
- School Photos - Friday 30th June.

REMINDERS

- **Camp**

By the end of this term, **\$80 in total** (\$50 last term and \$30 this term) of your child's \$100 camp deposit to be paid. Money can be paid directly at the office or online. If you make an online payment, the details are ASB Bank – Account No. 123254002777600. Please ensure you use your child's name and the word camp as the reference.

- **Toys and other special belongings**

We prefer that students don't bring in precious items from home, as they are often misplaced, go missing, or cause arguments between students. Teachers will not take responsibility for these items unless they are part of the class programme and it has been agreed that they can be brought to school the day before. Please remember no Pokemon cards except on Trading Wednesday.

- **Water**

All children are allowed (and encouraged) to have a water bottle at school. Children are allowed to drink water all day. Being well hydrated helps them to learn. We continue to have milk available each day after lunchtime.

