

Ngahere Syndicate

Term 3 Newsletter Monday 25th July 2016

Dear Parents and Caregivers

Welcome back to another busy productive term, filled with learning. We hope your whanau had an enjoyable holiday and that your children have come back refreshed and eager to get stuck in with achieving their new learning.

Thank you to all whanau for taking time to meet and discuss how your child is progressing in the classroom and working with us to set goals for your child to work on during Term 3 at home to support their understandings in class. We value this time and enjoyed sharing your child's success with you.

OUR LEARNING IN TERM 3

Inquiry



Our whole school focus this term is the Rio Olympics. Each class will explore the history and values of the Olympic games. They will also focus on a specific country competing in this year's Olympics. In doing so they will complete activities to learn more about their allocated country. Below are the countries each class will study in more detail.

Room 10 – Jamaica

Room 11 – Kazakhstan

Room 12 – China

Room 13 – South Korea

Room 18 – Italy

Room 19 – Great Britain

The children will also be given an individual country which they will conduct a research project on both at home and school.

Later in the term, classes will focus on **Leadership** with the children developing a profile of what it means to be a leader while also identifying a way they can strengthen or show leadership within their community and school. Students will set a goal and create a plan to achieve this.

Literacy

During the term, children will continue to build their comprehension skills related to inquiry to improve their reading understanding: Building vocab knowledge; Inferring; Synthesising new learning; Questioning; Summarising.

Skimming, scanning, self-monitoring & predicting will be taught through: cloze activities (predicting the missing word); reference to strategies to decode unknown words (re-read on/back, look for a part of a word that you recognise e.g. suffix/prefix/root, using visuals or context as a clue).

In writing, students will have opportunity to write as below;

To persuade: Poster/presentation – Letter to IOC on why NZ should host next Olympics or to add a new sport to the Olympics

To inform: Explain (Olympic games; then and now), Report (country)

	<p>Biography/Interview (athlete), Commentate (sports event) Instructions (favourite sport)</p> <p>To entertain: Recount (sports event) Poem ('Olympic' acrostic), Script (TV/radio presenter reporting back from Rio)</p> <p>For ourselves: Diary entry (Olympic athlete), develop a profile on what it means to be a leader, set a goal related to this and create a plan to achieve it</p> <p>Other: Preparing questions to interview speakers (Olympians, personal trainers), making notes to record/reflect on learning, writing letters to thank speakers</p> <p>Free Writing – weekly opportunities to write independently on self-chosen topics.</p>
<p style="text-align: center;">Maths</p> 	<p>Throughout the term, children will continue to explore RUCSAC acronym (Read, understand, choose, solve, answer, check) to help them solve maths word problems across domains. In doing so, they will explore problems in relation to the Olympics. They will also continue to learn strategies to solve problems more efficiently for addition/subtraction, multiplication and division and fractions, proportions and ratios.</p> <p>The children will also work on learning all multiplication and corresponding division facts so that these facts are instant knowledge so they can use them to solve multiplication, division and fractions problems.</p>
<p style="text-align: center;">Health and PE</p> 	<p>Throughout this term, the children will have opportunities to learn and practise Fundamental movement skills which will be taught through Olympic themed sports.</p>
<p style="text-align: center;">KURA</p>	<p>The children will again go through the KURA for Chromebook expectations again and be expected to sign their Term 3 KURA for Chromebooks contract. This will be sent home during Week 1.</p> <p>Throughout the Term, children will continue to build on their skills when using the internet for research purposes.</p>
<p style="text-align: center;">The Arts</p> 	<p>This term on Thursdays, the children will be working with Ezra & Dean from the 'Stepping Up Dance Programme' to learn dance moves to songs which they will perform later in the term for our school production.</p> <p>Below are the times that each class will have dance practise each week:</p> <p>1.30 - 2.10 Group Five Rooms 10, 11, 19</p> <p>2.15 - 2.55 Group Six Rooms 12, 13, 18</p> <p>Children will also have opportunities to design and construct a 3D construction (crafts related to Olympics e.g. rings, medals, torch, wreath)</p>
<p style="text-align: center;">Maori</p> <p style="text-align: center;">Te Reo</p>	<p>The children will have opportunity to learn weekly Maori (kupu) words and phrases that relate to the Olympic games.</p>

HOMEWORK

Maths Whizz – children need to ensure that they spend 20 to 30 minutes at least x3 days a week at home on this programme. (ALL children should achieve a minimum of 60 minutes on Maths Whizz in Tutor mode weekly.

Reading Eggspress – Children who have access to this programme to support their reading comprehension need to ensure they are spending 20 to 30 minutes at least x3 days a week on this programme at home in order to ensure they are building up their reading mileage and supporting their reading understandings of text.

UPCOMING DATES

Tawa Intermediate Open Night 4th August

Rio Olympics start 5th August Dress up to support own country. Class flag parade, raise NZ flag, anthem.

Cultural night @ Titahi Bay Intermediate 11th August

Book Week 15-19th August.

Fundraising Pitt Hopkins dress up day 17th August.

Powhiri 29th August 2016.

Art Splash Choir perform 31st August

Y6 Trip Mindlab Trip 6th September

School show 21st September

Rio Olympics finish 21st August

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