

# Ngā Manu O te Ako Long Term Plan 2019 Term 1

		Week 1 30 Jan	Week 2 4 Feb	Week 3 11 Feb	Week 4 18 Feb	Week 5 25 Feb	Week 6 4th Mar	Week 7 11 Mar	Week 8 18 Mar	Week 9 25 Mar	Week 10 1 Apr	Week 11 8 Apr	
<b>Important Dates/School Events</b>			Powhiri Waitangi Day	Water Safety Tues-Fri	Water Safety - Tues - Fri Assembly KURA on the green/meet the teacher evening	Possible Waikanae Pool Trip? Nga Manu Bird Sanctuary?	Powhiri	Pedal Ready Y5s	Assembly	TRI Sat 30th		Powhiri Tri Assembly	
<b>Inquiry</b>		'The Learning Community' PB4L - establishing class culture & SWAG expectations Digital Citizenship (Chromebooks/Seesaw)											
<b>Key Competencies</b>		<b>Thinking</b> - developing understanding, making decisions, shaping actions and constructing knowledge. <b>Using language, symbols and texts</b> - use ICT to access and provide information and to communicate with others. <b>Managing self</b> - learning when and how to act independently. <b>Relating to others</b> - working effectively together, they can come up with new approaches, ideas, and ways of thinking. <b>Participating and contributing</b> - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group											
<b>ENGLISH</b>	<b>Spelling</b>	The teaching of sound-spelling patterns will be based on the individual needs of students within classes.  Word Work											
	<b>Daily 5 Skills</b>		Reading to Self	Reading to Someone	Listen to Reading	Read to Self, Reading to Someone, Listen to Reading, Word Work, Work on Writing							
	<b>Reading</b>	Reading/performing plays from journals PaCT - Reading for literary experience				Guided Reading Programmes (Comprehension Focus - Activating Prior Knowledge, Self Monitoring) PaCT - Making sense of text: using a processing system PaCT - Making sense of text: vocabulary knowledge							
	<b>Writing</b>	Work on Writing (Mileage - writing more in a shorter time frame using pictures to stimulate writing) (To Persuade, To Inform, To Explain, To Recount, To Describe, To Instruct) PaCT - Writing meaningful text: using knowledge of text structure and features PaCT - Using writing to think and organise for learning											
<b>MATHS</b>		Additive thinking	Multiplicative thinking	Using symbols and expressions to think mathematically				Statistical investigations and Measurement sense					
<b>THE ARTS visual/music dance/drama</b>		Drawing (Self portraits, name art...) / Kapa Haka / Pasifika -learning songs and dances,											
<b>PE/Sport</b>		Water Safety - Week 3 & 4				Triathlon -running, biking			Sport Start Focus - Invasion Games 4 & 5				
<b>Seesaw</b>		Upload writing sample, Record audio of written text, write a caption for posting, record audio of reading to self, video performing in Kapa Haka, Pasifika, upload a photo or video of PE, upload photo of art sample, google drawing of maths strategy											
<b>TE REO</b>		Pepeha											
<b>KURA VALUE</b>		KOTAHITANGA - UNITY Acceptance of others / Participation & Inclusion / Teamwork Knowing my strengths & challenges and also my role within our learning community (classroom / hub) as well as the role of others.											
<b>Circle Time Focus</b>		Traffic Light expectations, Class Treaty Expectations, Building class culture, Setting up Circle Time/Circle values, Respect, Listening, Cooperation, Friendships, Forgiveness, Empathy											