

Ngā Manu O te Ako Long Term Plan 2019 Term 2

	Week 1 29 April	Week 2 6 May	Week 3 13 May	Week 4 20 May	Week 5 27 May	Week 6 3 June	Week 7 10 June	Week 8 17 June	Week 9 24 June	Week 10 1 July	
Important Dates/School Events		Powhiri School Photos 8 May Electives Start Friday 11-12:30p m Otago Maths	School Cross Otago Maths Country Electives	Inter-school cross country Assembly (Nga Manu) Electives	Samoa Language Week Inter School cross country PP Electives	Queens Birthday Electives HS Disco	St Johns Powhiri Teacher Only Day Friday St Johns	Assembly Inter Otago Maths School Netball	Inter School Netball PP	Interviews Regional Cross Country Assembly	
Inquiry	Police in our community Asking questions, researching to find out information about the role of women in the Police, the role of police dogs, changes in uniform, cars, the process of police recruitment, fingerprinting, Acknowledging loss of life on duty										
Key Competencies	<p>Thinking - I ask a variety of open and closed questions and often find their answers. I understand different ways to record my thinking and can confidently use organisers such as a KWL, PMI, Venn Diagram, 'T' or 'Y' charts.</p> <p>Using language, symbols and texts - I can usually write and speak in a variety of written and spoken forms, I can usually use ICT to access information, I often use ICT to produce and present my work.</p> <p>Managing self – I often reflect on my performance (learning), I can explain my next learning goal, I often complete my work to a good standard.</p> <p>Relating to others - I often actively listen to others, I can paraphrase what others have said most of the time.</p> <p>Participating and contributing - I mostly take on an active role in any class learning activity, I can communicate with others in at least 3 different ways, e.g. writing, speech, email, google slides)</p>										
ENGLISH	Spelling	Contractions, Proofreading for errors, Long Vowels, Apostrophes									
	Reading	Comprehension Strategies - Activating Prior Knowledge, Building Vocabulary, Making Connections, Inferring, Summarising, Predicting Questioning, Synthesising, Visualisation									
	Writing	Report, Narrative, Description, Persuasive, Instructional, Poetic									
MATHS	Patterns and Relationships, Geometric Thinking, Additive Thinking, Multiplicative Thinking										
THE ARTS visual/music dance/drama	3D Construction										
PE/Sport	Cross Country				Sport Start - Net and Wall						
TE REO	Kupu associated with our Police Inquiry										
KURA VALUE	Respect - respect for ourselves, others and our learning to build confidence and trust in our learning communities: class, classes in our hub, school										