

Ngā Manu O te Ako Long Term Plan 2018 Term 3

	Week 1 23rd July	Week 2 30th July	Week 3 6th Aug	Week 4 13th Aug	Week 5 20th Aug	Week 6 27th Aug	Week 7 3rd Sept	Week 8 10th Sept	Week 9 17th Sept	Week 10 24th Sept
Important Dates/School Events	24th Camp parent mtg 2019 (Y5 chn 2018) 6.30 Library	30th Powhiri 1st Kotahitanga Dress Rehearsal 3rd Good Time Music FREE concert 1.30	Book week 7th Arbor day planting 8th 9th Kotahitanga performances TBI	13th Assembly		27th Powhiri	7th House event for Wgtn Ambulance 9 - 12.30 Onsie day	10th Assembly	19th Hockey Prizegiving 1.30 19th Netball Prizegiving 2.15	28th School Assembly
Inquiry	Everyone has a story to tell - Culture & Diversity - Aboriginal Artwork through dream stories. -What symbols have been used and what is their significance? What colours have been used and what is their significance? Why were Aboriginal artwork painted and why are they important?									
Key Competencies	<p>Thinking - I understand different ways to record my thinking and can confidently use organisers such as a KWL , PMI, Venn diagram, 'T' or 'Y' charts. I solve some problems independently, or talk to peers and find a different way to do something.</p> <p>Using language, symbols and texts - I can share ideas through art, diagrams and symbols.</p> <p>Managing self – I often reflect on my progress, I can stay on one task until I complete it.</p> <p>Relating to others - I share my ideas and opinions most of the time within whole class activities. I confidently use Seesaw to share my learning with my whanau.</p> <p>Participating and contributing - I mostly take on an active role in any class learning activities.</p>									
ENGLISH	Spelling	Essential List Words (By the end of Y4 - mastery of Lists 1-4 words) and by the end of Y6 - mastery of Lists 1-6 words)								
	Reading	Making Sense of Text - Reading Critically Acquiring and Using Informational Texts - Related solely to Aboriginal Inquiry Reading for Literary Experience								
	Writing	Using Knowledge of Text Structures and Features	Using Writing to think and organise for learning					Writing meaningful text - encoding		
MATHS	Knowledge Focuses - Place Value, Basic Facts Additive and Multiplicative Thinking / Using Symbols and expressions to think mathematically (Writing Equations) Measurement Sense & Geometric Thinking (Estimating and measuring using standard metric units: centimetre, metre, millilitre, litre, grams, kilogram, Reading and telling time: analogue/digital clocks) (Reading and plotting grid references and describing directions, understanding transformations)									
THE ARTS - visual	Painting: Aboriginal Artwork - symbols, pointillism (dot painting)									
PE/Sport	Sport Start: Net & Wall Games					Sport Start: Striking & Fielding Games (Unit)				
TE REO	Kapa Haka Māori kupu relating to Aboriginal Symbols (e.g. whenua-land) Kupu around directions (stop, go, left, right, turn)									
PASIFIKA	Performing of Pasifika songs & dances & learning Pasifika drumming beats									
KURA VALUE - Achieve	Aspire to Achieve (Kia tutuki ai)									