

# Ngā Manu o te Ako (Year 4/5 Hub)

## Term 2 Newsletter

Kia Ora Koutou whanau,


Welcome back to Term 2. We hope you all had an enjoyable holiday period with your children. This is a busy term and one that sees the children really knuckling down into their learning and building from all that was set up in Term 1.





Please remember that communication with whanau is important to us. Therefore, please do not hesitate to contact your child's teacher if you have anything you would like to discuss. Email is an effective way of communicating with your child's teacher and we will always endeavour to reply as soon as possible. If there is something you would like to discuss about your child please see the classroom teacher first otherwise contact Candis Wood as hub leader.

### ELECTIVES

Electives will be happening this term. These will be on Fridays between 11.00 and 12.30. They will begin in week 6, Friday 8th June and run until week 10, Friday 6th July. Children will be selecting their choice early this term and will find out which groups they are in a couple of weeks. If you are interested in running an activity please make contact with Candis Wood via [candis.wood@titahibay.school.nz](mailto:candis.wood@titahibay.school.nz) about what you are interested in taking, how many students this would work well with and resources required etc.

## OUR LEARNING IN TERM 2

<p><b>Inquiry</b></p> 	<p>Our inquiry is 'Inventions'. Our <b>big ideas</b> of this inquiry are - <b>What is an invention? Who are some famous inventors? What are some of the most influential inventions? How have different inventions impacted on everyday life?</b></p>
<p><b>Numeracy</b></p>          <p><b>Literacy (Reading &amp; Writing)</b></p>	<p>Over the term all areas will have been explored - Additive thinking, Multiplicative thinking, Patterns &amp; relationships, Using symbols and expressions to think mathematically, Geometric thinking, Measurement sense, Statistical investigations and interpreting statistical and chance situations.</p> <p>We will be making sense of text: using knowledge of text structure and features to better understand how texts are set out and what they include. As well as building our ability to acquire and use information and ideas in informational texts. This will be important when children focus on researching about different inventions and inventors.</p> <p>Children will have opportunities to build their editing skills to make improvements in their written texts. They will also explore the link of how the knowledge of text structure and features seen in reading texts can be applied into their own writing of texts. They will also use information gathered through their research to create texts to communicate their current knowledge and understandings of inventions and inventors.</p>
<p><b>KURA Values Key Competencies</b></p>	<p>Our Kura value focus for Term 2 is Respect Whakarangatiratanga. Also, our whole school key competencies focus will be on 'managing self' and 'participating and contributing'.</p>

<p><b>HEALTH and PE</b></p> 	<p>Continuing on from the triathlon, we will be working on building our endurance through Cross Country training, which will be our focus for weeks 1 &amp; 2 as our annual Cross Country event is being held on Wednesday 9th May - Week 2. The course for this is different - see attached photo of map at the back of newsletter for your info. From week 5 we will be rolling out the Sportsmart Programme.</p>
	<p>Through our Inventions inquiry, children will have opportunity to build 3D construction either making their own invention or recreating others inventions.</p>
	<p>Our Te Reo Maori focus this Term will be learning new whole school karakia (prayer) and waiata (songs). Tamariki will also learn, recite, and record their mihimihi/pepeha. Along with learning classroom objects, tamariki will also learn directional language, instructions and simple classroom commands. Also to celebrate Matariki this year we will be having a whole school breakfast and taking part in house activities during the morning.</p>
 <p><b>PASIFIKA</b></p>	<p>During Weeks 1 -5 children will have opportunity to learn songs and dances across Samoan and Cook Island cultures. They will also have opportunity to learn Pasifika drumming beats.</p>

### HOMEWORK

**Reading** - It is expected that all children will be reading for at least 20 minutes at home with a book of their choice or a specified book that has been sent home.

**Maths Whizz** – Children need to ensure that they are working on achieving progressions at home regularly throughout the week on this programme. 3x progressions each week will ensure that your child achieves their green tick. (ALL children should achieve a **minimum of 90 minutes** on Maths Whizz each week - including 60 minutes in **Tutor mode** and 30 minutes in **Replay mode**).

### UPCOMING DATES

- Monday 30th April - Seesaw app launches to whanau.
- Monday 7th May - Assembly-Te Manu o te ako will be leading
- Wednesday 9th May - Annual Whole School Cross Country House Event (Note Cross-country postponement day will be Monday 14th May)
- Friday 11th May - Class Photos
- Monday 21st May - Powhiri
- Wednesday 23rd May - Interschool Cross Country Event (Note Wednesday 30th May Inter-School Cross Country Postponement Date)
- Monday 4th June - Queen's Birthday NO SCHOOL
- Week 6 onwards on Fridays 11-12:30pm Ngahere Electives run through to end of term.
- Monday 11th June - Assembly
- Friday 15th June - Matariki Breakfast and house morning
- Monday 25th June - Powhiri
- Monday 2nd July - Parent interviews School closes at 2pm
- Tuesday 3rd July - Regional X- Country and Parent Interviews School closes at 2pm
- Wednesday 4th July - Parent Interviews School closes at 3pm
- Friday 6th July - Assembly

## **Year 4 - 6 track for Cross Country**