

NGAHERE TERM 1 LONG TERM PLAN 2016

Week	Week 1 1 st Feb	Week 2 8 th Feb	Week 3 15 th Feb	Week 4 22 nd Feb	Week 5 29 th Feb	Week 6 7 th March	Week 7 14 th March	Week 8 21 st March	Week 9 28 th March	Week 10 4 th April	Week 11 11 th April
Topic	"My Taonga" Things that are precious to us; people, places, belongings						Science Inquiry "Body Mechanics"				
KURA	Class Treaty, classroom routines, expectations of how we work together,										
Social skill lessons	KURA in the classroom. Stop/walk/talk.		Being prepared and ready to learn.		Entering and exiting the room. Moving around school.		Going to the office, ordering lunch, going to the printer.		Having a good attitude (having a positive attitude towards school, work and life)		
Literacy	Reading Visual – Develop an awareness of good book presentation. Library Skills – Know our library & what we are looking for. Train up Library monitors. Comprehension strategies - Sheena Cameron - Respond to what has been read in various ways, use different reading strategies. Early: To be able to use approximations, reading on, re-reading and cross checking Fluent: Think critically using comprehension strategies										
	Writing Oral Language – Clearly present information about themselves						Explanations				
	Speech writing – "My Taonga" learning pepeha structure.										
	Free Writing – Related to a variety of genres (expository, descriptive, journal/letters, persuasive, narrative, poetic) and purposes.										
	Spelling Essential Word lists or Davis Dyslexic spelling programme for high frequency words. Joy Alcock - <i>Switch onto Spelling</i>										
Chromebooks	Establish KURA for Chromebooks, co-construct KURA agreement for contract Exploring how to sign in and out of individual logins, other features of the Chromebook: creating, labelling, sharing and saving documents Use Chromebook for our everyday writing and Maths Whizz, as well as other curriculum areas. Use Chromebook as a tool for researching information.										
Numeracy Strategy Knowledge	Addition & Subtraction		Multiplication & Division			Proportions & Ratios			Statistics		
	Each domain to be covered throughout the term - dependent on the individual/group needs in each class										
Numeracy Strand	Problem solving - Based on each domain; addition & subtraction, multiplication & division, proportions & ratios How to use the RUCSAC process - Read, understand check, solve, answer, check How to discuss and record our thinking - Using thinking boards, talking with a maths buddy, co-constructing talk rules										
PE	Fitness – Daily fitness activities Triathlon Training – Running, Biking and transitioning						Sports rotation – Team games				
	Pedal Ready Year 5s - Grade 1 preparing for the triathlon Year 6s –Grade 2 Decision making, group riding										
The Arts Visual Drama Music/Dance	VISUAL Weaving & stitchery. Portrait, name art, digital korowai. MUSIC Senior Kapa Haka – Revising known songs and learning new waiata. DANCE Senior Kapa Haka (Learning new waiata), performing at the marae.										
Te Reo	Our pepeha (learning a structure for introducing ourselves)						Creating a digital korowai of who we are			Noho Marae	
Key Competencies	THINKING Using creative, critical, metacognitive and reflective processes to make sense of and question information, ideas and experiences MANGING SELF Working on becoming an organised and responsible learner who uses KURA in all areas of school life, aspiring to show leadership PARTICIPATING & CONTRIBUTING Actively participating in the triathlon training, Pedal Ready, as well as activities in the classroom & at the marae										
Trips/Events	Feb 2 nd Term 1 starts	8/2 Waitangi Day		Pedal Ready Grade 1 Y 5/6's		Pedal Ready Grade 2 Y 6's	Pedal Ready Y 6's ctd. 15/3 Science show 19/3 Triathlon	22/3 Photos 25/3 Good Fri	28/3 Easter Monday		