

# Ngahere Long Term Plan 2017 Term 3

		Week 1 24-28 July	Week 2 31 July-4 August	Week 3 7-11 August	Week 4 14-18 August	Week 5 21-25 August	Week 6 28 Aug-1 Sep	Week 7 4-8 September	Week 8 11-15 September	Week 9 18-22 September	Week 10 25-29 September
School Events			Powhiri St Johns working Classes	Ned Show Kotahitanga Performance			Powhiri	Assembly	Study group last week	Artsplash choir PITT HOPKINS House event Fri	Powhiri
Inquiry		Keeping ourselves Safe			Ancient civilizations			Changes Puberty 5-6 Personal Hygiene Year 4			
Key Competencies		<b>Thinking</b> - developing understanding, making decisions, shaping actions, constructing knowledge about _ <b>Using language, symbols and texts</b> - use ICT to access and provide information and to communicate with others. <b>Managing self</b> – learning when and how to act independently. <b>Relating to others</b> - working effectively together, they can come up with new approaches, ideas, and ways of thinking. <b>Participating and contributing</b> - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group									
ENGLISH	Spelling	<b>Grammar</b> - Then/Than, an/a, There/their/they're, Is/was, is/are ,were/where, was/were, done/did <b>Word endings</b> - y and plurals with y, le/el , Er, en/on, et/it/at, ent/ant. ion/ation, able/ible, s/ies <b>Sounds</b> - oy/oi, or/ore, ew/ue, augh/ough <b>Suffixes</b> - ful/less/ment <b>Prefixes</b> - un/dis/mis A and u sounds in words    Long vowels    doubling consonants/dropping e    Compound words    Apostrophes									
	Reading	Reading for Literary experience    Reading to make sense of vocabulary    Text structure and language features    Acquiring and using information from informational texts Making sense of texts - reading critically									
	Writing	Tied to inquiry. Types we may use: Explanation Report Persuasive Procedural Poetry Narrative Using writing to think and organise ideas for learning    Using knowledge of text structures and language features    Creating texts to influence others Creating texts to communicate current knowledge and understandings    Writing meaningful texts using vocabulary knowledge (Y6)									
MATHS		Number and Algebra, Geometry/Measurement, Statistics and Probability Number Strategies / Number Knowledge / Basic Facts									
THE ARTS visual/music dance/drama		3D Construction Kapa Haka									
PE/Sport		Striking with implement - hockey/unihoc/padda tennis Cooperative games									
TE REO		Matariki			Kupu hou - phrases taught by Maori team taught to classes.						
KURA VALUE		Neat and Tidy Bookwork	Listening and Following Instructions	Winning graciously and losing humbly	Staying on task and completing work to a high standard		Celebrating the success of others		Setting myself goals		