

Te Whare Piritahi Long Term Plan 2018 Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11
School Events	Powhiri Friday	Waitangi day	School Assembly Parent Night	Beach Day	Powhiri	Go-Getters	Assembly	Triathlon	Easter Friday	Easter Monday/Tuesday	Go-Getters End of term assembly
Topic		Kura	Triathlon Kura	Triathlon Kura	Triathlon Kura	Triathlon Kura	Triathlon Kura	Triathlon Kura			
KURA	Being prepared and ready to learn and Stop/Walk/Talk			Entering exiting the room, moving around the school		Welcoming new people and visitors into our school			Tolerance - Allowing others to be different		
ENGLISH	Spelling	Sounds Like Fun – Sounds/Letters – B/M/E Sounds – Counting Sounds					Switched onto Spelling — Spelling Rules				
	Reading	Daily Shared , Guided & Independent reading Shared Reading Focus: Concepts about Print & Comprehension Skills2 Guided Reading Focus: Reading Strategies & Comprehension Skills									
	Writing	Daily Shared, Modelled & Independent Writing									
	Printing	Casey Caterpillar: Model & Practice books, chalk, whiteboards, play dough, sandpaper cards, finger paint ...									
MATHS	Games & Activities	Statistics	Statistics	<u>Number</u> Add/sub/place value - Maths groups with level appropriate activities Multiplication/Division Fractions/Proportions/Ratios							
THE ARTS	Visual: Integrated into Inquiry and Kura Lessons Music/Dance/ Drama: Class Singing/Go-Noodle, Junior Hui, Kapa Haka/Pasifika: Weekly Team Kapa Haka/Pasifika										
PE	Class games	Fitness	Triathlon Fitness Relays	Triathlon Fitness Relays	Triathlon Fitness Relays Hockey	Triathlon Fitness Relays Hockey	Triathlon Fitness Relays Hockey	Triathlon Fitness Relays Hockey	Fitness Relays Hockey	Fitness Relays Hockey	Fitness Relays Hockey
TE REO	Karakia – Waiata – Greetings & Farewells – Counting to 10 – Classroom Commands – KURA Pepeha Kapa Haka										
Key Competencies	Thinking - developing understanding, making decisions, shaping actions, constructing knowledge about _ Using language, symbols and texts - use ICT to access and provide information and to communicate with others. Managing self – learning when and how to act independently. Relating to others - working effectively together, they can come up with new approaches, ideas, and ways of thinking. Participating and contributing - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group										
ASSESSMENT PROFILE		Self portrait Handwriting sample			Writing Moderation using PaCT bks	Running Records	Running Records	All Term 1 data on etap	Topic assessment	Profiles done	

