

Rakau Long Term Plan 2017 Term 4

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	
School Events	Athletics Day					Go-Getters				Go-Getters	
Inquiry	Personal Safety and emergencies (Firewise & Road Safety)				Class choice			Christmas			
KURA	Being prepared and ready to learn and Stop/Walk/Talk	Transition between tasks/activities & subjects		Apologising - Articulating how I feel!		How to be a good friend		KURA at home and in the community			
ENGLISH	Spelling	Sounds Like Fun – Sounds/Letters – B/M/E Sounds – Counting Sounds					Switched onto Spelling — Spelling Rules				
	Reading	Daily Shared , Guided & Independent reading Shared Reading Focus: Concepts about Print & Comprehension Skills Guided Reading Focus: Reading Strategies & Comprehension Skills									
	Writing	Daily Shared, Modelled & Independent Writing - report writing, planning and organising ideas, poetry, persuasive									
	Printing	Casey Caterpillar: Model & Practice books, chalk, whiteboards, play dough, sandpaper cards, finger paint ...									
MATHS	<u>Number & Algebra</u> Add/sub/place value - Maths groups with level appropriate activities Multiplication/Division Fractions/Proportions/Ratios (Friday Fractions) <u>Maths Strands</u> (Integrated with number once a week) Measurement - Order and compare objects or events by length, area, volume and capacity, weight (mass), temperature, and time by direct comparison. Geometry - Shapes, Position & Orientation, Transformation Statistics - Statistical Investigation, Statistical Literacy, Probability										
THE ARTS	<input type="checkbox"/> Visual: Drawing <input type="checkbox"/> Integrated into Inquiry and Kura Lessons <input type="checkbox"/> Music/Dance/ Drama: Class Singing/Go-Noodle, Junior Hui, <input type="checkbox"/> Kapa Haka/Pasifika: Weekly Team Kapa Haka/Pasifika										
PE	Athletics				Small Ball Skills			Striking with an implement			
TE REO	Mihi/ Pepeha				Active Sentences- Kei te oma au. I am running						
Key Competencies	Thinking - developing understanding, making decisions, shaping actions, constructing knowledge about _ Using language, symbols and texts - use ICT to access and provide information and to communicate with others. Managing self – learning when and how to act independently. Relating to others - working effectively together, they can come up with new approaches, ideas, and ways of thinking. Participating and contributing - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group										