

# Rakau Long Term Plan 2017 Term 2

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
School Events			cross country			Go-Getters					Go-Getters
Topic			water	water	water	water	water	water	water	Class inquiry	Class inquiry
KURA		Being prepared and ready to learn and Stop/Walk/Talk	Being Honest		Following Instructions		Eating lunch & dealing with litter		Sharing equipment, caring for the school environment		Class Focus & Celebration
ENGLISH	Spelling	Sounds Like Fun – Sounds/Letters – B/M/E Sounds – Counting Sounds					Switched onto Spelling — Spelling Rules				
	Reading	Daily Shared , Guided & Independent reading Shared Reading Focus: Concepts about Print & Comprehension Skills2 Guided Reading Focus: Reading Strategies & Comprehension Skills									
	Writing	Daily Shared, Modelled & Independent Writing - report writing, planning and organising ideas, poetry, persuasive									
	Printing	Casey Caterpillar: Model & Practice books, chalk, whiteboards, play dough, sandpaper cards, finger paint ...									
MATHS		Measurement	Measurement	<u>Number</u> Add/sub/place value - Maths groups with level appropriate activities Multiplication/Division Fractions/Proportions/Ratios							
THE ARTS		<input type="checkbox"/> Visual: Making Prints <input type="checkbox"/> Integrated into Inquiry and Kura Lessons <input type="checkbox"/> Music/Dance/ Drama: Class Singing/Go-Noodle, Junior Hui, <input type="checkbox"/> Kapa Haka/Pasifika: Weekly Team Kapa Haka/Pasifika									
PE		Cross country	cross country	Cross country	Large Ball skills (Passing/Catching/Striking - Basketball//Rugby/Soccer/Volleyball )						
TE REO		Karakia – Waiata – Greetings & Farewells – Counting to 10 – Classroom Commands – KURA Pepeha									
Key Competencies		<b>Thinking</b> - developing understanding, making decisions, shaping actions, constructing knowledge about _ <b>Using language, symbols and texts</b> - use ICT to access and provide information and to communicate with others. <b>Managing self</b> – learning when and how to act independently. <b>Relating to others</b> - working effectively together, they can come up with new approaches, ideas, and ways of thinking. <b>Participating and contributing</b> - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group									