

Koru Long Term Plan 2017 Term 4

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	
School Events	Athletics Day Powhiri	Mon - Labour Day	School Camp		Go-Getters Powhiri			School Picnic House Event	Go-Getters Powhiri	
Inquiry	Personal Safety and emergencies (Firewise & Road Safety)					Christmas				
KURA	What is KURA?: - in the class - in the playground / at lunchtime - in the hall / Te Manawa etc					Being Kind: - at school / Up Stander - at home - in the community				
E N G L I S H	Spelling	Letterland - letter/sound awareness Sounds Like Fun – Sounds/Letters – B/M/E Sounds – Counting Sounds					Switched onto Spelling - Spelling Rules			
	Reading	Daily Shared , Guided & Independent reading Shared Reading Focus: Concepts about Print & Comprehension Skills Guided Reading Focus: Reading Strategies & Comprehension Skills								
	Writing	Daily Shared, Modelled & Independent Writing - report writing, planning and organising ideas, poetry, persuasive								
	Printing	Casey Caterpillar: Model & Practice books, chalk, whiteboards, play dough, sandpaper cards, finger paint ...								
MATHS	<u>Number & Algebra</u> Add/sub/place value - Maths groups with level appropriate activities Multiplication/Division Fractions/Proportions/Ratios (Friday Fractions) <u>Maths Strands</u> (Integrated with number once a week) Measurement - Order and compare objects or events by length, area, volume and capacity, weight (mass), temperature, and time by direct comparison. Geometry - Shapes, Position & Orientation, Transformation Statistics - Statistical Investigation, Statistical Literacy, Probability									
THE ARTS	Visual: Drawing Integrated into Inquiry and Kura Lessons Music/Dance/ Drama: Class Singing/Go-Noodle, Junior Hui, Kapa Haka/Pasifika: Weekly Team Kapa Haka/Pasifika									
PE	Athletics				Playground Games			Small Ball Skills		
TE REO	Karakia – Waiata – Counting to 20 – Classroom Commands – KURA, Pepeha, Murray on a Wednesday									

Key Competencies	<p>Thinking - developing understanding, making decisions, shaping actions, constructing knowledge about _</p> <p>Using language, symbols and texts - use ICT to access and provide information and to communicate with others.</p> <p>Managing self – learning when and how to act independently.</p> <p>Relating to others - working effectively together, they can come up with new approaches, ideas, and ways of thinking.</p> <p>Participating and contributing - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group</p>
------------------	---