

**KORU SYNDICATE Y1-Y2**  
**TERM 3 LONG TERM PLAN 2016**

Weeks	Key Competency	1	2	3	4	5	6	7	8	9	
<b>Inquiry</b>	<i>Relating to others Participating and Contributing Thinking</i>	The Olympic Games <i>Investigating the Olympic movement</i>					School Show <i>Dance</i>				
<b>Key competencies for the Olympic Games Inquiry</b>											
<b>Relating to others</b> – working with others to come up with new ideas, approaches and ways of thinking. Viewing the Olympic games from an athlete’s perspective.											
<b>Thinking</b> – building understanding, making decisions, constructing new knowledge about the historical significance of the Olympic games.											
<b>Participating and contributing</b> – participating in activities and events related to our inquiry. Contributing ideas and views during class discussions											
<b>Literacy</b>	<i>Using language, Symbols and text. Participating and Contributing Thinking</i>	<b>Reading</b> – Reading to, with and by – daily guided reading <b>Spelling</b> – Letter/Sound, Blends, Digraphs, Speedy Spelling, Switched onto Spelling, Essential lists in class practice <b>Writing</b> – Description, Report, <b>Printing</b> - Casey Caterpillar, books, chalk, buddy printing, whiteboards.									
<b>Numeracy</b>	<i>Using language, Symbols and text. Participating and Contributing Thinking</i>	<u>Measurement</u> Time Distance Weight Link to the Olympics			<u>Number</u> Add/sub/place value - Maths groups with level appropriate activities.						
					Multiplication/Division						
					fractions/prop/ratios						
<b>PE</b>	<i>Participating and contributing Managing Self Relating to others</i>	Passing and catching – ball skills and team games									
<b>The Arts: Visual Drama Dance Music</b>	<i>Participating and Contributing Relating to others Thinking</i>	Painting – Linked to topic  Junior Hui Friday, In class singing, Kapahaka, Pasifika Dance – School show									
<b>Events</b>	<i>Participating and Contributing</i>	Powhiri			Book week	Go getters	powhiri			Show week Go getters	
<b>Kura Skill</b>	<i>Managing Self Relating to others</i>	Kura in the Classroom Stop/Walk/Talk	In class and around school. Looking after PE equipment Toilets etc.		Acknowledging our differences cultures etc.		How to play and deal with situations in the playground.		Knowing and understanding personal limits and boundaries.		