



MATHS	<u>Measurement</u> Capacity/Volume	<u>Number</u> Add/sub/place value - Maths groups with level appropriate activities Multiplication/Division Fractions/Proportions/Ratios							
THE ARTS	Visual: Integrated into Inquiry and Kura Lessons Painting Music/Dance/ Drama: Class Singing/Go-Noodle, Junior Hui, Weekly Team Kapa Haka/ Electives								
PE	Cross Country			Jump Jam/Large Ball Skills Passing, Catching, Kicking					
TE REO	Te Reo with Matua Murray, integrated where possible throughout the day. Class focus - Karakia, Waiata, Greetings and Farewells, Pepeha								
Key Competencies	<p><b>Thinking</b> - developing understanding, making decisions, shaping actions, constructing knowledge about .</p> <p><b>Using language, symbols and texts</b> - use ICT to access and provide information and to communicate with others.</p> <p><b>Managing self</b> – learning when and how to act independently.</p> <p><b>Relating to others</b> - working effectively together, they can come up with new approaches, ideas, and ways of thinking.</p> <p><b>Participating and contributing</b> - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group</p>								
ASSESSMENT PROFILE	Entry assessment within first two weeks of starting school, with follow up feedback to Parents								
				Writing Moderation Using PACT	Running Records	Sound Letter Speedy Spelling Pseudo	Reports to team leaders OTJs on etap	All Term 2 data on etap Profiles complete	Interviews / Goal Setting