

Koru Long Term Plan 2017 Term 1

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
School Events		Powhiri	TBSC Beach Day	House event - down syndrome	Triathlon Assembly	Go-Getters	Triathlon Postponement date			Go-Getters
Topic		All About Me	All About Me	Life Cycle – Monarch Butterfly	Life Cycle – Monarch Butterfly	Life Cycle – Monarch Butterfly	Life Cycle – Monarch Butterfly	Life Cycle – Monarch Butterfly	Life Cycle – Monarch Butterfly	ANZAC (plus wk 11)
KURA	Kura in the classroom/ What is a KURA kid:		Being prepared and ready to learn and Stop/Walk/Talk		Entering exiting the room, moving around the school		Going to the office		Having a good attitude	
ENGLISH	Spelling	Letterland / Yolanda Soryl / Joy Allcock – focus on initial sound and letter/sound recognition								
	Reading	Daily Shared , Guided & Independent reading Shared Reading Focus: Concepts about Print & Comprehension Skills Guided Reading Focus: Reading Strategies & Comprehension Skills								
	Writing	Daily Shared, Modelled & Independent Writing								
	Oral	Daily either – Personal “news”, Teacher directed “talking topic”, Te Reo with Murray, KURA focus, as well as integrated into Writing and Topic brainstorming/discussions.								
	Printing	Casey Caterpillar: Model & Practice books, chalk, whiteboards, play dough, sandpaper cards, finger paint ...								
MATHS	Games & activities	Statistics	Statistics	<u>Number</u> Add/sub/place value - Maths groups with level appropriate activities Multiplication/Division						

				Fractions/Proportions/Ratios						
THE ARTS	Visual: Integrated into Inquiry and Kura Lessons Music/Dance/ Drama: Class Singing/Go-Noodle, Junior Hui, Kapa Haka/Pasifika: Weekly Team Kapa Haka/Pasifika									
PE	Triathlon	Triathlon	Triathlon	Triathlon	Triathlon	Fitness/Relays Co-Operative Games	Fitness/Relays Co-Operative Games	Fitness/Relays Co-Operative Games	Fitness/Relays Co-Operative Games	Fitness/Relays Co-Operative Games
TE REO	Te Reo with Matua Murray, integrated where possible throughout the day.									
Key Competencies	Thinking - developing understanding, making decisions, shaping actions, constructing knowledge about . Using language, symbols and texts - use ICT to access and provide information and to communicate with others. Managing self – learning when and how to act independently. Relating to others - working effectively together, they can come up with new approaches, ideas, and ways of thinking. Participating and contributing - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group									
ASSESSMENT PROFILE	Entry assessment within first two weeks of starting school, with follow up feedback to Parents									
				Parent 10 min mtg	Writing Moderation using PACT	Running Records	Sound letter Speedy Spelling Pseudo	All Term 1 Data on etap	Profiles done	