

# Kakano Long Term Plan 2020 Term 3

	<b>Week 1</b> 20-24 July	<b>Week 2</b> 27-31 July	<b>Week 3</b> 3-7 Aug	<b>Week 4</b> 10-14 Aug	<b>Week 5</b> 17-21 Aug	<b>Week 6</b> 24-28 Aug	<b>Week 7</b> 31 Aug - 4 Sep	<b>Week 8</b> 7 Sep-11 Sep	<b>Week 9</b> 14-18 Sep	<b>Week 10</b> 21-25 Sep
<b>School Events</b>	Powhiri	Interviews	Tanya/Caron Mon	Book Week  Cook Island Lang week	PB4L staff mtg Tues	Powhiri	Maori Lang wk Whanau breakfast  TOD Fri (2021)			
<b>Meetings</b>	Tues - L.Ship Weds - PB4L	Interviews Mon, Tue, Wed	Tues - Seesaw	Tues - L.Ship	Tues - PB4L	Maths PD Thur		Tues - L.Ship	Tues - TBC	
<b>Mini-Unit</b>	<b>Holidays</b>	<b>Dinosaurs</b>	<b>Volcanos</b>	<b>Dr Seuss</b>	<b>Mini-beasts</b>	<b>Arctic Animals</b>	<b>Mythical Creatures</b>	<b>Aliens</b>	<b>Sharks</b>	<b>Robots</b>
<b>Writing plan</b>	Tanya	Tayla	Char	Tanya	Tayla	Char	Tanya	Tayla	Char	Tanya
<b>KURA</b>	Achieve - giving our best, reading at home etc, learning goals			Kindness - friendships, being a good friend etc			Respect - wet days, responsibility			
	Circle Time									
<b>Spelling/ Handwriting</b>	Sounds taught based on needs from Beagle data									
<b>Reading</b>	Daily Shared, Guided & Independent reading Shared Reading Focus: Concepts about Print & Comprehension Skills Guided Reading Focus: Reading Strategies & Comprehension Skills									
<b>Writing</b>	Daily shared and Independent writing based on Mini-Unit, covering all styles of writing throughout the term (Narrative, Descriptive, Explanation, Recount, Persuasive)									
<b>Maths</b>	Mult/Div			Algebra	Fractions or Add/Sub if fractions not done T2			Time		Measurement
<b>The Arts</b>	Weekly projects reflective of concepts taught in mini units, covering paint, sculpture, sketching, etc, and finishing with junk modelling robots.									
<b>PE</b>	Gymnastics <i>Hall booking times: R1/19: Weds 2.15, Fri 11 - 11.30 R2/3: Tues 9.15-9.45, Fri 11.30-12.00</i>					Target Games				
<b>Te Reo Pasifika</b>	Pōwhiri / Karakia / Waiata / Mihimihi / Simple Commands / Pasifika									
<b>Seesaw</b>	Reading to a buddy		Writing - Volcano		Gymnastics		Pepeha/mihi		Robot construction	
<b>Assessment</b>					Sound-letter Pseudo (kids over 35)	<b>Tier 2 &amp; 3 testing Tanya</b>	Running records	Data needs to be in by end of week (RR, Sound-letter)		

# Kakano Long Term Plan 2020 Term 1

	<b>Week 1</b> 3rd - 7th Feb	<b>Week 2</b> 10th - 14th Feb	<b>Week 3</b> 17th - 21st Feb	<b>Week 4</b> 24th - 28th Feb	<b>Week 5</b> 2nd - 6th Mar	<b>Week 6</b> 9th - 13th Mar	<b>Week 7</b> 16th - 20th Mar	<b>Week 8</b> 23rd - 27th Mar	<b>Week 9</b> 30th Mar - 3rd Apr	<b>Week 10</b> 6th - 10th Apr
<b>School Events</b>	Powhiri  Waitangi Day Thurs					Tues 10th Zoo Trip	Powhiri	Triathlon Sat Mar 28  Murray starts Wed 26		
<b>Inquiry</b>	The Local Curriculum									
<b>KURA</b>	Friendships			Moving around the school		Following Instructions		Building confidence		
	Circle Time									
<b>Spelling/ Handwriting</b>	Sounds taught based on needs from Beagle data									
<b>Reading</b>	Daily Shared , Guided & Independent reading Shared Reading Focus: Concepts about Print & Comprehension Skills Guided Reading Focus: Reading Strategies & Comprehension Skills									
<b>Writing</b>	Recount				Narrative			Descriptive writing		
<b>Maths</b>	Teaching games and routines	<b>NUMBER</b> Number knowledge Stats	<b>STRAND</b> Statistics	<b>NUMBER</b> Add/sub			<b>STRAND</b> Geometry position orientation mapping	<b>NUMBER</b> Mult/div		
<b>The Arts</b>	Self Portraits			Collaborative art for hallway			Visual art based on The Local Curriculum - mural			
<b>PE</b>	Sportstart - Team Building Games			Triathlon Training						
<b>Te Reo Pasifika</b>	Pōwhiri / Karakia / Waiata / Mihimihi / Simple Commands / Pasifika									
<b>Seesaw</b>	Welcome message	Self Portraits	Maths - statistics	Writing piece	Collaborative art	Reading	KURA -	Kapa Haka /Pasifika	Triathlon	Reflection on term Goal for Term 2
<b>Assessment</b>					Sound-letter Pseudo	<b>Tier 2 &amp; 3 testing Tanya</b>	Running records	Data needs to be in by end of		

								week (RR, Sound-letter)		
--	--	--	--	--	--	--	--	----------------------------	--	--