

KAKANO LONG TERM PLAN TERM 4 2016

WEEKS	Week 1, 2, 3,	Week 4, 5, 6, 7	Week 8, 9, 10
Key Competencies	<p>Thinking: Asking questions that involve lateral & creative thinking.</p> <p>Using languages, symbols & texts: Languages & symbols are systems for representing & communicating information, experiences, & ideas.</p> <p>Managing Self: Being organised with our morning routines and are ready for school. (putting book bags away, notices etc)</p> <p>Relating to Others: Listening, communicating & interacting with children and adults.</p> <p>Participating & Contributing: Actively joining in on class, school & community events. Asks & answers questions & share ideas.</p>		
Inquiry	<p>Animals: follow inquiry plan, focussing on the needs for survival in relation to pets and farm animals</p> <p>Pets and Farm animals</p>	<p>Animals: follow inquiry plan, focussing on the needs for survival in relation to pets, farm and wild animals</p> <p>Pets, Farm animals and wild animals (zoo)</p> <p>Zoo Trip: 1st of November</p>	<p>Wrap up animal unit inquiry</p> <p>Beach Education Week 10</p> <p>Christmas crafts and creations</p>
Literacy	<p>Reading – Reading to, with & by – daily guided reading</p> <p>Writing – In weekly planning, based on class needs & integrated into units</p> <p>Spelling – Letter/Sound, Joy Allcock links with Yolanda cards and Letter Land</p> <p>Printing-Casey Caterpillar, books or whiteboards</p>	<p>Reading – Reading to, with & by – daily guided reading</p> <p>Writing – In weekly planning, based on class needs & integrated into units</p> <p>Spelling – Letter/Sound, Joy Allcock links with Yolanda cards and Letter Land</p> <p>Printing-Casey Caterpillar, books or whiteboards</p>	<p>Reading – Reading to, with & by – daily guided reading</p> <p>Writing – In weekly planning, based on class needs & integrated into units</p> <p>Spelling – Letter/Sound, Joy Allcock links with Yolanda cards and Letter Land</p> <p>Printing-Casey Caterpillar, books or whiteboards</p>
Maths	<p>Numeracy – Daily Class, Group & Individual maths based on class, group & individual needs/targets.</p> <p>Strand –Measurement</p> <p>Weeks 1-3: standard and nonstandard measures volume</p>	<p>Numeracy – Daily Class, Group & Individual maths based on class, group & individual needs/targets.</p> <p>Strand – algebra and problem solving</p> <p>Weeks 4-7: Probability</p>	<p>Numeracy – Daily Class, Group & Individual maths based on class, group & individual needs/targets. Fractions push.</p> <p>Week 8: Probability</p>
P.E	<p>Step up Dance</p>	<p>Syndicate Sport Rotation- once a week, follow PE plan for athletics</p> <p>Athletics Day</p>	<p>Syndicate Sport Rotation- once a week, follow PE plan for athletics</p>

Trips / Events	Production Week 2; 18 th and 19 th of October	Go-Getter Award Wk5 Monday: 31 st of October Fairest of them all show Zoo Trip: 1 st of November	Go-Getter Award Wk 10 Last day of school 16 th of December Class swap week 8 or 9 Beach Ed Day- week 9
KURA Values	Week 1: Kura in the classroom/ up stander, stop, walk, talk Week 2-3: Fair play and having a good attitude Week 1-10 Ten mins on KURA values lead by Tanya during Hui	Week 4-5: following staff instructions and talking to adults Week 6-7: Honesty and attitude Week 1-10 Ten mins on KURA values lead by Tanya during Hui	Week 7-8: Being a good listener and using a polite voice tone Week 9-10: Being a KURA kid at home Week 1-10 Ten mins on KURA values lead by Tanya during Hui
ART	3D construction: Follow unit plan		
Te Reo	Weeks 1-10: Junior Kapa Haka every Monday 2.30-3 Weeks 1-5: Te Reo with Matua Murray Wednesday morning		