

KAKANO LONG TERM PLAN TERM 3 2016

WEEKS	Week 1, 2, 3,	Week 4, 5, 6	Week 7, 8, 9,
Key Competencies	<p>Thinking: Asking questions that involve lateral & creative thinking.</p> <p>Using languages, symbols & texts: Languages & symbols are systems for representing & communicating information, experiences, & ideas.</p> <p>Managing Self: Being organised with our morning routines and are ready for school. (putting book bags away, notices etc)</p> <p>Relating to Others: Listening, communicating & interacting with children and adults.</p> <p>Participating & Contributing: Actively joining in on class, school & community events. Asks & answers questions & share ideas.</p>		
Inquiry	<p>The Olympics: follow inquiry plan, Guest speaker talking about Olympics</p> <p>What is the Olympics? and learning about our country</p>	<p>The Olympics/Country study follow inquiry plan</p> <p>Olympics class swap; weeks 5, 6, 7</p>	<p>The Olympics/County study and celebration: follow inquiry plan.</p> <p>Presentation through</p> <p>Week 8: Olympics sharing</p> <p>Production Week 9; 21st and 22nd of September</p>
Literacy	<p>Reading – Reading to, with & by – daily guided reading</p> <p>Writing – In weekly planning, based on class needs & integrated into units</p> <p>Spelling – Letter/Sound, Joy Allcock links with Yolanda cards and Letter Land</p> <p>Printing-Casey Caterpillar, books or whiteboards</p>	<p>Reading – Reading to, with & by – daily guided reading</p> <p>Writing – In weekly planning, based on class needs & integrated into units</p> <p>Spelling – Letter/Sound, Joy Allcock links with Yolanda cards and Letter Land</p> <p>Printing-Casey Caterpillar, books or whiteboards</p>	<p>Reading – Reading to, with & by – daily guided reading</p> <p>Writing – In weekly planning, based on class needs & integrated into units</p> <p>Spelling – Letter/Sound, Joy Allcock links with Yolanda cards and Letter Land</p> <p>Printing-Casey Caterpillar, books or whiteboards</p>
Maths	<p>Numeracy – Daily Class, Group & Individual maths based on class, group & individual needs/targets.</p> <p>Strand – Geometry and</p>	<p>Numeracy – Daily Class, Group & Individual maths based on class, group & individual needs/targets.</p> <p>Strand – Geometry</p>	<p>Numeracy – Daily Class, Group & Individual maths based on class, group & individual needs/targets.</p>

	Orientation Weeks 1-3: shape	Weeks 4-6: Positional language	Strand – Geometry Weeks 7-9: rotation, tessellation and symmetry
P.E	Dance- practice 2 times a week, Thursday mornings with Step up instructions and once in class	Dance- practice 2 times a week, Thursday mornings with Step up instructions and once in class	Dance- practice 2 times a week, Thursday mornings with Step up instructions and once in class Production Week 9; 21 st and 22 nd of September
Trips / Events		Book week- Dress up day for Pitt Hopkins Wednesday 17 th of August Go-Getter Award Wk 5- kids choice	Go-Getter Award Wk 9- Movie Production Week 9; 21 st and 22 nd of September
KURA Values	Week 1: Kura in the classroom/ up stander, stop, walk, talk Week 2-3: Sharing equipment and looking after our school environment Week 1-9 Ten mins on KURA values lead by Tanya during Hui	Week 4-5: Tolerance, allowing others to be different Week 6-7: Accidentally hurting someone Week 1-9 Ten mins on KURA values lead by Tanya during Hui	Week 6-7: Accidentally hurting someone Week 8-9: Keep hands and feet and objects to yourself. Week 1-9 Ten mins on KURA values lead by Tanya during Hui
ART	Weaving		
Te Reo	Weeks 1-9: Te Reo with Matua Murray Weeks 1-9: Junior Kapa Haka every Wednesday 2.30-3		