

KAKANO LONG TERM PLAN TERM 2 2016

WEEKS	Week 1, 2, 3, 4	Week 5, 6, 7	Week 8, 9, 10
Key Competencies	<p>Thinking: Asking questions that involve lateral & creative thinking.</p> <p>Using languages, symbols & texts: Languages & symbols are systems for representing & communicating information, experiences, & ideas.</p> <p>Managing Self: Being organised with our morning routines and are ready for school. (putting book bags away, notices etc)</p> <p>Relating to Others: Listening, communicating & interacting with children and adults.</p> <p>Participating & Contributing: Actively joining in on class, school & community events. Asks & answers questions & share ideas.</p>		
Inquiry	<p>Time Machine: follow inquiry plan, looking at toys, school, games through history focussing on 2000-2015 -dress up day week 2</p>	<p>Time Machine: follow inquiry plan, looking at toys, school, games through history focussing on 2000-2015</p>	<p>Time Machine: follow inquiry plan, presentations to be displayed in the hall</p>
Literacy	<p>Reading – Reading to, with & by – daily guided reading</p> <p>Writing – In weekly planning, based on class needs & integrated into units</p> <p>Spelling – Letter/Sound, Joy Allcock links with Yolanda cards</p> <p>Printing-Casey Caterpillar</p>	<p>Reading – Reading to, with & by – daily guided reading</p> <p>Writing – In weekly planning, based on class needs & integrated into units</p> <p>Spelling – Letter/Sound, Joy Allcock links with Yolanda cards</p> <p>Printing-Casey Caterpillar</p>	<p>Reading – Reading to, with & by – daily guided reading</p> <p>Writing – In weekly planning, based on class needs & integrated into units</p> <p>Spelling – Letter/Sound, Joy Allcock links with Yolanda cards</p> <p>Printing-Casey Caterpillar</p>
Maths	<p>Numeracy – Daily Class, Group & Individual maths based on class, group & individual needs/targets.</p> <p>Strand – Time and measurement</p>	<p>Numeracy – Daily Class, Group & Individual maths based on class, group & individual needs/targets.</p>	<p>Numeracy – Daily Class, Group & Individual maths based on class, group & individual needs/targets.</p> <p>Strand – revisit time and measurement</p>

<p>P.E</p>	<p>Cross country- practice 2 times a week, Tuesday and Thursday afternoons Jump Jam– Morning 3-4 times a week</p>	<p>Ball skills, throwing, catching and bouncing (motor skill development)– Morning 1-2 times a week. Jump Jam– Morning 3-4 times a week</p>	<p>Ball skills, throwing, catching and bouncing (motor skill development) – Morning 1-2 times a week. Jump Jam– Morning 3-4 times a week</p>
<p>Assessment/ Profiles Throughout the Term:</p>	<ul style="list-style-type: none"> * NE Testing throughout the term (Within the first 2 weeks of start date) * Letter ID / HF words (on going throughout term) * JAM (When they start, so is ongoing throughout term, also check number knowledge for report writing) 	<ul style="list-style-type: none"> * Assessment Maths Strand – Time/ measurement * Assessment- Time machine inquiry * Te Reo- lessons with Murray * Running Record * Speedy spelling * Writing Sample * Sound letter (Where appropriate) * Pseudo (Where appropriate) 	<p>All of the following to be done by week 8 and entered onto ETAP (Except for those who have started school after week 8)</p> <ul style="list-style-type: none"> * Sound letter (Where appropriate) *Pseudo (Where appropriate) * Running Record * Speedy spelling * End of Term 2 school reports * Writing Sample * Running Record
<p>Trips / Events</p>	<p>Cross country Time dress up day- Week 2 Wednesday Vane ASB money visit</p>	<p>Go-Getter Award Wk 5</p>	<p>Go-Getter Award Wk 10</p>
<p>KURA Values</p>	<p>Week 1-2: Kura in the classroom/ What is a KURA kid: Week 3-4: Looking after others and showing consideration and Stop/Walk/Talk/Up stander Week 4-5: Using the library</p>	<p>Week 6-7: Welcoming new people and visitors to our school Week 8-9: Asking for help & showing excellence</p>	<p>Week 8-9: Asking for help & showing excellence Week 10 Being a KURA kid at home and in the</p>

		community	
ART	Drawing-pencils, felts, sketching, crayon, jovi, pastels		
Te Reo and Pasifika	Weeks 1-10: Te Reo with Matua Murray Weeks 1-10: Junior Kapa Haka every Wednesday 2.30-3 Weeks 3-9: Pasifika every Thursday 2.30-3		