



Homework

2016



KURA Homework

Challenge

Homework Expectations 2016

There is an expectation that reading, basic number knowledge and oral language will occur on a regular basis at home. Teachers will help with this by providing home reading books or personal choice reading time, spelling, maths activities and/or games and ideas for building number knowledge.

Children enjoy a balance of being read to, reading with you, and reading for themselves. Books, magazines, comics, newspapers, model aeroplane instructions, the back of the Weet Bix packet ... whatever: it doesn't matter. As long as children are doing something that they are interested in, they will read and enjoy.

Oral language is the basis of all learning. Talking with children is an important part of home learning.

Kakano Team Rooms 14 and 15. (Later 4 and maybe 5)

Reading: Each child will generally bring home a reader four days a week (Monday to Thursday) and they will bring home their poem book to share with you on Friday as reading over the weekend. A reading log/communication book will be in your child's book bag for parents and caregivers to sign.

Spelling: Kakano children are learning to read and spell high frequency words.

Maths: We are practising forwards and backwards counting, recognising numbers before and after one given, and we are learning the addition and subtraction basic facts within ten e.g.

| | | | | |
|-------------|---------------|--------------|--------------|--------------|
| $3 + 5 = 8$ | $4 + 5 = 9$ | $5 + 5 = 10$ | $1 + 9 = 10$ | $10 - 7 = 3$ |
| $8 - 4 = 4$ | $7 - 5 = 2$ | $2 + 4 = 6$ | $5 + 4 = 9$ | $5 - 1 = 4$ |
| $1 + 6 = 7$ | $0 + 10 = 10$ | $9 - 1 = 8$ | $2 - 0 = 2$ | |

Koru Team Rooms 1, 2, 3, 6

Reading: Each child will generally bring home a reader four days a week (Monday to Thursday) and they will bring home their poem book to share with you on Friday as reading over the weekend. A reading log/communication book will be in your child's book bag for parents and caregivers to sign.

Spelling: Koru children are learning to spell words from essential lists 1 to 4 published by NZCER in the booklet "Spell-Write" included at the end of this document.

Maths: We are practising:

- forwards and backwards counting to and from larger numbers. Here is a forwards counting example 56, 57, 58, 59, 60, 61, 62...and a backwards counting example 83, 82, 81, 80, 79, 78, 77...
- skip counting in twos, fives and tens. Skip counting in twos can start from 1 (1, 3, 5, 7, 9, 11...) or from 2 (2, 4, 6, 8, 10, 12...). Skip counting in fives e.g. 5, 10, 15, 20, 25, 30, 35... Skip counting in tens can begin from any number between 1 and 10 e.g. 2, 12, 22, 32, 42 or 7, 17, 27, 37, 47... or 10, 20, 30, 40, 50...Try skip counting backwards as well as forwards.
- we are learning the addition and subtraction basic facts within twenty e.g.

| | | | | |
|---------------|--------------|----------------|--------------|---------------|
| $12 + 3 = 15$ | $9 + 6 = 15$ | $10 + 10 = 20$ | $9 + 8 = 17$ | $20 - 9 = 11$ |
| $19 - 11 = 8$ | $8 + 7 = 15$ | $7 + 7 = 14$ | $6 + 7 = 13$ | $8 + 5 = 13$ |
| $15 - 6 = 9$ | $12 - 6 = 6$ | | | |

Rakau Team Rooms 7, 8, 9, 16, 17

Reading: Rakau children are expected to read daily for 10 to 20 minutes at home. The classroom teacher may provide a reader or a child may choose a book to read from home or from school.

Spelling: Rakau children are learning to spell words from Essential lists 1 to 6 published by NZCER in the booklet "Spell-Write". Children will bring home their Essential List sheet with words that they need to learn highlighted by week 6 of Term 1. We recommend children learn 2-5 words per week using the Race to 30 Spelling Contract at the end of this document.

Maths: We are practising and learning addition and subtraction basic facts as well as multiplication and division facts for the two, five, ten and zero times tables. We are also beginning to learn the other times tables. For example:

$$\begin{array}{cccccccc} 2 \times 5 = 10 & 2 \times 8 = 16 & 2 \times 10 = 20 & 10 \times 2 = 5 & 16 \div 2 = 8 & 20 \div 2 = 10 & 30 \div 10 = 3 \\ 45 \div 5 = 9 & 5 \times 3 = 15 & 5 \times 9 = 45 & 5 \times 7 = 35 & 15 \div 5 = 3 & 80 \div 10 = 8 & 2 \times 0 = 0 \\ 70 \div 10 = 7 & 35 \div 5 = 7 & 10 \times 7 = 70 & 3 \times 10 = 30 & 8 \times 10 = 80 & 5 \times 0 = 0 & \end{array}$$

Rakau team children will also have a user name and password for the Maths-Whizz website: <http://www.whizz.com/> In order to get the most benefit from this fantastic online learning tool, we recommend that children spend approximately twenty minutes on Maths-Whizz at least three times a week.

Inquiry: As part of our in class inquiries children may want to research further at home. We encourage this and may even ask them to complete small tasks at home. Any children who don't have internet access will be given access at school with teacher supervision.

Ngahere Team Rooms 10, 11, 12, 13, 18, 19

Reading: Ngahere children are expected to read daily for 10 to 20 minutes at home. The classroom teacher may provide a reader or a child may choose a book to read from home or from school.

Spelling: Ngahere children are learning to spell words from essential lists 1 to 7 as well as focusing on commonly misspelt words, published by NZCER in the booklet "SpellWrite". Children will be tested on these early in Term 1 and a highlighted sheet will be sent home with words to learn by Week 4. We recommend children learn 2-5 words per week using the Race to 30 Spelling Contract at the end of this document.

Maths: We are practising all the addition and subtraction basic facts as well as all the multiplication and division facts. We are learning that there are groups of related facts. If you know $5 \times 9 = 45$, then you also know $9 \times 5 = 45$, $45 \div 9 = 5$ and $45 \div 5 = 9$. Ngahere children have a username and password for the Maths Whizz website <http://www.whizz.com/>

In order to get the most benefit from this fantastic online learning tool, we recommend that children spend approximately twenty minutes on Maths Whizz at least three times a week.

Inquiry: As part of our in class inquiries children may want to research further at home. We encourage this and may even ask them to complete small tasks at home. Any children who don't have internet access will be given access at school with teacher supervision.

KURA Homework Challenge

Our KURA Homework Challenge is optional, that means that you can choose to complete the KURA Homework Challenge if you want to.

These KURA Homework Challenges are based around our Positive Behaviour for Learning values: Kindness, Unity, Respect, Achieve. The challenges recognise the importance of family time and all of the things that you do outside of school hours.

At the end of each term, children who have completed the KURA Homework Challenge will receive **a certificate** of recognition at their team hui (assembly), **20 house points**, and **a special morning tea** with Mrs Delaney, Mr Merrick and Mrs McMahon.

Teachers will support children with the challenges when required and they will approve and help with child designed challenges. This will help children to follow their own interests. Teachers will give feedback as every child will complete challenges differently, given their own progress as learners. A great time for children and teachers to work on these is in the mornings before school.

What you need to do in order to complete the KURA Homework Challenge:

- You need to complete at least one activity from each section (Kindness, Unity, Respect, Achieve)
- Keep a record of each challenge as evidence and bring it to school in the last week of each term. Here are some ideas of the kinds of evidence that you could keep: take photos of you doing the challenge, bring in your certificate of completion (karate belt, swimming lessons, bike course, music exam, ballet exam...), a note from a parent or adult about what you did, bring your craft challenge in to class, play your instrument in class, photocopy of the letter you wrote to someone, a thank you note that you got from a random act of kindness. We might even display your KURA Homework Challenge evidence on the KURA display in our classroom.
- These challenges are about quality, so take the time to do each challenge to the best of your ability. You should be able to talk about what you learnt by completing each challenge. It's about doing each challenge well and properly. For example if you choose to join a group you commit to going to every session.

Kindness

- Help with household jobs regularly (regularly means at least once a week, for at least 6 weeks). Here are some ideas of household jobs: Do the dishes, take care of your family pet, sweep the kitchen, vacuum the lounge.
- Do at least three random acts of kindness. You could visit an elderly person, do some gardening for someone else, do some baking and give it to someone, walk someone else's dog, put out the rubbish for your next door neighbour. We're sure that you could do some amazing random acts of kindness!
- Make cards for at least five people. They can be for any reason: to say hello, thinking of you, happy birthday, to say thank you.
- Write a few letters. This could be a few letters to the same person, or a few different people. These could also be a series of email letters.
- Prepare a meal for your family. This could be breakfast, lunch or dinner.
- Raise money for a charity.
- Help a brother or sister or cousin to do their homework regularly. You could listen to them reading every day for a week, help them to learn their spelling words, help them to practise their basic facts.
- Read a book to someone else regularly. You could read a picture book to someone else each day for a week or you could read a chapter book to someone else over time.
- With the help of your parents and teacher design and complete your own Kindness challenge. **It must be approved by your teacher before you begin your challenge.**

Unity

- Join a community group or team and go along to every session. Here are some ideas: Scouts, Brownies, Pippins, Nippers, Church groups, Athletics Club, Gymnastics, Boating Club, Sports teams, Martial Arts, Surf Club, Swimming Club.
- Invite a friend over to play and invent a new game together to teach to another friend. Do this at least two times. You might like to invite a new friend who hasn't been to your place before.
- Plan and organise a fun family activity like a family picnic at the beach, a family walk, a family day at the pools, a family trip to the park.
- Play board games as a family on at least three occasions.
- Include younger brothers or sisters in the games you play on at least 5 occasions.
- With the help of your parents and teacher design and complete your own Unity challenge. **It must be approved by your teacher before you begin your challenge.**

Respect

- Keep an area of your community litter free for a term. As Evidence you might like to take before, mid-point and after photos; you could graph how many bags of rubbish you are collecting each week. Our beaches, parks, paths and other areas of our community will look a lot cleaner thanks to you.
- Organise (or participate in) a group clean-up of an area in your community. Take photos of before, you doing the tidying up, and after.
- Keep your bedroom tidy for the whole term.
- Make your bed every day.
- Make your lunch every day.
- Write a letter about an issue concerning Titahi Bay. People who you could write to are: the Mayor, the local paper, Politicians, Local MP's, the Porirua City Council.
- Organise and monitor the recycling at your house for the whole term.
- With the help of your parents and teacher design and complete your own Respect challenge. **It must be approved by your teacher before you begin your challenge.**

Achieve

- Keep a reading log of all your personal reading during the term.
- Learn a new craft.
- Learn to play a musical instrument.
- Be responsible for bringing your book bag/reading books and homework back to school each week for a whole term.
- Train for and participate in a triathlon, cross country, or sports competition. Bring in your certificate, medal, or photos to share with us.
- Create a construction of your choice. As an extra for experts challenge - use only recycled materials for your construction.
- Keep a diary, journal or blog regularly.
- Visit educational websites to enhance your learning. There are some examples and links on our Titahi Bay School website. Share any good educational websites that you find with your teacher.
- Find out a lot more about your class topic and share your extra research findings with your class.
- Do your own research project and present it to your class.
- Join and visit your local library regularly. Write book reviews about the books that you like the most from the library. You could present your book reviews as a written piece, podcast, power point presentation, google presentation, movie - you choose.
- Set yourself a personal challenge and work hard towards achieving it. We know someone whose goal was to climb up Colonial Knob three times in ten weeks.
- With the help of your parents and teacher design and complete your own Achievement challenge. **It must be approved by your teacher before you begin your challenge.**

Websites for parents & children

Maths:

YEARS 1-4

<http://www.ictgames.com> - Includes objectives for every game.

www.fun4thebrain.com/addition.html - Fun addition games.

<http://www.fun4thebrain.com/subtraction.html> - Fun subtraction games.

<http://www.mathszone.co.uk/> - Range of games covering all areas of Maths.

<http://kinderwebgames.com/one.html> - Number identification.

http://www.abcya.com/kindergarten_computers.htm - Scroll down past the literacy games to find number identification, number sequence and basic addition games.

<http://www.softschools.com/grades/kindergarten.jsp> - Lots of maths games and printable activities for younger students.

<http://nz.ixl.com/math/year-2> - Large range of maths activities covering all areas of maths.

<http://www.abc.net.au/countusin/> - Games to help with number recognition and counting.

YEARS 4-6

<http://www.bbc.co.uk/bitesize/ks1/> - Maths games including measurement, geometry, mult/div and place value games.

<http://www.mathplayground.com> - A range of mathematical games including algebra, fractions and measurement games.

<http://nz.ixl.com/math/year-4> - List of over 150 different activities covering all areas of maths.

<http://www.mathplayground.com/games.html> - Fun maths thinking games.

<http://www.primarygames.com/math.php> - Games that involve maths skills.

<http://www.multiplication.com/games/play/> - Games that improve multiplication games.

<http://www.multitables.com/> - More multiplication games.

<https://www.khanacademy.org/> - Has tutorials explaining many maths concepts

ALL AGES

www.funbrain.com - Activities to help you with your learning. This is an american site but has plenty of great activities and games for your child to enjoy.

www.sheppardsoftware.com/math.htm - A huge number of games over a wide variety of maths topics. As this is an American site avoid the measurement games.

<http://nz.ixl.com/promo?partner=google&phrase=Search%20-%20NZ%20-%20year%20five%20maths&gclid=CLe0uZW7n7ICFRBTpgodnQkAHg> - Activities for all levels. Great NZ money activities

www.prototec.co.nz -Online basic facts practice for stages 2-7

<http://www.coolmath4kids.com/> - Maths games for all ages covering all areas of maths.

<http://www.woodlands-junior.kent.sch.uk/maths/index.html> - Maths activities for all ages. This is a British site - SATs do not apply to students in New Zealand.

Literacy:

YEARS 1-4

<http://www.bbc.co.uk/bitesize/ks1/literacy/> - Literacy interactive games. Can take time to load but has excellent graphics.

<http://pbskids.org/games/index.html> - Hundreds of literacy games to play - top right corner has a drop down box for more games including letter, spelling and vocabulary games.

http://www.abcya.com/kindergarten_computers.htm - letter identification and basic keyboard skills. This site also has some spelling and sight word practice.

<http://www.sheppardsoftware.com/preschool/ngames/alphabet/AE.htm> - Help you child learn the letters of the alphabet.

http://www.wicked.org.nz/r/wick_ed/literacy/spellbinder.php - Look at the picture and use high frequency words to write a story. This website has a useful link for parents about spellign through the levels.

<http://www.ictgames.com/literacy.html> - The Chute Shuffle and Blending Dragon games are great for sounds and sentence structure.

<http://www.amblesideprimary.com/ambleweb/lookcover/lookcover.html> - Good way to practice high frequency words

<http://www.bbc.co.uk/schools/magickey/adventures/> - Interactive games to help with writing and reading.

<http://www.roythezebra.com/reading-games-word-level.html> - Activities to help children practice high frequency words and blends.

YEARS 4-6

www.kwarp.com/portfolio/grammarninja.html - Fun game to help identify parts of a sentence.

<http://www.funenglishgames.com/games.html> - Great challenging interactive literacy games.

<http://www.wicked.org.nz/Interactives/Literacy> - Interactive games to help with spelling and writing.

<http://www.spellingcity.com/spelling-games-vocabulary-games.html> - Language games to help with spelling, writing and vocabulary.

http://www.sheppardsoftware.com/web_games_vocab.htm - vocabulary games to help with writing.

http://www.merpy.com/index_stories.html - Online stories about Merpy and the monters.

ALL AGES

www.carnegielibrary.org/kids/storymaker/ - Great website for children to create their own story using pictures. Website suitable for all levels.

<http://www.reading-rewards.com/> - Website for students and teachers - keep track of how long your child reads each day, get book recommendations and be rewarded with games after reading time. Teachers can also set up class reading groups for children to work on at home.

<http://www.woodlands-junior.kent.sch.uk/interactive/literacy/index.htm> - Spelling, grammar and writing activities for all levels.

http://www.netrover.com/~kingskid/writing/Kids_Writing.html - Spelling, writing and grammar games for children - you will need to scroll down to see more games.

<http://www.zooburst.com/> - Create your own 3d pop up books.

<http://www.uen.org/k-2interactives/writing.shtml> - Loads of writing activities for different writing styles for all ages.

<http://www.scholastic.com/teachers/story-starters/> - Story starters for students who love to write at home.

<http://www.magickeys.com/books/> - Online stories.

beyond primary:

<http://christchurchcitylibraries.com/Kids/ChildrensAuthors/> - Interviews with New Zealand authors. Lots of interesting information for avid readers.

<http://gifted.tki.org.nz/For-students/Websites> - A huge list of websites for you to enjoy.

<http://www.chem4kids.com/> - Interested in science? This website is all about chemistry - great for older students.

<http://www.wetellstories.co.uk/> - Literacy website for students with a reading age of 13+.

PARENTS:

<http://www.cyberkids.co.nz/> - Cyber safety quiz for children. Well worth taking the time to do with your child.

<http://www.tepapa.govt.nz/WhatsOn/Kahu-KidsAtTePapa/Pages/Visitwithkids.aspx> - Free things to do at Te Papa with your child.

<http://nzmaths.co.nz/families>

- 'Maths at our house' provides you with ways to link everyday activities to maths eg. gardening and cooking maths.

- 'Number knowledge activities' suggests a range of activities you can do at home to increase your child's number knowledge.

<http://www.korero.maori.nz/forlearners/> - Basic phrases in te reo to try at home. The site has lots of other information.

<http://www.minedu.govt.nz/Parents/YourChild/ProgressAndAchievement/NationalStandards/Introduction/SupportingYourChildsLearning.aspx> - Information about national standards at each year level for parents. Lots of other useful information on this site about ways to help your child at home.

explore:

kiwikidsnews.co.nz - News written just for Kiwi Kids!

<http://kids.nationalgeographic.com/kids/> - An informative, child friendly website with interactive games and videos. Well worth taking the time to explore with your child

<http://www.crayola.com/> - Creative art ideas to try at home.

<http://www.getty.edu/gettygames/> - Fun art activities to do online and some ideas to try at home

Essential Words for Spelling and Writing

These words are used most often when you write. Together, they make up about three-quarters of most writing so they are important. These words have been put into lists according to how often they are used by NZCER (New Zealand Council for Educational Research) and can be found in the book "Spell-Write".

A guide for parents to follow - by the end of Year 2 children should know all the words in Lists 1 to 4; by the end of Year 4 Lists 1 to 6, by the end of Year 6 Lists 1 to 7. In some cases children will have mastered all these words at an earlier stage. There are lots of other words these children could be learning.

Essential Spelling List 1

| | | | | |
|-----|----|----|-----|-----|
| a | I | it | the | was |
| and | in | my | to | we |

Essential Spelling List 2

| | | | | |
|-----|-----|-----|-------|------|
| at | had | of | that | up |
| but | he | on | then | went |
| for | is | she | there | when |
| got | me | so | they | you |

Essential Spelling List 3

| | | | | |
|-------|---------|-------|------|------|
| about | be | go | into | our |
| after | because | going | just | out |
| all | came | have | like | said |
| are | day | her | mum | some |
| as | down | his | not | were |
| back | get | home | one | with |

Essential Spelling List 4

| | | | | |
|--------|--------|-------|---------|-------|
| again | do | next | people | time |
| an | first | night | put | took |
| around | food | no | ran | two |
| big | from | now | saw | us |
| by | good | off | school | very |
| can | has | old | see | well |
| come | him | only | started | what |
| could | house | or | their | will |
| dad | if | other | them | would |
| did | little | over | this | your |

Essential Spelling List 5

| | | | | |
|---------|----------|---------|-----------|---------|
| am | door | last | once | through |
| another | everyone | left | play | told |
| away | family | long | really | too |
| bed | five | looked | room | walked |
| been | found | made | something | want |
| before | friend | man | still | way |
| best | fun | more | thing | where |
| brother | heard | morning | think | which |
| called | here | name | thought | who |
| car | know | never | three | year |

Essential Spelling List 6

| | | | | |
|---------|---------|----------|--------|--------|
| also | cool | eyes | head | jump |
| always | dark | fell | hit | knew |
| asked | decided | felt | how | later |
| black | dog | find | inside | life |
| boy | eat | four | its | live |
| bus | end | gave | it's | lot |
| cat | even | getting | I'll | lunch |
| coming | every | great | I'm | make |
| minutes | place | sister | top | water |
| most | ready | sleep | town | while |
| much | ride | suddenly | tree | why |
| nice | right | take | turned | window |
| opened | run | tell | until | woke |
| outside | say | ten | wanted | yes |

Essential Spelling List 7

| | | | | |
|--------|------------|----------|----------|----------|
| any | each | ground | money | soon |
| baby | ever | guard | mother | stay |
| bad | everything | hand | myself | stop |
| ball | face | happened | new | swimming |
| being | fast | happy | parents | tea |
| bit | father | help | picked | than |
| boat | few | hole | playing | tried |
| bought | finally | hot | presents | under |

| | | | | |
|-------|----------|------|-----------|-------|
| camp | finished | hour | road | wait |
| dead | game | let | side | won |
| died | girl | look | small | work |
| doing | gone | many | sometimes | world |

Commonly Misspelt Words

| | | | |
|-----------|-------------|-----------|----------|
| allowed | disappeared | holidays | stopped |
| awhile | doesn't | hopped | straight |
| believe | dollars | hospital | they're |
| breakfast | don't | instead | threw |
| brought | everybody | lightning | tomorrow |
| cannon | everyday | luckily | video |
| can't | everywhere | nearly | wasn't |
| caught | excited | police | watch |
| centre | favourite | present | weren't |
| chocolate | field | probably | we're |
| clothes | friends | quiet | whole |
| couldn't | front | scared | won't |
| didn't | grabbed | second | you're |
| different | having | someone | |

Race to 30 Spelling Contract

Points: Each activity on the back of this paper is assigned a point value. Students will choose which activities to complete each week in order to earn 30 points. Once the student has completed enough activities that total 30 points they have completed their spelling homework for the week.

Directions: Use all of your spelling words to complete the activities from the menu on the back of this paper.

- Choose enough menu items to earn 30 points each week.
- Return the checked off menu along with your completed activities each Friday.
- Staple your completed activities to your completed menu.
- Make sure that each activity along with your menu has your name on it.
- You may choose to type an activity if you wish.
- For activities that do not require you to use all of you spelling words, it will help you if you use the words that may have misspelt in other work or in a previous test.

Race to 30 Spelling Contract

| | | | | |
|---|--|--|--|--|
| <p>5pts ABC Order</p> <p>Write your spelling words in Alphabetical order</p> | <p>5pts Least to Greatest</p> <p>Write your spelling words in order from the shortest word to the longest word.</p> | <p>5pts <i>Handwriting Professional</i></p> <p>Write each spelling word five times in your BEST handwriting.</p> | <p>5pts Rainbow Words</p> <p>Rewrite your spelling words. Underline all consonants in red and highlight all vowels in blue.</p> | <p>5pts Spelling Sentences</p> <p>Write your spelling words in meaningful sentences.</p> |
| <p>5pts Tagxedo.com</p> <p>Create tagxedo art using your all of your spelling words.</p> | <p>5pts Syllables</p> <p>Divide your spelling words into syllables. Example: Holiday Ho / li / day = 3 syllables</p> | <p>5pts Reverse ABC</p> <p>Write your spelling words in reverse ABC order.</p> | <p>5pts <i>Pyramid Words</i></p> <p>Write each spelling word as shown below: B Ba Bab Baby</p> | <p>10pts Classify it!</p> <p>Write each spelling word and classify them by their part of speech. (look in Dictionary) Ex: mouse = Noun</p> |
| <p>10pts Synonyms</p> <p>Use a Thesaurus and find synonyms for each spelling word.</p> | <p>10pts COLLAGE</p> <p>Cut out letters from magazines or newspaper to spell out your words. Glue them into your book.</p> | <p>10pts Cue It!</p> <p>Write a mnemonic (cue) sentence for 5 of your words .Example – Throw Ted has rented one wheelbarrow.</p> | <p>10pts Flash Cards</p> <p>Create a set of flash cards to help you practice your words. Put them in an envelope and staple them with your work.</p> | <p>10pts Word Search</p> <p>Using a word search template, create a word search that includes your spelling words.</p> |
| <p>10pts Tongue Twisters</p> <p>Write tongue twisters for your spelling words. Example: Some – Sally saw some seals in the sea.</p> | <p>10pts Definitions</p> <p>Write the meaning of your spelling words and then use them in a sentence.</p> | <p>10pts Secret Code</p> <p>Give each letter of the alphabet a number. (A = 1, B=2...)Write each of your words in code.</p> | <p>10pts Costly words</p> <p>Give each letter of the alphabet a cost. A=\$1.00, B=\$2.00...) Figure out the total amount of each of your spelling words.</p> | <p>10pts <i>Arty Farty</i></p> <p>Write or type your spelling words using fancy lettering or different fonts. Print and paste i</p> |