



TITAHI BAY SCHOOL - KURA KIDS are Believers and Achievers

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Dear Parents/Caregivers

We are delighted to inform you that your child, has been given a place in this term's Clay Letters/Words programme.

Clay Letters/Words programme has been derived from the Davis (Dyslexia Programme). **This does not mean your child is dyslexic.** Strategies for addressing dyslexia in the mainstream setting usually make teaching and learning more effective for all students, including the more able and talented. Students have been identified and carefully placed into groups appropriate to their needs. Students work in small groups with a teacher aide for approximately 20 minutes twice a week.

The Davis Method is a visual and meaning based approach. It is much easier than traditional instruction. It understands and nurtures the diverse ways people learn. Using clay, students first work with the alphabet, numerals, and punctuation marks. The reason for this is to make sure that they have an accurate perception and understanding of these symbols. Students then use clay to model the trigger words—the short abstract words, frequently encountered in reading, such as and, the, to, or it. These words cause problems when students cannot form a mental picture to go along with them.

Students are monitored closely. Most students show progress, increased confidence and are more self-aware of their reading ability after working in this programme. With the Davis method, students gain more self-awareness when learning. They have the ability to recognise disorientation when it occurs.

If you have any questions about the programme or your child's progress, please do not hesitate to contact me.

Thank you
Mike Laing
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Associate Principal/Teacher in charge of Target Programmes