



## **TITAHİ BAY SCHOOL - KURA KIDS are Believers and Achievers**

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**Tēna Koe, Talofa Lava, Kia Orana, Malo e lelei, Bula vinaka, Fakalofa lahi atu, Taloha ni, Fakatalofa atu and greetings to you all**

**Nga mokopuna o te ra nei**

**Nga rangatira o apopo!**

**The children of today are the leaders of tomorrow!**

What a fantastic year 2018 has been for Titahi Bay School. Our tamariki were engaged and motivated and were part of so many local projects to do with Titahi Bay and Porirua.

As a staff we are really pleased with the End of Year Data. Our focus for the year has been on writing and we have worked with Auckland University.

We also ran the (ALL) Accelerated Literacy Learning across our school to ensure we moved our students. We continue to not only grow our tamariki but our Kaiako and everyone feels we are on the same waka together.

### **Our goals for 2018 were to**

Grow People

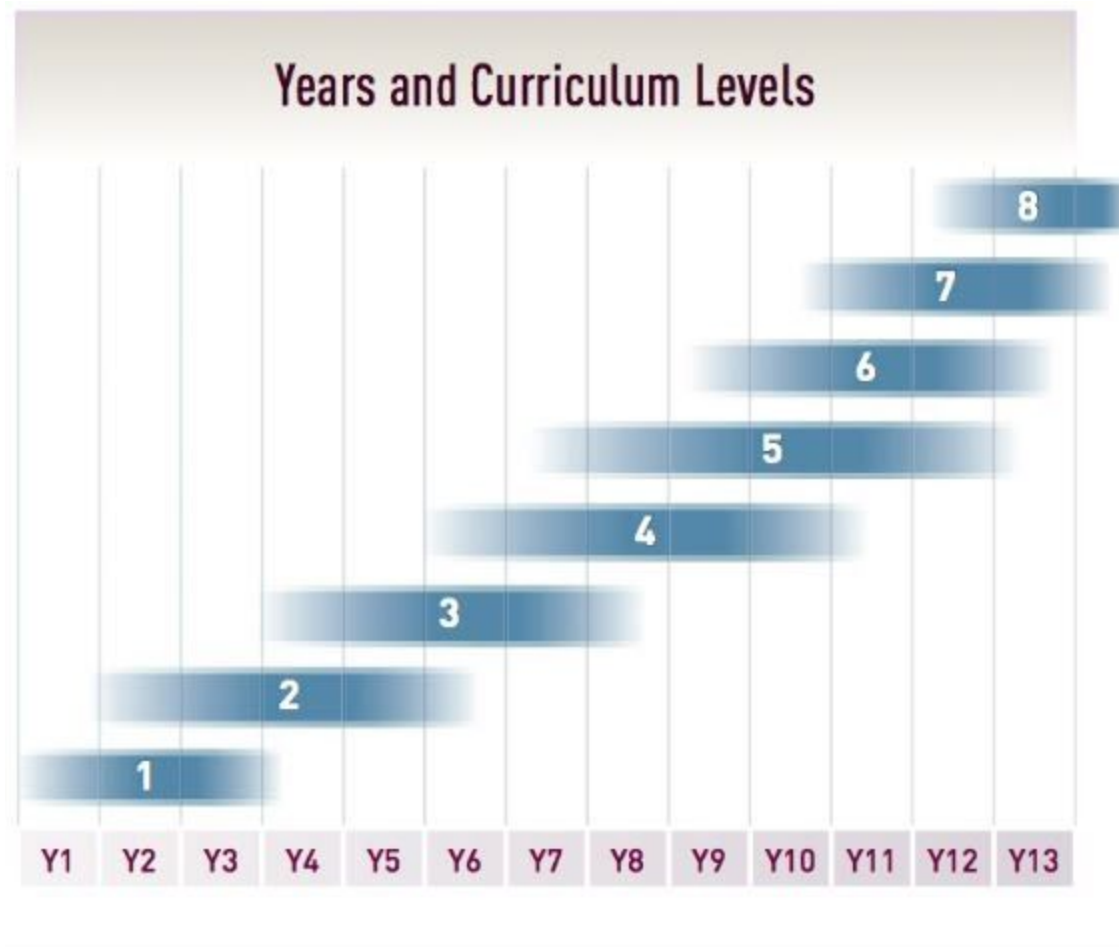
Grow Relationships

Grow Innovation

With a vision that **KURA kids are believers and achievers.**

### **Student Achievement**

## **New Zealand Curriculum Levels**



Each curriculum level is broad and will have children from a variety of year groups working within it.

For the purposes of digging into our data we are working to the expectation that Years 1 and 2 should be working in Curriculum Level 1, Years 3 and 4 should be working in Curriculum Level 2 and Years 5 and 6 should be working in Curriculum Level 3. These are the yellow highlighted areas in the tables.

The two most difficult areas for students are Years 3 and 5 where the expectation moves into the next curriculum level.

Our teachers use their curriculum knowledge, carefully selected assessment tools, cross checking of results and moderation with colleagues to determine a best fit curriculum level for each child in each core curriculum area.

Working from the guidelines above our whole school data reads like this:

Reading: At expected curriculum levels  $380/404 = 94.1\%$

Writing: At expected curriculum levels  $380/404 = 94.1\%$

Maths: At expected curriculum levels  $371/404 = 91.8\%$

## Year 1

Year 1 children are expected to be working within Level 1 of the New Zealand Curriculum

## Year 1 Reading

	All	NZ European	NZ Māori	Pasifika	Other	Male	Female
Level 1 NZ Curriculum	100% 67/67	100% 37/37	100% 24/24	100% 6/6	NA	100% 45/45	100% 22/22

## Year 1 Writing

	All	NZ European	NZ Māori	Pasifika	Other	Male	Female
Level 1 NZ Curriculum	100% 67/67	100% 37/37	100% 24/24	100% 6/6	NA	100% 45/45	100% 22/22

## Year 1 Mathematics

	All	NZ European	NZ Māori	Pasifika	Other	Male	Female
Level 1 NZ Curriculum	100% 67/67	100% 37/37	100% 24/24	100% 6/6	NA	100% 45/45	100% 22/22

All of our Year 1 students are working within level one of the NZ Curriculum.

## Year 2

Year 2 children are expected to be working within Level 1 of the New Zealand Curriculum

## Year 2 Reading

	All	NZ European	NZ Māori	Pasifika	Other	Male	Female
Level 1 NZ Curriculum	52% 38/73	40% 13/32	60% 18/30	56% 5/9	100% 2/2	35% 9/26	57% 27/47
Level 2 NZ Curriculum	48% 35/73	60% 19/32	40% 12/30	44% 4/9		65% 15/26	43% 20/47

## Year 2 Writing

	All	NZ European	NZ Māori	Pasifika	Other	Male	Female
Level 1 NZ Curriculum	79% 58/73	63% 20/32	90% 27/30	100% 9/9	100% 2/2	88% 23/26	74% 35/47
Level 2 NZ Curriculum	21% 15/73	37% 12/32	10% 3/30			12% 3/26	26% 12/47

## Year 2 Mathematics

	All	NZ European	NZ Māori	Pasifika	Other	Male	Female
Level 1 NZ Curriculum	74% 54/73	63% 20/32	83% 25/30	89% 8/9	50% 1/2	65% 17/26	79% 37/47
Level 2 NZ Curriculum	26% 19/73	37% 12/32	17% 5/30	11% 1/9	50% 1/2	35% 9/26	21% 10/47

Most of our Year 2 students are working within Level 1 of the Curriculum. Many have already moved into Level 2 of the curriculum. Almost half of our Year 2s are working within Level 2 in Reading. Slightly more than a fifth of our Year 2s are working within Level 2 in Writing and Slightly more than a quarter of our Year 2s are working within Level 2 in Maths.

They are in a good position for most to make the expected level in Year 3

## Year 3

Year 3 children are expected to be working within Level 2 of the New Zealand Curriculum

## Year 3 Reading

	All	NZ European	NZ Māori	Pasifika	Other	Male	Female
Level 1 NZ Curriculum	20% 14/68	13% 4/31	37% 7/19	14% 2/14	25% 1/4	28% 12/42	8% 2/26
Level 2 NZ Curriculum	65% 44/68	61% 19/31	63% 12/19	79% 11/14	50% 2/4	55% 23/42	80% 21/26
Level 3 NZ Curriculum	15% 10/68	26% 8/31		7% 1/14	25% 1/4	17% 7/42	12% 3/26

## Year 3 Writing

	All	NZ European	NZ Māori	Pasifika	Other	Male	Female
Level 1 NZ Curriculum	18% 12/68	10% 3/31	31% 6/19	14% 2/14	24% 1/4	24% 10/42	8% 2/26
Level 2 NZ Curriculum	81% 55/68	87% 27/31	69% 13/19	86% 12/14	75% 3/4	74% 31/42	92% 24/26
Level 3 NZ Curriculum	1% 1/68	3% 1/31				2% 1/42	

## Year 3 Mathematics

	All	NZ European	NZ Māori	Pasifika	Other	Male	Female
Level 1 NZ Curriculum	24% 16/68	16% 5/31	37% 7/19	29% 4/14		29% 12/42	15% 4/26
Level 2 NZ Curriculum	63% 43/68	61% 19/31	63% 12/19	64% 9/14	75% 3/4	57% 24/42	73% 19/26
Level 3 NZ Curriculum	13% 9/68	23% 7/31		7% 1/14	25% 1/4	14% 6/42	12% 3/26

Most of our Year 3 students have made the jump up and are working within Level 2 of the Curriculum. Some have already moved into working within Level 3 of the Curriculum. Some are still working within level 1 of the Curriculum.

There are 4 children in this cohort whose learning we are concerned about and have applied for ICS (In Class Support) for. This is one level down from ORS.

There are a group of 6 children who have been identified as a high likelihood of dyslexia. Having late 70s through to early 80s in percentages working within expected curriculum areas is a testament to the work that has been done with this cohort of children this year.

## Year 4

Year 4 children are expected to be working within Level 2 of the New Zealand Curriculum

### Year 4 Reading

	All	NZ European	NZ Māori	Pasifika	Other	Male	Female
Level 1 NZ Curriculum							
Level 2 NZ Curriculum	58% 46/80	44% 19/43	77% 24/31	60% 3/5		57% 25/44	58% 21/36
Level 3 NZ Curriculum	38% 30/80	49% 21/43	23% 7/31	20% 1/5	100% 1/1	34% 15/44	42% 15/36
Level 4 NZ Curriculum	5% 4/80	7% 3/43		20% 1/5		9% 4/44	

### Year 4 Writing

	All	NZ European	NZ Māori	Pasifika	Other	Male	Female
Level 1 NZ Curriculum							
Level 2 NZ Curriculum	85% 68/80	79% 34/43	97% 30/31	80% 4/5		82% 36/44	89% 32/36
Level 3 NZ Curriculum	15% 12/80	21% 9/43	3% 1/31	20% 1/5	100% 1/1	18% 8/44	11% 4/36
Level 4 NZ Curriculum							

### Year 4 Mathematics

	All	NZ European	NZ Māori	Pasifika	Other	Male	Female
Level 1 NZ Curriculum							
Level 2 NZ Curriculum	65% 52/80	51% 22/43	90% 28/31	40% 2/5		57% 25/44	75% 27/36
Level 3 NZ Curriculum	34% 27/80	47% 20/43	10% 3/31	60% 3/5	100% 1/1	41% 18/44	25% 9/36
Level 4 NZ Curriculum	1% 1/80	2% 1/43				2% 1/44	

Most of our Year 4 students are working within Level 2 of the Curriculum. Many have already moved into Level 3 of the curriculum and some are working within Level 4 of the Curriculum. More than 40% of our Year 4s are working above level 2 in Reading. 15% are working above Level 2 in Writing and 35% of our year 4s are working above Level 2 in Maths.

They are in a good position for most to make the expected level in Year 5

## Year 5

Year 5 children are expected to be working within Level 3 of the New Zealand Curriculum

### Year 5 Reading

	All	NZ European	NZ Māori	Pasifika	Other	Male	Female
Level 1 NZ Curriculum							
Level 2 NZ Curriculum	15% 8/54	27% 4/15	10% 3/29	11% 1/9		21% 6/28	8% 2/26
Level 3 NZ Curriculum	74% 40/54	60% 9/15	83% 24/29	67% 6/9	100% 1/1	72% 20/28	77% 20/26
Level 4 NZ Curriculum	11% 6/54	13% 2/15	7% 2/29	22% 2/9		7% 2/28	15% 4/26

### Year 5 Writing

	All	NZ European	NZ Māori	Pasifika	Other	Male	Female
Level 1 NZ Curriculum							
Level 2 NZ Curriculum	17% 9/54	33% 5/15	14% 4/29			25% 7/28	8% 2/26
Level 3 NZ Curriculum	83% 45/54	67% 10/15	86% 25/29	100% 9/9	100% 1/1	75% 21/28	92% 24/26
Level 4 NZ Curriculum							

### Year 5 Mathematics

	All	NZ European	NZ Māori	Pasifika	Other	Male	Female
Level 1 NZ Curriculum							
Level 2 NZ Curriculum	20% 11/54	26% 4/15	21% 6/29	11% 1/9		25% 7/28	15% 4/26
Level 3 NZ Curriculum	69% 37/54	67% 10/15	72% 21/29	55% 5/9	100% 1/1	64% 18/28	73% 19/26
Level 4 NZ Curriculum	11% 6/54	7% 1/15	7% 2/29	33% 3/9		11% 3/28	12% 3/26

Most of our Year 5 students have made the jump up and are working within Level 3 of the Curriculum. Some have already moved into working within Level 4 of the Curriculum. Some are still working within level 2 of the Curriculum.

Having early to mid 80s in percentages working within expected curriculum areas is a testament to the work that has been done with this cohort of children this year.

## Year 6

Year 6 children are expected to be working within Level 3 of the New Zealand Curriculum

### Year 6 Reading

	All	NZ European	NZ Māori	Pasifika	Other	Male	Female
Level 1 NZ Curriculum							
Level 2 NZ Curriculum	3% 2/62		8% 2/24			3% 1/31	3% 1/31
Level 3 NZ Curriculum	47% 29/62	39% 13/33	58% 14/24	40% 2/5		62% 19/31	32% 10/31
Level 4 NZ Curriculum	50% 31/62	61% 20/33	33% 8/24	60% 3/5		35% 11/31	65% 20/31

### Year 6 Writing

	All	NZ European	NZ Māori	Pasifika	Other	Male	Female
Level 1 NZ Curriculum							
Level 2 NZ Curriculum	5% 3/62	3% 1/33	8% 2/24			10% 3/31	
Level 3 NZ Curriculum	71% 44/62	64% 21/33	83% 20/24	60% 3/5		84% 26/31	58% 18/31
Level 4 NZ Curriculum	24% 15/62	33% 11/33	9% 2/24	40% 2/5		6% 2/31	42% 13/31

### Year 6 Mathematics

	All	NZ European	NZ Māori	Pasifika	Other	Male	Female
Level 1 NZ Curriculum							
Level 2 NZ Curriculum	10% 6/62	6% 2/33	16% 4/24			10% 3/31	10% 3/31
Level 3 NZ Curriculum	58% 36/62	58% 19/33	63% 15/24	40% 2/5		55% 17/31	61% 19/31
Level 4 NZ Curriculum	32% 20/62	36% 12/33	21% 5/24	60% 3/5		35% 11/31	29% 9/31

Most of our Year 6 students are working within Level 3 of the Curriculum. Many have already moved into Level 4 of the curriculum. Some are still working within Level 2 of the Curriculum. More than 90% of our Year 6s are working at or above expected curriculum levels in all 3 curriculum areas.

They are in a good position for most to make the expected level next year at intermediate.

## Targets set in 2017 from end of year data used for Target groups in 2019

<b>Focus: READING</b>							
<b>Strategic Aim:</b> All students are able to access <i>The New Zealand Curriculum</i> as evidenced by achievement in relation to National Standards.							
<b>Annual Objective:</b> To increase the number of students achieving at or above the National Standard in reading to 85% as per CoL target.							
2017 data (Year 1)							
Below all ethnicities	Below Maori	Below Pasifika	Below Pakeha/Other	Well Below all ethnicities	Well Below Maori	Well Below Pasifika	Well Below Pakeha/Other
Year 1 15 (24.6%)	Year 1 10 (43.5%)	Year 1 2 (18.2%)	Year 1 3 (12%)	Year 1 0	Year 1 0	Year 1 0	Year 1 0
<ul style="list-style-type: none"> <li>The group of 15 children in year 1 working below standard in reading will be tested further, those who meet criteria will be prioritised for reading Recovery. We aim to reduce this group from 15 to 10 students working below standard by the end of year 2.</li> <li>Maori will be the main focus as they are the group underperforming most – the split is gender even with 5 boys and 5 girls below standard amongst our year 1 Maori students.</li> </ul>							

**While all Year 2 students are reading at the expected curriculum level, we are breaking the curriculum level down to monitor students who may be at risk of not getting to the next curriculum level as easily as their peers. Some children who are working in the earlier part of Level 1 will be considered 'below' for this comparison.**

### Matching children

Of these 15 children, 5 have been through reading recovery and 1 other has been part of a small group working with a Reading Recovery teacher.

3 of these students left our school

9 are now reading at expected levels (at least 2 of these are now reading above expected levels).

3 of these students are still reading below expected levels for their age. 2 of these were prioritised for Reading Recovery. One has been on for 27 weeks and has made progress. The other has been on for 16 weeks and will be carried over into 2019.

Below Maori from this group of children has dropped from 10 to 1. 2 left us. 7 are now at expected levels with 1 still working hard towards this.

Below Pasifika dropped from 2 to 1. 1 left, 1 is 1 still working hard towards making expected levels

Below Pakeha/Other dropped from 3 to 2, 2 are now reading at expected levels.



### Matching year levels

12/73 children in Year 2 are at risk of not making the step up to Curriculum level 2. This is 16% very close to our CoL Target of 85% at or above.

Of these 12 children, 5 started with us this year.

5/30 Maori Year 2 students are at risk of not making the step up to Curriculum level 2. This is 17% a considerable drop from last year at 43.5%

4/9 Pasifika Year 2 students are at risk of not making the step up to Curriculum level 2. This is a step up to 44% from 18% last year. This group will need careful watching.

Our Year 2 teachers and Reading recovery have made a real difference to these students.

### **Focus: WRITING**

**Strategic Aim:** All students are able to access *The New Zealand Curriculum* as evidenced by achievement in relation to National Standards.

**Annual Objective:** To increase the number of students achieving at or above the National Standard in Writing to 81% as per CoL target.

**Baseline Data:** Our baseline data (end of year Overall Teacher Judgements in 2017) identified concern in the Year 2 cohort [Year 1 in 2017] and the Year 3 cohort [Year 2 in 2017]

Year 2 2018 Students:

Total number of below students = 16 students

Year 3 2018 students

Total number of below students = 13 students

Total number of well below students = 3 students

2017 data

Below all ethnicities	Below Maori	Below Pasifika	Below Pakeha/Other	Well Below all ethnicities	Well Below Maori	Well Below Pasifika	Well Below Pakeha/Other
Year 1 16 (26.2%)	Year 1 7 (30.4%)	Year 1 5 (45.5%)	Year 1 4 (16%)	Year 1 0	Year 1 0	Year 1 0	Year 1 0
Year 2 13 (17.3%)	Year 2 3 (12%)	Year 2 1 (9.1%)	Year 2 8 (22.2%)	Year 2 3 (4%)	Year 2 2 (8%)	Year 2 0	Year 2 1 (2.8%)

- The group of sixteen Year 2 students working below the National Standard in writing at the end of 2017 will have made more than one year's progress in relation to the writing standard at the end of this year. We aim to reduce this number to 12 or less below by the end of the year
- The group of thirteen Year 3 students working below the National Standard in writing at the end of 2017 will have made at least one year's progress in relation to the writing standard at the end of the year. We aim to reduce this number to 10 or less below by then end of the year

**While all Year 2 students are writing at the expected curriculum level, we are breaking the curriculum level down to monitor students who may be at risk of not getting to the next curriculum level as easily as their peers. Some children who are working in the earlier part of Level 1 will be considered 'below' for this comparison.**

### Matching children

Of these 16 children, 13 have have been target students in their class writing programme, 1 has been part of the 'Clay Words' programme aimed at dyslexic children. 1 other has worked 1:1 with a TA on Early Words (a programme where children learn sight words - for reading and writing).

4 of these students left our school

3 are now writing at expected levels.

9 of these students have made progress but not yet enough to close the gap and are still writing at a level below that expected levels for their age.

Below Maori from this group of children has dropped from 7 to 3. 2 left us. 2 are at expected levels and 3 are still working towards expected levels.

Below Pasifika dropped from 5 to 4. 1 left, and 4 are still working hard towards making expected levels

Below Pakeha dropped from 4 to 2, 1 left and 1 is now writing at expected levels. 2 are still working hard towards making expected levels

### **Matching year levels**

19/73 children in Year 2 are at risk of not making the step up to Curriculum level 2. This is 26%. Some of these children will be screened for dyslexia next year and all will have intensive Phonemic programmes put in place to help develop their understanding

Of these 19 children, 5 started with us this year.

9/30 Maori Year 2 students are at risk of not making the step up to Curriculum level 2. This is 30%, the same as last year. Not the same children but the same numbers.

4/9 Pasifika Year 2 students are at risk of not making the step up to Curriculum level 2. This is similar at 44% to last year's 45%. This group will need careful watching.

Our Year 2 teachers, Early Words and Auckland University have made a real difference to these students. This continues to be a cohort we will need to closely monitor in writing.

### **Most Year 3 children are working within level 2 of the National Curriculum in writing.**

### **Matching children**

Of these 16 children, 9 have have been target students in their class writing programme, 6 have been part of the 'Clay Words' programme aimed at dyslexic children. 2 Have been ALL focus children. 4 Have had ICS applied for.

2 moved from Well Below to Below.

8 are now working with curriculum level 2 as is expected.

Well Below Maori from this group of children has dropped from 2 to 1. Below Maori has dropped to 2 with 2 now writing at expected levels

Well Below Pasifika stayed at 1. Below Pasifika dropped from 2 to 1

Well Below Pakeha went from 1 to 0. Below Pakeha dropped to 3 and 5 are now working at expected levels.

### **Matching year levels**

12/68 children in Year 3 have not yet made the step up to Curriculum level 2. This is 18%.

Of these 12, 4 have been referred for In Class Support. This is for children who are the next step down from ORS funding.

A further 6 have been identified as having a high likelihood of being dyslexic

6/19 -31% of Maori Year 3 students have not yet made the step up to Curriculum level 2. This is a step up from last year. 2 of these are students referred for ICS and 2 have been identified as dyslexic through LASS screening.

3/18 -17% NZ European/Other students have not yet made the step up to Curriculum level 2. One of these is ESOL and One has been referred for ICS

2/14 - 14% have not yet made the step up to Curriculum level 2.

The work done for dyslexic children, the Clay Words and the ALL work have had a real impact in Year 3 this year.

<b>Focus: MATHEMATICS</b>
<b>Strategic Aim:</b> All students are able to access <i>The New Zealand Curriculum</i> as evidenced by achievement in relation to National Standards.

**Annual Objective:** To increase the number of students achieving at or above the National Standard in mathematics to 85% as per CoL target

**Baseline Data:** Our baseline data (end of year Overall Teacher Judgements in 2016) identified some concern in Years 4 & 5 cohorts [Years 3 & 4 in 2017]. Particularly for our Maori students.

Year 3, 2017 Students:

Total number of below standards = 13 students (7 of these are Maori)

Total number of well below students = 2 students (1 of these is Maori)

Year 4, 2017 Students:

Total number of below standards = 11 students (9 of these are Maori)

Total number of well below students = 3 students (2 of these are Maori)

2017 data

Below all ethnicities	Below Maori	Below Pasifika	Below Pakeha/Other	Well Below all ethnicities	Well Below Maori	Well Below Pasifika	Well Below Pakeha/Other
Year 3 13 (21%)	Year 3 7 (30.4%)	Year 3 1 (20%)	Year 3 5 (15.6%)	Year 3 2 (3.2%)	Year 3 1 (4.3%)	Year 3 0	Year 3 1 (3.2%)
Year 4 11 (18.6%)	Year 4 9 (26.5%)	Year 4 0	Year 4 2 (13.3%)	Year 4 3 (5.1%)	Year 4 2 (5.9%)	Year 4 0	Year 4 1 (6.3%)

- The group of thirteen Year 3 students, and eleven Year 4 students working below the National Standard in mathematics at the end of 2017 will have made more than one year's progress in relation to the mathematics standard at the end of this year. We aim to drop the number from 13 to 10 in Year 4, 2018 and drop the number from 11 to 8 in Year 5, 2018.

**While all Year 4 students are working in maths at the expected curriculum level, we are breaking the curriculum level down to monitor students who may be at risk of not getting to the next curriculum level as easily as their peers. Some children who are working in the earlier part of Level 2 will be considered 'below' for this comparison.**

### Matching children

Of these 15 children, 4 have been target students in their class Maths programme, 3 others have worked on SPRING into Maths in a small group with a TA.

2 of these students left

1 has been classified as ICS

7 have made enough progress to be at expected levels.

Below Maori from this group of children has dropped from 7 to 4. 3 are now at expected levels.

Below Pasifika dropped from 1 to none. 1 left.

Below Pakeha dropped from 5 to 1, 1 left and 4 are now at expected levels.

### Matching year levels

15/80 children in Year 4 are at risk of not making the step up to Curriculum level 3. This is 19%.

Of these 15 children, 4 started with us this year.

11/31 Maori Year 2 students are at risk of not making the step up to Curriculum level 3. This is 35%, an increase on last year. Not the same children and 4 of them new to us.

No Pasifika Year 4 students are at risk of not moving into Level 3.

Our Year 4 teachers, SPRING into Maths and Maths Whizz have made a real difference to these students.

**Many Year 5 children are working within level 3 of the National Curriculum in maths.**

### Matching children

Of these 14 children, 8 have been target students in their class Maths programme, 3 others have worked on SPRING into Maths with a TA as part of a small group.

1 of these students left

2 are ICS

9 have made at least a year's progress but not enough to be at expected levels.

Below Maori from this group of children has dropped from 11 to 6. 3 are now at expected levels and 2 are ICS

Below Pasifika dropped from 1 to none. 1 left.

Below Pakeha dropped from 3 to 2, 1 is now at expected levels.

### **Matching year levels**

11/54 children in Year 5 have not yet made the step up to Curriculum level 3. This is 20%. This is down on last year's

6/29 Maori Year 5 students have not yet made the step up to Curriculum level 3. This is 21%

1/9 Pasifika Year 5 students have not yet made the step up to Curriculum level 3. This is 11%

Our Year 5 teachers, SPRING into Maths and Maths Whizz have made a real difference to these students.

## **Home and School**

The School Triathlon celebrated its 10th Year in 2018. Our fantastic group on the Home and School team supported school

- extra games for classes
- T.V for a class, sound box and wall support
- trees and shrubs
- maintenance work on the big playground
- signage around the school
- Year 6 Taonga
- resources for the cooking room
- resources for gardening
- outside playground equipment

They also ran FUN events for our students like DISCOS.

So if you would like to join a really cool group of people who help at our school then contact Michelle Sutter.  
email [homeschool@titahibay.school.nz](mailto:homeschool@titahibay.school.nz)

## **Whānau Group**

WOW! What a year this group has had. We have had the highest number of whānau at events. Ideas have been shared, kai has been eaten together and tamariki have performed.

- Matariki breakfast
- Kotahitanga at TBI
- Kapa Haka across the school

If you wish to know more about this group or know who to contact  
Delwyn Gardner - email [delwyn.gardner@titahibay.school.nz](mailto:delwyn.gardner@titahibay.school.nz)

## **Te Reo**

Again this year Murray Patterson and our Maori team have ensured that the level of Te Reo in class and across the school has grown. Our tamariki performed at many events and they loved kotahitanga at TBI. Nadia Collins ran the junior Kapa Haka and we were very proud of the skill level in this group.

The Board of Trustees and Titahi Bay School are committed to :

\*Respect for the diverse ethnic and cultural heritage of New Zealand people, with the acknowledgement of the unique place of Maori and New Zealand's role in the Pacific and as a member of the international community of nations.

*Aspire to excellence!*

\*Increased participation and success by Maori through the advancement of Maori education initiatives, including education in Te Reo Maori consistent with the principles of the Treaty of Waitangi.

## **Pasifika Group**

Again this year we had Renata Marshall and our Pasifika team ensure that we are covering all ethnic groups in our school. A big focus was on celebrating all Pasifika languages of the tamariki in our school and on learning song and words on their special weeks. We also have learnt a lot more language this year. We were so delighted to see our Pasifika group on stage at Kotahitanga and at events at school. Our pasifika group had a large turnout at all whanau nights at school. You can contact [miranda.mcmahon@titahibay.school.nz](mailto:miranda.mcmahon@titahibay.school.nz) for more information.

## **Target Teaching Programmes**

In 2018 we ran a variety of programmes to help our tamariki reach their potential.

- Reading Recovery
- SPRING into Maths
- ALL
- Joy Allcock sounds to letters
- Clay Words
- Early Words
- Alphabet knowledge
- Maths Whizz
- Reading Eggs
- Study Centre

We also had RT-LIT/ Resource teacher of Literacy an our school and RTLB Resource teacher of learning/behaviour.

For our extension programmes we had

- Maths extension
- Te Reo
- Leadership courses
- Mathswell
- Science badges
- EPRO 8
- Coding Club
- Mind Lab

In 2018 we had 6k. This funding was spent on :

- Sport Wellington Hockey
- Swimming Y4-Y6 (subsidised)
- Year 1-3 Beach Education (subsidised)
- Fundamental skills programmes
- Sports programs with Kelly Sports.

Swimming in our community is so important as we have a harbour and beach. All our tamariki experience Beach Education and Swimming lessons.

We can be so PROUD that we are all a part of Titahi Bay School and its community and we are all on the same waka together. The success of Titahi Bay School "Kura Street" is based upon us all working together.

Ehara taku toa  
i te toa takatahi

Engari, he toa  
Takatini

**Success is not the work of one,  
but the work of many**

Sarah Campbell .....  
BoT Chairperson

Kerry Delaney .....  
Principal