

**Tena koe, Talofa lava, kia orana, Malo e lelei, Bula vinaka, Fakalofa lahi atu, Taloha ni, Fakatalofa atu and greetings.**

A big warm welcome to all our whanau. We as a school believe that:

**Nga mokopuna o t era nei  
Nga rangatira o apopo!  
The children of today are the leaders of tomorrow!**

Everything we do at school is around aspiring to achieve – reaching our potential and learning to be a leader in some capacity and making positive decisions in our lives.

We continue to have roll growth and we have had 95 Year 1's this year and already have 23 visiting us this term to start in 2014. Our enrolment scheme has really helped us plan for the school's needs.

It's great as the Principal, to see the results of the staff, assisted by parents, working together to provide our tamariki with great educational and life experiences that are often the highlights of the students' school year and bring with them memories and skills which will last them a life time.

I feel very proud of all our achievements across the school for 2013.

### **TITAHI BAY SCHOOL**

Titahi Bay School is a contributing primary school, educating from Year 1 to Year 6. The school is nestled in the heart of Titahi Bay, a short distance to our beach and harbour. We like to think of Titahi Bay School being part of a vibrant, supportive and positive community on the peninsula.

The school's roll, at the end of the year, is 412. We ended the year in 2012 on 372. The school enrolment process has really enabled us as a school, to plan our classes and keep our roll from getting too high.

Titahi Bay School embraces the culture that makes up our community – we have

43%	Maori
40%	Pakeha
12%	Pacific Island
5%	Other

### **The KURA team**

Our school has always employed the most effective teachers it can and our emphasis is always on adding to our skill base and positive people. Our staff is all committed to providing the best for our tamariki, their whanau and the whole community as a whole.

The Titahi Bay Staff consists of:

• Principal	Kerry Delaney	} non teaching
• Deputy Principal	Deborah Malcolm	
• SENCO	Sharon Thompson	
• 18 full time teaching staff		
• 14 teacher aides	2 Reading Recovery teachers	
• 2 office staff	2 Priority learning teachers	
• 2 caretakers/cleaners	8 part time teachers	

Each one of these people help to make this school the success it is.

**He aha te mea nui o tea ao?  
He tângata? He tângata? He tângata?  
What is the most important thing in the world?  
It is people! It is people! It is people!**

## **HOME & SCHOOL**

Titahi Bay School has the support of a very dedicated Home & School committee that consistently finds ways to support our school. In 2012 the Home & School asked the staff for a 'wish list' of things they would like. So far we have received just about all the items we asked for. For 2013 they gave to us:

- \$12,000 matting for the new playground
- Year 6 taonga grant each year at a cost of \$800
- Bus for the school trip to Waikanae Pool
- Class games for wet days
- \$35,000 donation to new playground

I would personally like to thank every parent who helps in some way towards raising money to buy extra resources for our school. The work that goes around organizing our School Triathlon and the very easy way it's organized now is really all about Carryn Poki and the skills she brings to this position.

## **BOARD OF TRUSTEES**

Titahi Bay School has a very effective, committed and transparent Board. The Board is made up of vibrant people who only want to do the best for our school and community. Our Board has been very stable and it has ensured, as people have stood down, a core group have stayed on.

These people have brought new eyes, voice and commitment to an already effective team.

Our Chairperson role was once again taken up by Shelley Cheyne in February and she has really worked hard to ensure we are as effective and smart as we can be.

Regular reporting from the school to the Board across all areas of the curriculum has meant that all the leadership team have been involved in this process over the year. This has contributed to building the relationship between the Board and leadership, it has ensured well-informed trustees, and has in turn enabled more effective decision making aligned to achieving the strategic goals of the school.

As a Principal, I feel very supported by our BOT and also thankful that they work for all our community and whanau.

## **STUDENT ACHIEVEMENT/NATIONAL STANDARDS**

We have approached National Standards with a positive attitude and with the intent of making the standard fit the already sound assessment practices we had in place.

Considerable work has been done in developing all our moderation processes in school to help us make a sound OTJ (overall teacher judgement) on data.

We spent time producing a booklet at each year level that informed parents using common sense language, what the expectation is for their child at each year level. We have reported 3 times to whanau this year. Term 1 - half hour with report setting goals for the year, Term 2 – mid year National Standards report and Term 4 – full report reflecting on the year – National Standards data and a reflection of goals set in March.

The National Standards also came at a timely opportunity for our school to review our reporting systems, language and goal setting. We continue to self review each year what we are doing and is it making a difference.

We felt as a staff, meeting at the beginning of the year with whanau/tamariki, to be an effective way to set up each student's year giving each family a booklet explaining the expected achievement levels with examples of what they look like. We thank our community for helping us do this each year.

### 2013 – DECEMBER DATA

	WELL BELOW		BELOW		AT		ABOVE	
	No.	%	No.	%	No.	%	No.	%
<b>READING</b>								
All / both	33	<b>8.5</b>	50	<b>13.0</b>	175	45.3	128	33.2
All/boys	19	<b>9.8</b>	24	<b>12.4</b>	94	48.7	56	29.0
All/girls	14	<b>7.3</b>	26	<b>13.5</b>	81	42.0	72	37.3
Maori both	22	<b>13.5</b>	27	<b>16.6</b>	70	42.9	44	27.0
Pacifika both	5	<b>11.4</b>	10	<b>22.7</b>	18	40.9	11	25.0
Asian	1	<b>7.1</b>	0		3	21.4	10	71.4
European/Pakeha	5	<b>3.0</b>	13	<b>7.9</b>	84	50.9	63	38.2
<b>WRITING</b>								
All / both	30	<b>7.8</b>	89	<b>23.1</b>	202	52.3	65	16.8
All/boys	19	<b>9.8</b>	51	<b>26.4</b>	100	51.8	23	11.9
All/girls	11	<b>5.7</b>	38	<b>19.7</b>	102	52.8	42	21.8
Maori both	18	<b>11.0</b>	49	<b>30.1</b>	73	44.8	23	14.1
Pacifika both	6	<b>13.6</b>	11	<b>25.0</b>	19	43.2	8	18.2
Asian	0		3	<b>21.4</b>	8	57.1	3	21.4
European/Pakeha	6	<b>3.6</b>	26	<b>15.8</b>	102	61.8	31	18.8
<b>MATHS</b>								
All / both	32	<b>8.3</b>	83	<b>21.5</b>	196	50.8	75	19.4
All/boys	20	<b>10.4</b>	29	<b>15.0</b>	100	51.8	44	22.8
All/girls	12	<b>6.2</b>	54	<b>28.0</b>	96	49.7	31	16.1
Maori both	20	<b>12.3</b>	41	<b>25.2</b>	73	44.8	29	17.8
Pacifika both	5	<b>11.4</b>	12	<b>27.3</b>	19	43.2	8	18.2
Asian	1	<b>7.1</b>	3	<b>21.4</b>	6	42.9	4	28.6
European/Pakeha	6	<b>3.6</b>	27	<b>16.4</b>	98	59.4	34	20.6

### 2012 – DECEMBER DATA

	WELL BELOW		BELOW		AT		ABOVE	
	No.	%	No.	%	No.	%	No.	%
<b>READING</b>								
All / both	12	3.1	61	16	150	<b>39.3</b>	159	<b>41.6</b>
All/boys	10	5.0	33	16.6	80	<b>40.2</b>	76	<b>38.2</b>
All/girls	2	1.1	28	15.3	70	<b>38.3</b>	83	<b>45.4</b>
Maori both	8	4.6	38	22	68	<b>39.3</b>	59	<b>34.1</b>
Pacifika both			4	12.9	15	<b>48.4</b>	12	<b>38.7</b>
<b>WRITING</b>								
All / both	10	2.6	94	24.6	213	<b>55.8</b>	65	<b>17.0</b>
All/boys	8	4.0	52	26.1	110	<b>55.3</b>	29	<b>14.6</b>
All/girls	2	1.1	42	23.0	103	<b>56.3</b>	36	<b>19.7</b>
Maori both	7	4.0	49	28.3	90	<b>52.0</b>	27	<b>15.6</b>
Pacifika both			10	32.3	20	<b>64.5</b>	1	<b>3.2</b>
<b>MATHS</b>								
All / both	13	3.4	83	21.7	194	<b>50.8</b>	92	<b>24.1</b>
All/boys	10	5.0	38	19.1	94	<b>47.2</b>	57	<b>28.6</b>
All/girls	3	1.6	45	24.6	100	<b>54.6</b>	35	<b>19.1</b>
Maori both	9	5.2	45	26.0	87	<b>50.3</b>	32	<b>18.5</b>
Pacifika both			11	35.5	16	<b>51.6</b>	4	<b>12.9</b>

### NATIONAL STANDARD – OVERALL TEACHER JUDGEMENT (OTJ) BY YEAR GROUPS - 2013

YEAR 1	YEAR 2
Reading 77% at or above Writing 79% at or above Maths 78% at or above	Reading 93% at or above Writing 87.9% at or above Maths 91% at or above
YEAR 3	YEAR 4
Reading 78% at or above Writing 56% at or above Maths 54% at or above	Reading 82% at or above Writing 76% at or above Maths 73% at or above
YEAR 5	YEAR 6
Reading 65% at or above Writing 47% at or above Maths 58% at or above	Reading 56% at or above Writing 45.9% at or above Maths 48% at or above

Maori – Reading 69% at or above    Writing 58% at or above    Maths 62.5% at or above  
 Pasifika – Reading 65% at or above    Writing 61% at or above    Maths 61% at or above

## **KIWI SPORT**

Kiwi sport is a Government funding initiative to support students' participation in organized sport.

In 2013 we were funded \$6,000 (including GST). The funding this year was spent on:

- Ready Pedal Year 1 - Year 6
- Kiwi Sport Hockey Year 1 - Year 6
- All Year 3 - Year 6 swimming lessons / buses to pool
- Year 1 - Year 2 beach education (subsidized by \$ per child)
- PD for staff around Hockey fundamental skills
- Get set go Year 1 - 2

We are very grateful to be able to offer this at no cost to parents and to ensure our tamariki have the skills, especially in swimming and water safety in the community we live in.

## **2014**

We intend to continue swimming lessons from Y 3 – Y6, Beach Education Y1 – Y2.

- Kiwi hockey
- Kiwi movement and gym
- Ball skills
- Ready Pedal
- Golf programme
- Gym programme
- Beach Education

Mana Community grant for 2013 allowed us to purchase sports gear and bins for every class that hold playground equipment.

## **SPECIAL NEEDS**

We have many children with special needs in our school either working below their expected level or working well above.

PROGRAMME	NO. OF STUDENTS	FREQUENCY	COMMITMENT
Social skills	30	6 hours a week	All year
Boy mentoring programme	20	3 hours a week	Term 2 - 4
Maths (MST)	43	Daily 45 minutes	Term 1 - 4
Target Reading	18	3 Days a week	Term 2 - 4
Reading Recovery	19	½ hour daily 3 teachers	Term 1 - 4
Multi Lit	10	3 hours a week	Term 1
Lexia	Across school	Daily	Term 1 - 4
Target Reading	40	Daily	Term 1 - 4
Dyslexic	12	3 x a week	Term 1 - 4

The school made a commitment to provide additional Teacher Aide hours to support the continued transition of Ongoing Renewable Resourcing Scheme (ORRS) students into the school; two of our students were in the category of Very High ORRS. The support enabled these students to have full time cover initially, topping up what was received from the Ministry to make their transition into school successful. As the year progressed some of these hours were able to be redirected to supporting other students of moderate needs.

It is important to note that the Government funding for the support of special needs children is not adequate for full-time cover. Titahi Bay School is committed to providing an effective environment for the integration of these children and commits the additional resources necessary to do this.

Titahi Bay School also works closely with our RTLB (Resources Teacher Learning and Behaviour), John Broadbent and Simon Harding. We have had 10-12 students receiving support through this programme.

We continue to need support from Group Special Education for children with behavioural needs and have been lucky to have our SENCO Sharon Thompson, released to work with these children as we can make a difference.

We have committed BOT funds to pay extra Reading Recovery teachers and target children in the first two years of school.

## **GIFTED AND TALENTED**

The school catered for its gifted and talented students through regular classroom programmes and through a range of extension programmes (see table below). Classes and syndicates are encouraged to cross-group to most effectively cater for those at all levels of the curriculum.

Curriculum Area	No. of Students	Frequency	Commitment
Drama	20	Twice a week	Term 3 - 4
Judy Johnston Reading	18	3 x a week	Term 2 - 4
Arts extension	Everyone	Once a week for a term	All year
ICAS Maths/ Reading/ Writing	14 19 2	Just set up for tests	Term 3
Te Reo	120	Once a week	Term 2 - 4
Leadership	12	Weekly 1 hour	Term 1 - 4
BP Challenge	16	Twice a week	Term 3

## **TE REO MAORI**

This is an area we feel very delighted with – a big focus has been on our Year 5 & 6 tamariki taking more of a leading role in all things celebrating Maori.

We have four, Year 6 boys who can stand on the paepae and speak - currently in Year 4/5, ten are training to do this in 2014.

We have four Year 6 girls trained to lead the karanga – currently in Year 4/5, ten are training to do this in 2014.

We have run a mentoring programme at school with 6 boys and Murray Patterson has seen the difference this has had on these boys. We will continue this programme in 2014.

Murray Patterson has led our Kapa Haka group which is whole school. As a staff we have grown in our skills alongside all our tamariki.

The Board of Trustees and Titahi bay School are committed to:

- Respect for the diverse ethnic and cultural heritage of New Zealand people, with acknowledgement of the unique place of Maori, and New Zealand's role in the Pacific and as a member of the international community of nations.

*Aspire to excellence!*

- Increased participation and success by Maori through the advancement of Maori education initiatives, including education in Te Reo Maori consistent with the principles of the Treaty of Waitangi.

In 2013 teachers at Titahi Bay School have provided opportunities throughout the school for children to learn Te Reo Maori and Tikanga Maori. Where possible this has been linked to our inquiry learning programme with staff introducing a Maori perspective and vocabulary related to the topic. Te Reo extension was offered in Term 2 & 3 and 120 tamariki were in this programme. We continue to have a focus on Year 6 tamariki taking a leading role in Powhiri. We are delighted we have the start of our whanau group growing – look out 2014. We were also very proud of our Pasifika night and again, look out 2014.

## **ENVIRONMENT/SUSTAINABILITY**

2013 saw many changes around our school. We went from weekly wheeli bins for rubbish to big bins, one for recycling all paper/cardboard and the other for the landfill. All vegetable fruit scraps went to our worm farm. We are sending far less rubbish to the landfill and next year will work on this more.

With the school being situated in a high wind zone, trees struggle to grow and it is an ongoing challenge to provide shaded areas for its students outside with a range of opportunities being explored. A group of students are working with Porirua City Council garden team and Kevin Sims to have areas where teams look after gardens and they become a pivotal part of school life, with the hope that our whanau help themselves to the produce. We have planted bigger trees around school with the hope that they get left to grow to their full capacity.

We have an amazing new area dedicated to success and leadership – outside our library. A lot of effort went into listening to the voice of our tamariki on what they wanted this garden relaxing, peaceful area to look like.

We have Kevin Sims working in our school on our gardens and you will have noticed this looking far more child friendly. Our tamariki can join him every lunch time to tend to the gardens.

Our art extension group have designed and painted murals around the school and these are just beautiful.

The new worm farms were completed this year and we give away worm liquid for whanau for their gardens.

## **PROPERTY**

What a year – 1 new relocatable classroom that looks beautiful and it is already an effective teaching space for new entrant students to start their school life at Titahi Bay School – Room 19.

The highlight of the year is the new playground and we thank the BOT and Home & School for their commitment to ensuring we had a purpose built playground.

## **PROFESSIONAL DEVELOPMENT**

We have been part of Professional Development in Literacy, Mathematics and Positive Behaviour for Learning this year. We will continue to work on our development and understanding of moderating data which gives us an OTJ in 2014.

### **Literacy –**

\*Writing with Mary Wootton from Learning Media. This focused on developing effective skills in the teaching of writing and looking at how we moderate the level of writing as well as making a consistent, reliable, overall teacher judgement.

\*ALL – Accelerated Literacy Learning. Target writing groups.

\*We have worked with the Titahi Bay Cluster on a range of Literacy things including an after school workshop with Sheena Cameron.

### **Mathematics**

\*MST – Maths Support Teacher for accelerated Learning in Maths. Moving children more than 2 years below National Standards.

\*Targeted Professional Development in the areas identified in 2012 data. Working with Julie Roberts and Deborah Malcolm as well as the Maths team.

## **POSITIVE BEHAVIOUR FOR LEARNING PB4L**

Our school motto is: KURA

Our behavior expectations are an anagram of KURA

<b>K</b>	<b>U</b>	<b>R</b>	<b>A</b>
Kindness	Unity	Respect	Aspire to achieve

We have now worked through what is a minor or major incident in school and the consequences for these. We have posters displayed around school depicting the rules/guidelines in each setting. The Behaviour Management – traffic light systems in each class. We have produced and set out a community information booklet to all our whanau. We have the visual graphics of the ‘KURA kid’ and this will be painted in many places around our school and will be printed on reward systems, certificates and schoolwide documentation.



## Aspiring Leadership – ‘The future’.

The team at Titahi Bay School continue to be committed to providing our tamariki with the most effective, educational and experience related learning opportunities that will ensure that when they leave here as a Year 6 they are equipped for their lifetime.

### MEMORIES FROM 2013

- Peter Blake Leadership week
- School Triathlon
- Spring Bulbs
- Te Manawa
- Waikanae Pools
- Duffy Books
- Powhiri
- Artsplash Drama
- Fruit in schools
- Kapa Haka
- Cross Country
- Parent evenings
- Artsplash Choir
- Artsplash Visual Art
- PB4L
- Fun and laughter
- Kapo Kapo
- New playground
- School show – Tell Us A Story
- Swimming
- Milk in schools
- \* Vegetable garden planting
- \* NZ Music week
- \* Shake out day
- \* Rakau dance
- \* Koru dance
- \* Kakano dance
- \* Saturday Netball/Hockey
- \* Enviro - education
- \* Football/hockey training
- \* Swimming lessons
- \* Beach education
- \* Pasifika night
- \* Lucy Gibling
- \* Loud shirt day
- \* Community days
- \* New seating
- \* Ngahere camp
- \* New trees
- \* Beach trips
- \* House events

2014 here we come – our leadership team are ready to change, build and excite things at our school. We will be implementing PB4L across our school and community more deeply.

### Areas for Improvement – 2014

#### The basis for identifying areas for improvement

Reviews and other data collected during the year provided the basis for identifying the focuses for 2014. We continue to moderate in Writing, Maths and Reading. Our National Standards data tells us that we need to continue priority learning programmes across our school.

#### Planned actions for lifting achievement

We as a staff will continue to work hard to develop our knowledge and to center to value student achievement, as we strive towards our strategic goals.

We can be so PROUD that we are all a part of Titahi Bay School and its community and we are all on the same waka together. The success of Titahi Bay School “Kura Street” is based upon us all working together.

Ehara taku toa  
i te toa takatahi  
Engari, he toa  
Takitini

Success is not the work of one,  
but the work of many

Shelley Cheyne  
Chairperson BOT

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Kerry Delaney  
Principal

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