

**Tena Koe, Talofa lava, kia orana, Malo e lelei, Bula vinaka, Fakalofa lahi atu, Taloha ni, Fakatalofa atu and greetings.**

A big warm welcome to all our whanau. We as a school believe that:

**Nga mokopuna o t era nei  
Nga rangatira o apopo!  
The children of today are the leaders of tomorrow!**

Everything we do at school is around aspiring to achieve – reaching our potential and learning to be a leader in some capacity and making positive decisions in our lives.

We continue to have roll growth and we have had 92 Year 1's this year and already have 22 visiting us this term to start in 2015. Our enrolment scheme has really helped us plan for the school's needs.

It's great as the Principal, to see the results of the staff, assisted by parents, working together to provide our tamariki with great educational and life experiences that are often the highlights of the students' school year and bring with them memories and skills which will last them a life time.

I feel very proud of all our achievements across the school for 2014 and look forward to starting the new year.

## **TITAHI BAY SCHOOL**

Titahi Bay School is a contributing primary school, educating from Year 1 to Year 6. The school is nestled in the heart of Titahi Bay, a short distance to our beach and harbour. We like to think of Titahi Bay School being part of a vibrant, supportive and positive community on the peninsula.

The school's roll, at the end of the year, is 432. We ended the year in 2013 on 412. The school enrolment process has really enabled us as a school, to plan our classes and keep our roll from getting too high.

Titahi Bay School embraces the culture that makes up our community – we have

42%	Maori
41%	Pakeha
12%	Pacific Island
5%	Other

### **The KURA team**

Our school has always employed the most effective teachers it can and our emphasis is always on adding to our skill base and positive people. Our staff is all committed to providing the best for our tamariki, their whanau and the whole community as a whole.

The Titahi Bay Staff consists of:

- |                               |                              |                |
|-------------------------------|------------------------------|----------------|
| • Principal                   | Kerry Delaney                | } non teaching |
| • Deputy Principal            | Deborah Malcolm              |                |
| • SENCO                       | Sharon Thompson              |                |
| • 20 full time teaching staff |                              |                |
| • 14 teacher aides            | 2 Reading Recovery teachers  |                |
| • 2 office staff              | 4 Priority learning teachers |                |

- 2 caretakers/cleaners
- 8 part time teachers

Each one of these people help to make this school the success it is.

**He aha te mea nui o tea ao?  
He tângata? He tângata? He tângata?  
What is the most important thing in the world?  
It is people! It is people! It is people!**

## **HOME & SCHOOL**

Titahi Bay School has the support of a very dedicated Home & School committee that consistently finds ways to support our school. In 2014 the Home & School asked the staff for a ‘wish list’ of things they would like. So far we have received just about all the items we asked for. For 2014 they gave to us:

- Money towards the bike track/container
- Year 6 taonga grant each year at a cost of \$800
- Bus for the school trip to Waikanae Pool
- Class games for wet days

I would personally like to thank every parent who helps in some way towards raising money to buy extra resources for our school. The work that goes around organizing our School Triathlon and the very easy way it’s organized now is really all about Carryn Poki and the skills she brings to this position.

The Home and School and BOT have given money to help us have a cycle track in school – it was designed in 2 phases and we are just about to have phase 2 implemented. A storage container is on the school site and it will house 50 bikes and have room for maintenance classes. The school applied for a grant to ensure all tamariki at school have a safe helmet. A working group of parents led by Wendy Barry and Renee Perkins have seen this vision and dream become a reality and we are very thankful.

## **BOARD OF TRUSTEES**

Titahi Bay School has a very effective, committed and transparent Board. The Board is made up of vibrant people who only want to do the best for our school and community. Our Board has been very stable and it has ensured, as people have stood down, a core group have stayed on.

These people have brought new eyes, voice and commitment to an already effective team.

Our Chairperson role was once again taken up by Shelley Cheyne in February and she has really worked hard to ensure we are as effective and smart as we can be.

Regular reporting from the school to the Board across all areas of the curriculum has meant that all the leadership teams have been involved in this process over the year. This has contributed to building the relationship between the Board and leadership, it has ensured well-informed trustees, and has in turn enabled more effective decision making aligned to achieving the strategic goals of the school. Barbara Edmonds was co-opted onto the Board as the Pasifika representative this year and we are all delighted to have her voice and ideas at the table.

As a Principal, I feel very supported by our BOT and also thankful that they work for all our community and whanau.

## **STUDENT ACHIEVEMENT/NATIONAL STANDARDS**

We have approached National Standards with a positive attitude and with the intent of making the standard fit the already sound assessment practices we had in place.

Considerable work has been done in developing all our moderation processes in school to help us make a sound OTJ (overall teacher judgement) on data.

We spent time producing a booklet at each year level that informed parents using common sense language, what the expectation is for their child at each year level. We have reported twice to whanau this year. Term 1 – half hour with report setting goals for the year and Term 4 – full report reflecting on the year – National Standards data and a reflection of goals set in March. Our open day in Term 2 and 3 also gave whanau the opportunity to visit classes and see learning profiles and assessment.

The National Standards also came at a timely opportunity for our school to review our reporting systems, language and goal setting. We continue to self-review each year what we are doing and is it making a difference.

We felt as a staff that meeting at the beginning of the year with whanau/tamariki, was an effective way to set up each student's year giving each family a booklet explaining the expected achievement levels with examples of what they look like. What we have changed for 2015 is this first meeting is all oral – no report. We will report in Term 2 and 4 for 2015. We thank our community for enabling us to meet with you all for 30 minutes for an interview and we will do this again in Term 2 – 2015. Both your feedback and the staff's was that this has a big impact on relationship building.

### **2014 – DECEMBER DATA**

	WELL BELOW		BELOW		AT		ABOVE	
	No.	%	No.	%	No.	%	No.	%
<b>READING</b>								
All / both	18	<b>4.7</b>	41	<b>10.6</b>	178	46.1	149	38.6
All/boys	8	<b>4.4</b>	22	<b>12.0</b>	87	47.5	66	36.1
All/girls	10	<b>4.9</b>	19	<b>9.4</b>	91	44.8	83	40.9
Maori both	11	<b>6.7</b>	18	<b>11.0</b>	76	46.6	58	35.6
Pacifika both	3	<b>6.7</b>	8	<b>17.8</b>	19	42.2	15	33.3
Asian	0		0		6	75.0	2	25.0
European/Pakeha	4	<b>2.4</b>	15	<b>8.8</b>	77	45.3	74	43.5
<b>WRITING</b>								
All / both	14	<b>3.6</b>	80	<b>20.8</b>	256	66.7	34	8.9
All/boys	9	<b>4.9</b>	39	<b>21.4</b>	125	68.7	9	4.9
All/girls	5	<b>2.5</b>	41	<b>20.3</b>	131	64.9	25	12.4
Maori both	5	<b>3.1</b>	44	<b>27.0</b>	103	63.2	11	6.7
Pacifika both	4	<b>8.9</b>	11	<b>24.4</b>	29	64.4	1	2.2
Asian	0		0		7	87.5	1	12.5
European/Pakeha	5	<b>3.0</b>	25	<b>15.0</b>	116	69.5	21	12.6
<b>MATHS</b>								
All / both	11	<b>2.8</b>	85	<b>22.0</b>	206	53.4	84	21.8
All/boys	3	<b>1.6</b>	38	<b>20.8</b>	93	50.8	49	26.8

All/girls	8	<b>3.9</b>	47	<b>23.2</b>	113	55.7	35	17.2
Maori both	8	<b>4.9</b>	41	<b>25.2</b>	88	54.0	26	16.0
Pacifika both	1	<b>2.2</b>	12	<b>26.7</b>	22	48.9	10	22.2
Asian	0		1	<b>12.5</b>	5	62.5	2	25.0
European/Pakeha	2	<b>1.2</b>	31	<b>18.2</b>	91	53.5	46	27.1

### 2013 – DECEMBER DATA

	WELL BELOW		BELOW		AT		ABOVE	
	No.	%	No.	%	No.	%	No.	%
<b>READING</b>								
All / both	33	<b>8.5</b>	50	<b>13.0</b>	175	45.3	128	33.2
All/boys	19	<b>9.8</b>	24	<b>12.4</b>	94	48.7	56	29.0
All/girls	14	<b>7.3</b>	26	<b>13.5</b>	81	42.0	72	37.3
Maori both	22	<b>13.5</b>	27	<b>16.6</b>	70	42.9	44	27.0
Pacifika both	5	<b>11.4</b>	10	<b>22.7</b>	18	40.9	11	25.0
Asian	1	<b>7.1</b>	0		3	21.4	10	71.4
European/Pakeha	5	<b>3.0</b>	13	<b>7.9</b>	84	50.9	63	38.2
<b>WRITING</b>								
All / both	30	<b>7.8</b>	89	<b>23.1</b>	202	52.3	65	16.8
All/boys	19	<b>9.8</b>	51	<b>26.4</b>	100	51.8	23	11.9
All/girls	11	<b>5.7</b>	38	<b>19.7</b>	102	52.8	42	21.8
Maori both	18	<b>11.0</b>	49	<b>30.1</b>	73	44.8	23	14.1
Pacifika both	6	<b>13.6</b>	11	<b>25.0</b>	19	43.2	8	18.2
Asian	0		3	<b>21.4</b>	8	57.1	3	21.4
European/Pakeha	6	<b>3.6</b>	26	<b>15.8</b>	102	61.8	31	18.8
<b>MATHS</b>								
All / both	32	<b>8.3</b>	83	<b>21.5</b>	196	50.8	75	19.4
All/boys	20	<b>10.4</b>	29	<b>15.0</b>	100	51.8	44	22.8
All/girls	12	<b>6.2</b>	54	<b>28.0</b>	96	49.7	31	16.1
Maori both	20	<b>12.3</b>	41	<b>25.2</b>	73	44.8	29	17.8
Pacifika both	5	<b>11.4</b>	12	<b>27.3</b>	19	43.2	8	18.2
Asian	1	<b>7.1</b>	3	<b>21.4</b>	6	42.9	4	28.6
European/Pakeha	6	<b>3.6</b>	27	<b>16.4</b>	98	59.4	34	20.6

**NATIONAL STANDARD –  
OVERALL TEACHER JUDGEMENT (OTJ)  
BY YEAR GROUPS – 2014**

<b>YEAR 1</b>	<b>YEAR 2</b>
Reading 85% at or above Writing 93% at or above Maths 91% at or above	Reading 97% at or above Writing 79% at or above Maths 80% at or above
<b>YEAR 3</b>	<b>YEAR 4</b>
Reading 88% at or above Writing 73% at or above Maths 71% at or above	Reading 84% at or above Writing 72% at or above Maths 65% at or above
<b>YEAR 5</b>	<b>YEAR 6</b>
Reading 78% at or above Writing 71% at or above Maths 77% at or above	Reading 73% at or above Writing 70% at or above Maths 70% at or above

### **KIWI SPORT**

Kiwi sport is a Government funding initiative to support students' participation in organized sport.

In 2014 we were funded \$6000 (including GST). The funding this year was spent on:

- Ready Pedal Year 1 – Year 6
- Kiwi Sport Hockey Year 1- Year 6
- All Year 3 – Year 6 swimming lessons / buses to pool
- Year 1 – Year 2 beach education (subsidized by \$4 per child)
- MoveMprove
- Get set go Year 1 – 2
- First Tee

We are very grateful to be able to offer this at no cost to parents and to ensure our tamariki have the skills, especially in swimming and water safety in the community we live in. Sadly with the likelihood of our decile rating changing, we will have to have parents pay towards the cost of swimming in 2015.

### **2015**

We intend to continue swimming lessons from Year 3 – Y6, Beach Education Y1 – Y2.

- Kiwi hockey
- Kiwi movement and gym
- Ball skills
- Ready Pedal

- Golf programme
- Gym programme
- Beach Education

Mana Community grant for 2013 allowed us to purchase sports gear and bins for every class that hold playground equipment.

### **SPECIAL NEEDS**

We have many children with special needs in our school either working below their expected level or working well above.

PROGRAMME	NO. OF STUDENTS	FREQUENCY	COMMITMENT
Reading Recovery Kay Jones Sharon Hartley	30 20	½ hour daily 2 teachers	Terms 1 – 4
MST – Deb	49	Daily 45 minutes 1 teacher	Terms 1 - 4
Maths Support – Nicky B	33	3 Days a week	Term 1 – 3
Priority Learning Tanya Balfour Judy Johnson	100 + 50	3 days a week 3 mornings a week	Terms 1 – 3 Terms 1 - 3
Sharon Thompson Sharon Hartley	20 80	1½ per day (M-Th) 2½ per day	Terms 1 - 3 Terms 1 - 3
Mutukaroa Fiona Fitzgerald	90	Daily	Terms 1 - 4

The school made a commitment to provide additional Teacher Aide hours to support the continued transition of Ongoing Renewable Resourcing Scheme (ORRS) students into the school; three of our students were in the category of Very High ORRS. The support enabled these students to have full time cover initially, topping up what was received from the Ministry to make their transition into school successful. As the year progressed some of these hours were able to be redirected to supporting other students of moderate needs.

It is important to note that the Government funding for the support of special needs children is not adequate for full-time cover. Titahi Bay School is committed to providing an effective environment for the integration of these children and commits the additional resources necessary to do this.

Titahi Bay School also works closely with our RTLB (Resources Teacher Learning and Behaviour), John Broadbent and Jeff Churchill. We have had 20-25 students receiving support through this programme over the year.

We continue to need support from Group Special Education for children with behavioural needs and have been lucky to have our SENCO Sharon Thompson, released to work with these children as we can make a difference.

We have committed BOT funds to pay extra Reading Recovery teachers and target children in the first two years of school. If we put this extra support in at an early age it has a big impact on achievement and attitude.

In 2014 we have had Fiona Fitzgerald work as our Mutukaroa facilitator – working with whanau from 5 years to 7 years. Fiona has worked with whanau on unpacking school assessment details, reports and helping tamariki work towards achieving at the standard.

## **GIFTED AND TALENTED**

The school catered for its gifted and talented students through regular classroom programmes and through a range of extension programmes (see table below). Classes and syndicates are encouraged to cross-group to most effectively cater for those at all levels of the curriculum.

Curriculum Area	No. of Students	Frequency	Commitment
Maths Extension	16	½ hour lessons 3 x a week	Term 3
ICAS Maths	28	x 2 practices before test	Term 3
English	48	plus test	
Te Reo	140	½ hour lessons once a week	Terms 2-4
Leadership	18	30-60 mins a week	Terms 1-4
Otago Maths	11	5 sets 2 hours per set	Terms 2-3
Mathswell	6	Practices plus once off event	Term 3
Science Extension	18	30-60 mins weekly	Terms 1-4

## **TE REO MAORI**

This is an area we feel very delighted with – a big focus has been on our Year 5 & 6 tamariki taking more of a leading role in all things celebrating Maori.

We have Year 6 boys who can stand on the paepae and speak and welcome visitors to our school. We have Year 6 girls trained to lead the karanga – and these girls have also trained our Year 3 / 4 girls for 2015.

Murray Patterson has led our Kapa Haka group which is whole school. As a staff we have grown in our skills alongside all our tamariki.

Ngahere team experienced a Noho in term 4 and this was a very successful experience and one that this year group will do every second year.

The Board of Trustees and Titahi Bay School are committed to:

- Respect for the diverse ethnic and cultural heritage of New Zealand people, with acknowledgement of the unique place of Maori, and New Zealand's role in the Pacific and as a member of the international community of nations.

*Aspire to excellence!*

- Increased participation and success by Maori through the advancement of Maori education initiatives, including education in Te Reo Maori consistent with the principles of the Treaty of Waitangi.

In 2014 teachers at Titahi Bay School have provided opportunities throughout the school for children to learn Te Reo Maori and Tikanga Maori. Where possible this has been linked to our inquiry learning programme with staff introducing a Maori perspective and vocabulary related to the topic. Te Reo extension was offered in Term 2 & 3 and 120 tamariki were in this programme. We continue to have a focus on Year 6 tamariki taking a leading role in Powhiri. We are delighted we have the start of our whanau group growing – look out 2015.

Our Pasifika group has really become an integral part of our school and once again we had a brilliant Pasifika night celebrating the success of our students in all things Pasifika.

### **ENVIRONMENT/SUSTAINABILITY**

2014 saw many changes around our school. We went from weekly wheeli bins for rubbish to big bins, one for recycling all paper/cardboard and the other for the landfill. All vegetable fruit scraps went to our worm farm. We, with the help of the council have 2 recycling bins that take all plastic and glass that can be recycled and we take this to Trash Palace. We are sending far less rubbish to the landfill and next year will work on this more. We have a teacher, Katrina Jagersma who will be taking over responsibility for this area in 2015.

With the school being situated in a high wind zone, trees struggle to grow and it is an ongoing challenge to provide shaded areas for its students outside with a range of opportunities being explored. A group of students are working with Porirua City Council garden team and Kevin Sims to have areas where teams look after gardens and they become a pivotal part of school life, with the hope that our whanau help themselves to the produce. We have planted bigger trees around school with the hope that they get left to grow to their full capacity.

We have an amazing new area dedicated to success and leadership – outside our library. A lot of effort went into listening to the voice of our tamariki on what they wanted this garden relaxing, peaceful area to look like.

We have Kevin Sims working in our school on our gardens and you will have noticed this looking far more child friendly. Our tamariki can join him every lunch time to tend to the gardens.

Our art extension group has designed and painted murals around the school and these are just beautiful. There is a very big new KURA mural on the end of Room 13.

The new worm farms were completed last year and we give away worm liquid for whanau for their gardens.

### **PROPERTY**

What a year – A new roof for across the school to stop all the leaky areas we had and new guttering – which has made a huge difference on wet days. We have had new fencing all around the school to ensure that all our children are safe from the road.

The highlights of the year are the new playground and phase 2 of the bike track which is up and running and the container of bikes.



## **PROFESSIONAL DEVELOPMENT**

We have been part of Professional Development in Literacy-Mathematics and Positive Behaviour for Learning this year. We will continue to work on our development and understanding of moderating data which gives us an OTJ in 2015. We will continue to work on teacher inquiry around our target students and the programmes we run.

### **Literacy**

\*The Literacy team worked with staff on Reading and Writing for 2014. Joy Allcock worked with the New Entrant teachers on language acquisition. This focused on developing effective skills in the teaching of writing and reading looking at how we moderate the level of writing/reading as well as making a consistent, reliable, overall teacher judgement.

\*Reading together was one of the programmes we provide in Terms 2 and 3 – working with whanau.

### **Mathematics**

\*MST – Maths Support Teacher for accelerated Learning in Maths. Moving children more than 2 years below National Standards. Three teachers worked on this across the school in Years 1 and 2, Year's 3 and 4, Years 5 and 6.

\*Targeted Professional Development in the areas identified in 2013 data. Working with the Maths team within school and the cluster maths PD.

## **POSITIVE BEHAVIOUR FOR LEARNING PB4L**

Our school motto is: KURA

Our behavior expectations are an anagram of KURA

<b>K</b>	<b>U</b>	<b>R</b>	<b>A</b>
Kindness	Unity	Respect	Aspire to achieve

We have now worked through what is a minor or major incident in school and the consequences for these. We have posters displayed around school depicting the rules/guidelines in each setting. The Behaviour Management – traffic light systems in each class. We have produced and set out a community information booklet to all our whanau. We have the visual graphics of the 'KURA kid' and this will be painted in many places around our school and will be printed on reward systems, certificates and schoolwide documentation. We collect data on all in class and playground behaviours and this drives changes within our play times and class times. We have KURA in the community and this has been a powerful initiative.

## Aspiring Leadership – ‘The future’.

The team at Titahi Bay School continue to be committed to providing our tamariki with the most effective, educational and experience related learning opportunities that will ensure that when they leave here as a year 6 they are equipped for their lifetime.

Deborah Malcolm as the new Deputy Principal, will bring new vibrant, effective leadership to our school. She will be non-teaching next year to ensure we work on leadership across our school.

### MEMORIES FROM 2014

- Peter Blake Leadership week
- School Triathlon
- Spring Bulbs
- Te Manawa
- Waikanae Pools
- Duffy Books
- Powhiri
- Artsplash Drama
- Fruit in schools
- Kapa Haka
- Cross Country
- Parent evenings
- Artsplash Choir
- Artsplash Visual Art
- PB4L
- Fun and laughter
- Kopo Kopo
- New playground
- Bike track
- Swimming
- Milk in schools
- Pedal Ready
- \* Vegetable garden planting
- \* NZ Music week
- \* Shake out day
- \* Rakau dance
- \* Koru dance
- \* Kakano dance
- \* Saturday Netball/Hockey
- \* Enviro - education
- \* Football/hockey training
- \* Swimming lessons
- \* Beach education
- \* Pasifika night
- \* Lucy Gibling
- \* Loud shirt day
- \* Community days
- \* New seating
- \* School camp
- \* New trees
- \* Beach trips
- \* House events
- \* Kids Can
- \* Chrome books introduced

2015 here we come – our leadership team are ready to change, build and excite things at our school. We will be implementing PB4L across our school and community more deeply at Tier 2 level.

### Areas for Improvement – 2015

#### The basis for identifying areas for improvement

Reviews and other data collected during the year provided the basis for identifying the focuses for 2015. We continue to moderate in Writing, Maths and Reading. Our National Standards data tells us that we need to continue priority learning programmes across our school.

### Planned actions for lifting achievement

We as a staff will continue to work hard to develop our knowledge and to center to value student achievement, as we strive towards our strategic goals.

We can be so PROUD that we are all a part of Titahi Bay School and its community and we are all on the same waka together. The success of Titahi Bay School “Kura Street” is based upon us all working together.

Ehara taku toa  
i te toa takatahi  
Engari, he toa  
Takitini

Success is not the work of one,  
but the work of many

Shelley Cheyne  
Chairperson BOT

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Kerry Delaney  
Principal

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