

Te Wana Long Term Plan 2018 Term 3

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10
School Events		Powhiri Free Music Concert Fri 1.30	Book Week Onesie House Event Kotahitanga Performance TBI	Assembly		Powhiri		Assembly Te Wana & P's		Assembly 2.30 Term ends
Topic	<u>Our Class</u> -establishing routines/expectations with new students - Building Relationships		<u>Keeping Healthy</u> Handwashing, Colds, Food, Headlice, Teeth		<u>Mad Scientists</u> Various experiments exploring properties and changes of matter, and basic physics concepts					
KURA	KURA in the classroom - Achieve (participating, contributing, risk taking, growth mindset, supporting others)			KURA in the playground/school - Achieve (participating, contributing, risk taking, growth mindset, supporting others)			KURA in the community - Achieve (participating, contributing, risk taking, growth mindset, supporting others)			
ENGLISH	Spelling	Letterland (Alphabet Book)-focus on initial sound and letter/sound recognition Joy Allcock – focus on where you can hear the sound in a word (BME), and common ways of writing the sound down.								
	Reading	Daily Shared , Guided & Independent reading Shared Reading Focus: Concepts about Print & Comprehension Skills Guided Reading Focus: Reading Strategies & Comprehension Skills								
	Writing	Daily Shared, Modelled & Independent Writing								
	Oral	Daily either – Personal “news”, Teacher directed “talking topic”, KURA focus, as well as integrated into Writing and Topic. Focus on developing “rich vocabulary”.								

	Printing	Casey Caterpillar: Model & Practice - books, chalk, whiteboards, play dough, sandpaper cards, finger paint ...								
MATHS	<u>Geometry</u>	<u>Number</u> Add/sub/place value - Maths groups with level appropriate activities Problem Solving Fractions/Proportions/Ratios								
THE ARTS	Visual: Music/Dance/ Drama: Class Singing/Go-Noodle, Junior Hui Kapa Haka/Pasifika: Weekly Team Kapa Haka/Pasifika Electives: Friday weeks 1-5 / Production weeks 6-10									
PE	Fundamental Skills (rms 2 & 3) / Sending Skills (rms 1 & 4)									
TE REO	Te Reo - Wednesday lessons with Murray, and integrated where possible throughout the day.									
Key Competencies	<p>Thinking - developing understanding, making decisions, shaping actions, constructing knowledge about .</p> <p>Using language, symbols and texts - use ICT to access and provide information and to communicate with others.</p> <p>Managing self – learning when and how to act independently.</p> <p>Relating to others - working effectively together, they can come up with new approaches, ideas, and ways of thinking.</p> <p>Participating and contributing - to contribute appropriately as a group member, to make connections with others, and to create opportunities for others in the group</p>									
ASSESSMENT PROFILE	Entry assessment within first two weeks of starting school, with follow up feedback to Parents Writing - PaCT as children turn 6, fill in tracking sheet on entry and at 6 mths.									
				Alphabet HF words		Running Records			Data onto etap	
Meetings	Staff (Mon)	Te Wana (Tues)	Carron (Mon)	Te Wana (Tues)	Te Wana (Tues)	Te Wana (Tues)	Te Wana (Tues)	Staff (Mon) Carron (Wed)	Te Wana (Tues)	

