

**Tena Koe, Talofa lava, kia orana, Malo e lelei, Bula vinaka, Fakalofa lahi atu, Taloha ni, Fakatalofa atu and greetings.**

A big warm welcome to all our whanau. We as a school believe that:

**Nga mokopuna o t era nei  
Nga rangatira o apopo!  
The children of today are the leaders of tomorrow!**

Everything we do at school is around aspiring to achieve – reaching our potential and learning to be a leader in some capacity and making positive decisions in our lives.

We continue to have roll growth and we end the 2016 year with 458 students, in 2015 it was 453 and 2014 it was 432. Our enrolment scheme has really helped us plan for the school's needs and we are very aware that after 2016 when our 92 year 6 students leave we will have a more manageable roll.

It's great as the Principal, to see the results of the staff, assisted by parents, working together to provide our tamariki with great educational and life experiences that are often the highlights of the students' school year and bring with them memories and skills which will last them a life time.

I feel very proud of all our achievements across the school for 2016 and look forward to starting the new year.

## **TITAHI BAY SCHOOL**

Titahi Bay School is a contributing primary school, educating from Year 1 to Year 6. The school is nestled in the heart of Titahi Bay, a short distance to our beach and harbour. We like to think of Titahi Bay School being part of a vibrant, supportive and positive community on the peninsula.

Titahi Bay School embraces the culture that makes up our community – At the end of 2016 our school ethnic breakdown was

Maori	44.10%
Pakeha	44.96%
Samoan	6.42%
Tokelauan	1.11%
Filipino	.42%
Asian	.99%
Middle East	.45%
Indian	1.11%
African	.22%
German	.22%

### The KURA team

Our school has always employed the most effective teachers it can and our emphasis is always on adding to our skill base and positive people. Our staff is all committed to providing the best for our tamariki, their whanau and the whole community as a whole.

The Titahi Bay Staff consists of:

- Principal Kerry Delaney
- Deputy Principal Miranda McMahon
- Deputy Principal Jamie Merrick
- Assistant Principal Mike Laing
- 20 full time teaching staff
- 14 teacher aides 2 Reading Recovery teachers
- 2 office staff 4 Priority learning teachers
- 2 caretakers/cleaners 8 part time teachers

Each one of these people help to make this school the success it is.

**He aha te mea nui o te ao?  
He t̄angata? He t̄angata? He t̄angata?  
What is the most important thing in the world?  
It is people! It is people! It is people!**

### HOME & SCHOOL

Titahi Bay School has the support of a very dedicated Home & School committee that consistently finds ways to support our school. In 2016 they gave to us:

- Money towards the new cooking room
- Year 6 taonga grant each year at a cost of \$800
- Grant money appliances in the cooking room
- New sandpit covers
- Environment additions like bean bags and signs
- Food for the KURA on the green
- Class games/resources for wet days

I would personally like to thank every parent who helps in some way towards raising money to buy extra resources for our school. The work that goes around organizing our School Triathlon and the very easy way it's organized now is really all about Michelle Sutton and the skills she brings to this position.

We have a group of parents who have formed the Biking Club. They go for organized rides and regularly do maintenance on the school's bikes. Thank you!

The Home and School and BOT have raised and saved money to help us build a new cooking room with office space /food store and toilet block which is attached to the hall. This was completed in Term 4 2016 and we had a formal blessing with our Year 6 tamariki and then the KURA on the Green night.

## **BOARD OF TRUSTEES**

Titahi Bay School has a very effective, committed and transparent Board. The Board is made up of vibrant people who only want to do the best for our school and community.

Our Board has been very stable and it has ensured that if people have stood down, a core group have stayed on.

These people have brought new eyes, voice and commitment to an already effective team. We are very thankful that they all stood for the BoT in 2016 and were elected on.

Our Chairperson was elected after the 2016 elections and Sarah Campbell was appointed. Sarah having been on the BoT for some time already has a lot of effective skills she brings to the table and she has really worked hard to ensure we are as effective and smart as we can be.

Regular reporting from the school to the Board across all areas of the curriculum has meant that all the leadership teams have been involved in this process over the year. This has contributed to building the relationship between the Board and leadership, it has ensured well-informed trustees, and has in turn enabled more effective decision making aligned to achieving the strategic goals of the school.

BoT members and their roles for 2016

Sarah Campbell	Chairperson
Scott Hemsley	Property and Health / Safety
Gaby Wesley-Smith	Finance and Home/ School
Ria Tomoana	Maori Rep
Lynette Renouf	Pasifika Rep
Sharon Thompson	Staff Rep
Kerry Delaney	Principal

As a Principal, I feel very supported by our BOT and also thankful that they work for all our community and whanau.

## **STUDENT ACHIEVEMENT/NATIONAL STANDARDS**

We have approached National Standards with a positive attitude and with the intent of making the standard fit the already sound assessment practices we had in place.

Considerable work has been done in developing all our moderation processes in school to help us make a sound OTJ (overall teacher judgment) on data. We have begun to use the PACT tool (Progress and Consistently Tool) for making consistent judgments about students writing levels. We began this as a trial in Term 2 2015 and moved to whole school in Term 4 2015 and now know this is the direction for our school. In 2017 we are going to trial the Mathematics and Reading sections of the PACT tool. These trials will be run by the Mathematics and Literacy teams respectively.

We share booklets for each year level that inform parents, using common sense language, what the expectation is for their child at that year level. We trialled a new reporting system this year. We had brief goal setting interviews in Term 1 which gave families the opportunity to sit with teachers, discuss goals and share information about students. We gave written reports twice to whanau this year. Term 2 – 20 minute interviews with reports setting goals

for the rest of the year and Term 4 – full report reflecting on the year – National Standards data and a reflection of goals set in June at 20 minute interviews. We continue to self-review each year what we are doing and is it making a difference.

We felt that this system has the right balance. We thank our community for enabling us to meet with you all for 20 minutes for an interview and we will do this again in Term 2 – 2017. Both your feedback and the staff's was that this has a big impact on relationship building. In 2016 we moved to making anniversary judgements for our Year 1-3 students.

**NATIONAL STANDARD –  
OVERALL TEACHER JUDGEMENT (OTJ)  
BY YEAR GROUPS – 2016**

<b>AFTER 1 YEAR</b>	<b>AFTER 2 YEARS</b>
Reading 72.2% at or above Writing 78.4% at or above Maths 93.4% at or above	Reading 90.5% at or above Writing 85.3% at or above Maths 86.6% at or above
<b>AFTER 3 YEARS</b>	<b>YEAR 4</b>
Reading 88.5% at or above Writing 78.8% at or above Maths 78.8% at or above	Reading 89.2% at or above Writing 78.4% at or above Maths 81.5% at or above
<b>YEAR 5</b>	<b>YEAR 6</b>
Reading 82.6% at or above Writing 72.1% at or above Maths 79.1% at or above	Reading 81.1% at or above Writing 81% at or above Maths 81% at or above

**NATIONAL STANDARD –  
OVERALL TEACHER JUDGEMENT (OTJ)  
BY YEAR GROUPS – 2015**

<b>AFTER 1 YEAR</b>	<b>AFTER 2 YEARS</b>
Reading 88% at or above Writing 94% at or above Maths 96% at or above	Reading 95% at or above Writing 82% at or above Maths 84% at or above
<b>AFTER 3 YEARS</b>	<b>YEAR 4</b>
Reading 89% at or above Writing 79% at or above Maths 72% at or above	Reading 85% at or above Writing 80% at or above Maths 76% at or above
<b>YEAR 5</b>	<b>YEAR 6</b>
Reading 70% at or above Writing 60% at or above Maths 57% at or above	Reading 89% at or above Writing 67% at or above Maths 83% at or above

## SPECIAL NEEDS

We have many children with special needs in our school either working below their expected level or working well above.

PROGRAMME	NO. OF STUDENTS	FREQUENCY	COMMITMENT
Reading Recovery			
Kay Jones	10	½ hour daily	Terms 1-4
Rebekah Maskell	12	½ hour daily	Terms 1-4
SPRING maths Y1-2	12	3 x 30 mins daily	Term 4
SPRING maths Y3-4	17		Term 3
SPRING maths Y5-6	18		Terms 1-2
Mutukaroa	25	weekly	Term 1
Ngahere Reading	20	45 mins per week	Terms 1-4
Koru Spelling	18	25 mins 3 x a week	Terms 2-3
EARLY WORDS	25	25 mins 3 x a week	Terms 1-4
ALL writing Y3-4	15	25 mins 1 x a week	Terms 2-
ALL writing Y5-6	15		
Reading Eggs Y3-6	46	30 mins daily	Terms 1-4
Early literacy concepts	10	½ hour daily	Terms 1-4
STUDY CTR	15	3 times a week 90 minutes	Terms 1-4

We thank the Ministry of Education for funding our Study Centre which enables a trained teacher to work 3 afternoons a week with our target tamariki who need extra tuition. This programme has been effective.

The school made a commitment to provide additional Teacher Aide hours to support our Ongoing Renewable Resourcing Scheme (ORS) students in the school; three of our students are in the category of Very High ORRS. The extra support enabled these students to have full time cover, topping up what was received from the Ministry to make their school life successful. As the year progressed some of these hours were able to be redirected to supporting other students of moderate needs. We continue to need support from Group Special Education for children with behavioural needs and have been lucky to have Claire Oram working in our school. She is a specialist teacher from Mahiniwa Specialist School. Claire has been helping class teachers plan programmes for our Very High ORRS students.

It is important to note that the Government funding for the support of special needs children is not adequate for full-time cover. Titahi Bay School is committed to providing an effective environment for the integration of these children and commits the additional resources necessary to do this.

Titahi Bay School has a big group of support staff that are providing day to day support for all our ORS and High health needs students. They are led by Jodene Gooch who ensures that all staff and support staff are working towards the goals set in IEP.

Titahi Bay School also works closely with our RTLB (Resources Teacher Learning and Behaviour), liaison Jeff Churchill. We have had 30 students receiving support through this programme over the year.

Titahi Bay School also work closely with the RTLIT (Resource Teacher of Literacy) and we have had 6 referrals to Kate O'Donnell this year.

We have committed BOT funds to pay extra Reading Recovery teachers and target children in the first two years of school. If we put this extra support in at an early age it has a big impact on achievement and attitude.

In 2016 we have had Fiona Fitzgerald work as our Mutukaroa facilitator – working with whanau from 5 years to 6 years. Fiona has worked with whanau on unpacking school assessment details, reports and helping tamariki work towards achieving at the standard. Fiona ran parent mornings looking at how they can help their child at home.

## GIFTED AND TALENTED

The school catered for its gifted and talented students through regular classroom programmes and through a range of extension programmes (see table below). Classes and syndicates are encouraged to cross-group to most effectively cater for those at all levels of the curriculum.

Curriculum Area	No. of Students	Frequency	Commitment
Maths Extension Ngahere team	16	½ hour lessons 3 x a week	Terms 1-4
ICAS Maths English	45 52	X 1 practice before test plus test	Term 3
Te Reo	140	½ hour lessons once a week	Terms 1-4
Leadership	18	30-60 mins a week	Terms 1-4
Otago Maths	22	5 sets and x5 practices – 2 hours	Terms 2-3
Mathswell	6	Practices plus once off event	Term 3
Science Extension	16	45 mins weekly	Terms 3-4
Epro 8  1xPractice event 1x Event 4x Semi Final	12 2 one off sessions	+90 mins over 6 weeks	Term 2
Coding Club	10	45 minutes a week	Terms 3-4
Year Mind Lab	50		Term 4
PCC Leadership group	10	60 minutes a week	Term 3

## **KIWI SPORT**

Kiwi sport is a Government funding initiative to support students' participation in organized sport.

In 2016 we were funded \$6000 (including GST). The funding this year was spent on:

- Pedal Ready Year 1 – Year 6
- All Year 3 – Year 6 swimming lessons / buses to pool (subsidised)
- Year 1 – Year 2 beach education
- Fundamental skills programme

We are very grateful to be able to offer this at partial cost to parents and to ensure our tamariki have the skills, especially in swimming and water safety in the community we live in.

## **2017**

We intend to continue swimming lessons from Year 3 – Year 6, Beach Education Year 1 – Year 2.

- Pedal Ready
- First Tee
- Beach Education
- Cricket
- Football
- Soccer

## **TE REO MAORI**

This is an area we feel very delighted with – a big focus has been on our Year 5 & 6 tamariki taking more of a leading role in all things celebrating Maori.

We have Year 6 boys who can stand on the paepae and speak and welcome visitors to our school. We have Year 5 and 6 girls trained to lead the karanga.

Murray Patterson has led our Junior Kapa Haka group. Delwyn Gardner has led our senior Kapa Haka group. Renata Marshall has led our Pasifika group and performance group. As a staff we have grown in our skills alongside all our tamariki.

The Board of Trustees and Titahi Bay School are committed to:

- Respect for the diverse ethnic and cultural heritage of New Zealand people, with acknowledgement of the unique place of Maori, and New Zealand's role in the Pacific and as a member of the international community of nations.  
*Aspire to excellence!*
- Increased participation and success by Maori through the advancement of Maori education initiatives, including education in Te Reo Maori consistent with the principles of the Treaty of Waitangi.

In 2016 teachers at Titahi Bay School have provided opportunities throughout the school for children to learn Te Reo Maori and Tikanga Maori. Where possible this has been linked to our Inquiry Learning programme with staff introducing a Maori perspective and vocabulary related to the topic. Te Reo extension was offered in Terms 1, 2, 3 and 4. 120 tamariki were in this programme. We continue to have a focus on Year 6 tamariki taking a leading role in



Powhiri. We are delighted with the work our whanau group has done in 2015. The new school song, written by the Whanau Group, 'Te Tikanga' is beautiful.

Our Pasifika group has really become an integral part of our school and once again we had a brilliant Pasifika night celebrating the success of our students in all things Pasifika.

### **ENVIRONMENT/SUSTAINABILITY**

2016 saw a lot of new learning around our school. We have continued the work from 2015 on waste across the school and putting scraps into our worm farm and making our own compost. KidsCan recently donated a considerable amount of fruit trees to the school for us to create a KidsCan Orchard. Thank you to the parents who gave up their time to come and help plant them around the school and to KidsCan for donating them. It will be wonderful to grow our own fruit in years to come.

We have Kevin Sims working in our school on our gardens and he works hard to include children in the gardening. Our tamariki can join him every lunch time to tend to the gardens.

Our Pasifika Parent Group and Whanau Group have worked to create visual strategies for our school identifying the steps needed for our Pasifika and Maori students to succeed at school. These have been made into large displays which will be installed in our grounds soon. They look great!

The worm farms have been relocated to make way for the *new* cooking room. They are now situated by the fence in the car park area.

### **PROPERTY**

We have been enjoying the fruits of previous year's labours this year and planning for the future. Our cooking room was completed in term 4, 2016 and it was formally blessed and then used on the KURA on the green night. In 2017 we will run the Garden to the Table programme and Love Waste.

- Store fruit and KidsCan food
- Store the 'Fonterra Milk in Schools' milk
- Base our resident nitbuster
- And put in extra toilets.

We are really looking forward to having this very useful building.

This year we have invested in extra playground equipment (monkey bars) which are located on the field near the bumpy part of the bike track. We have recently purchased some more which will be added to the junior playground. The Home and School have funded bean bags for our tamariki to lie on.

### **PROFESSIONAL DEVELOPMENT**

We have been part of Professional Development in Literacy, Mathematics, Leadership, and Positive Behaviour for Learning this year. We will continue to work on our development and understanding of moderating data which gave us an OTJ in 2016. We will continue to work on Teacher Inquiry around our target students and the programmes we run. We will further work on the learning progressions and the PACT tool in Reading and Writing with some teachers working on the Maths area.

## **Literacy**

The Literacy team worked with staff on Writing for 2016. We were lucky enough to be involved in the trial of a new system called 'Fast Feedback' run by Helen Walls as part of her research project. This was trialled in Rooms 7, 11, and 15 in 2015 and in 2016 we took school wide. This will continue to be an area we work on across the school. We continue to work with Joy Allcock on spelling. Mike used her work with the New Entrant teachers on language acquisition. Mike presented about this work at the Literacy Association Conference. As a staff we have worked on including more opportunities for students to talk about their writing as they write. We have also worked on including a more balanced writing programme in classes. (This has been a focus during planning checks and observations). The Literacy team also offered break out sessions on giving feedback as well as on ways to motivate writers. We had 2 teachers work on the ALL Accelerated Literacy Learning project and we will continue this work into 2017 as it has made a difference to achievement.

As well as offering Professional Development within school we have also had staff attend outside courses this year.

3 staff to Murray Gadd (effective writing)

8 staff to Sheena Cameron (effective writing)

2 staff to Alison Davis (effective writing)

4 staff to Jane Carroll (On oral language)

5 staff to Joy Allcock (Spelling in years 3-6)

1 staff member went to a course on 'using ICT to promote writing'

PACT conference the Literacy team attended

## **Mathematics**

The Maths team worked within school offering a range of PD to staff this year including 'talk moves' a way to get children talking about their thinking in maths. The maths team also offered a range of breakout sessions to staff on things as diverse as using hands on materials in maths through to teaching fractions, decimals and percentages.

## **Leadership**

The Leadership team continue to work with Mark Sweeney on coaching and growing our leadership capabilities. Our focus has been on growing leaders within our teams for the future. We also had two staff members attend the Leading Edge Leadership programme run by Mark Sweeney. This course covered the following:

Thinking like a leader – understanding myself in the role of leader

Building influencing relationships

Core communication capacities

Coaching – the key to developing others and their professional capacities

Problem solving

Keeping my shape as a leader

Manage your own stress, life balances & motivation.

These courses have helped our leadership team to continue to grow.

## POSITIVE BEHAVIOUR FOR LEARNING PB4L

Our school motto is: KURA

Our behavior expectations are an anagram of KURA

<b>K</b>	<b>U</b>	<b>R</b>	<b>A</b>
Kindness	Unity	Respect	Aspire to achieve

Our staff have continued to develop our skills and knowledge around PB4L. We have had staff attending regular cluster meetings as well as attending the national conference in Auckland. The PB4L leaders have run in school Professional Development for the rest of the staff this year. This was our main focus for Term 1 and we have kept it fresh by having 2 meetings a term in Terms 2-4.

The team at Titahi Bay School continue to be committed to providing our tamariki with the most effective, educational and experience related learning opportunities that will ensure that when they leave here as a Year 6 they are equipped for their lifetime.

### MEMORIES FROM 2016

- Peter Blake Leaders awards (Lochie Wesley-Smith)
- Porirua's Rotary Leaders Awards (Maggie Peterson and Tenga Pickering)
- Fruit tree planting
- School Triathlon
- Spring Bulbs
- Te Manawa
- Island Bay Marine area
- Duffy Books
- Powhiri
- School Band
- Fruit in schools
- Kapa Haka
- Cross Country
- Parent evenings
- Artsplash Choir
- Kura on the Green
- PB4L
- Fun and laughter
- Kapo Kapo
- New playground equipment
- Bike track
- Swimming
- Electives
- \* Te Papa visits
- \* Zealandia visits
- \* Shake out day
- \* Mind Labs trip
- \* Saturday Netball/Hockey
- \* Enviro - education
- \* Swimming champs
- \* Wacky Wednesday
- \* Epro 8 Challenge
- \* Swimming lessons
- \* Beach education
- \* Pasifika night
- \* Kowaiiau
- \* Community days
- \* School camp
- \* Pedal Ready
- \* Beach trips
- \* House events
- \* KidsCan
- \* Chrome books - Harpara
- \* Milk in schools

2017 here we come – our Leadership team are ready to change, build and excite things at our school.

### **Areas for Improvement – 2017**

#### The basis for identifying areas for improvement

Reviews and other data collected during the year provided the basis for identifying the focuses for 2017. We continue to moderate in Writing, Maths and Reading. Our National Standards data tells us that we need to continue priority learning programmes across our school, particularly in Writing. We will continue to work on the Learning progressions and check in with the PACT tool.

#### Planned actions for lifting achievement

We as a staff will continue to work hard to develop our knowledge and skill base to move our student achievement, as we strive towards our strategic goals. We will use our data to inform us of where we need to target programmes and we will keep detailed notes on this and follow the achievement.

In 2017 we should have a COL that has an achievement statement for the area to work on.

We can be so PROUD that we are all a part of Titahi Bay School and its community and we are all on the same waka together. The success of Titahi Bay School “Kura Street” is based upon us all working together.

Ehara taku toa  
i te toa takatahi  
Engari, he toa  
Takitini

Success is not the work of one,  
but the work of many

Sarah Campbell  
Chairperson BOT

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Kerry Delaney  
Principal

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